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Proposal # AY20-111 Proposal #  
(Academic Affairs use only) (College use only)

### REQUEST FOR A COURSE CHANGE

University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

Existing: 

Course Subject	ENG	Number	5843	Course Title (maximum of 30 spaces)	English/Language Arts Methods
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Proposed: 

Course Subject	ENG	Number	5843	Course Title (maximum of 30 spaces)	Secondary ELA Methods
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Proposed Title: (full course title if longer than 30 characters)

Proposed change(s) to this course: Mark all that apply.

Credit Hour  Level  Title  Description  Prerequisite  Enrollment Restriction

Other: \_\_\_\_\_

CIP Code If changing, what is the new code? \_\_\_\_\_

For more information regarding CIP codes contact your department chair or visit:  
[http://www.uco.edu/academic-affairs/fr/program\\_inventory.asp](http://www.uco.edu/academic-affairs/fr/program_inventory.asp)

#### Course description:

As it appears in the current catalog. (required)

English/Language Arts Methods focuses on creating lessons that use reading strategies and best practices for literature instruction. Students preparing to teach in the secondary classroom will create an integrated unit plan, align instruction to current standards, and practice teaching through multiple demonstrations. Prerequisite(s): Bachelor in Education or admitted to a certification program with graduate standing.

Existing: \_\_\_\_\_

As it will appear in the next catalog or indicate no changes. (Please use standard American English including full sentences.)  
Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

**Secondary ELA Methods serves students seeking alternative pathways to certification for grades 6-12 in English/Language Arts. This course focuses on best practices for teaching reading, literature, composition, language, and multimodal literacies. Students create an integrated unit plan, align instruction to current standards, and practice teaching through in-class demonstrations.**

Proposed: \_\_\_\_\_

#### English

Department submitting the proposal

**Dr. Kate Huber** khuber@uco.edu **5631**  
Person to contact with questions email address Ext. number

Approved by:

 9/10/2020  
Department Chairperson Date

**Rozilyn Miller** Digitally signed by Rozilyn Miller  
Date: 2020.09.14 15:24:46 -05'00'  
College Curriculum Committee Chair Date  
(Please notify department chair when proposal is forwarded to dean.)

**Dean Catherine Webster** Digitally signed by Dean Catherine Webster  
Date: 2020.09.16 15:10:28 -05'00'

College Dean Date  
(Please notify department chair when proposal is forwarded to AA.)

Academic Affairs Curriculum or Graduate Council Date

Office of Academic Affairs Date

Effective term for this course change  
(Assigned by the Office of Academic Affairs)

1. Does this course have an undergraduate / graduate counterpart?  
 Yes  No
2. Is this proposal part of a larger submission package including a program change?  
 Yes  No
3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACCC or Graduate Council.)  
 Yes  No If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fert  
 CTE Approval (Stamp or initial) \_\_\_\_\_
4. Is this course currently listed in the University Core?  
 Yes  No If you wish this course be listed in the University Core, submit University Core course proposal.
5. Is this course a prerequisite for any other course(s)?  
 Yes  No If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.
6. Is this course a requirement in any major or minor?  
 Yes  No If this change impacts the requirement of any major or minor, complete program change proposal.
7. Does this course affect majors or minors outside the department?  
 Yes  No If yes, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.

(list major or minor by title not major code)

None

9. Prerequisite courses:

Will the prerequisite courses change?  Yes  No If yes, fill out below, if no leave blank.

NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.

As listed at the end of the course description in the current catalog. (Required)

Bachelor in Education or admitted to a certification program with graduate

Existing: standing.

Proposed: None

Example 1: MATH 1213 and (MATH 2165 or MATH 2165) and CHEM 1213

Example 3: 8 hours of biology including BIO 1404

Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.

Will the co-requisite(s) change?  Yes  No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: \_\_\_\_\_

Proposed: \_\_\_\_\_

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.

Will the concurrent enrollment change?  Yes  No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: \_\_\_\_\_

Proposed: \_\_\_\_\_

12. Does this course currently have enrollment restrictions?

Yes  No If adding or changing enrollment restrictions answer questions 13-15. If not changing or add enrollment restrictions leave questions 13-15 blank.

13. Specify which major(s) may or may not take this course.

Will the major(s) restriction change?  Yes  No If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.

Existing (as appears in current catalog)

Check one: May  May not

Major Code: \_\_\_\_\_

Proposed (if changing)

Check one: May  May not

Major Code: \_\_\_\_\_

14. Which of the following student classification(s) may enroll in this course?

Will the classification restriction change?  Yes  No If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)

Check all that apply:

Graduate (2) 19+ hours \_\_\_\_\_  
 Graduate (1) 0-18 hours \_\_\_\_\_  
 Post Baccalaureate \_\_\_\_\_  
 Senior \_\_\_\_\_  
 Junior \_\_\_\_\_  
 Sophomore \_\_\_\_\_  
 Freshman \_\_\_\_\_

Proposed (if changing)

Check all that apply:

Graduate (2) 19+ hours \_\_\_\_\_  
 Graduate (1) 0-18 hours \_\_\_\_\_  
 Post Baccalaureate \_\_\_\_\_  
 Senior \_\_\_\_\_  
 Junior \_\_\_\_\_  
 Sophomore \_\_\_\_\_  
 Freshman \_\_\_\_\_

15. Specify other restrictions for this course, if any.

Will other restrictions change?  Yes  No If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)

Admission to Graduate Programs \_\_\_\_\_  
 Admission to Nursing Program \_\_\_\_\_  
 Admission to Teacher Education \_\_\_\_\_

Other:

Bachelor in Education or admitted to a certification program with graduate standing

Proposed (if changing)

Admission to Graduate Programs \_\_\_\_\_  
 Admission to Nursing Program \_\_\_\_\_  
 Admission to Teacher Education \_\_\_\_\_  
 Other: \_\_\_\_\_

**DELETE: Bachelor in Education or admitted to a certification program with graduate standing** \_\_\_\_\_

16. Course objectives for this course: (Please refer to instructional objectives documents at: <http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints>.)

If previously approved objectives will be used without any changes, check here

As they appear in the course syllabus.

- Existing:
- 1) Identify and apply educational theories into his/her research and performance;
  - 2) Formulate objectives, goals, and lesson planning strategies relative to the teaching of language, composition, and literature based on articulated Priority Academic Student Skills (PASS) from the Oklahoma State Department of Education needed to teach competencies at different grade levels and in different subject areas;
  - 3) Read and critique research articles concerned with methodological problems in the English/language arts;
  - 4) Demonstrate, via various print and non-print materials, a mock lesson using effective strategies for teaching a wide range of diverse learners and learning styles;
  - 5) Be encouraged to join OCTE and NCTE.
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As they will appear in the updated syllabus.

Proposed: **Upon completion of this course, students will be able to:**

- 1) Locate, analyze, and use English/Language Arts resources aligned with state and national ELA standards;
  - 2) Read, critique, and apply research in English education;
  - 3) Develop objectives, goals, and activities related to ELA teaching in grades 6-12;
  - 4) Develop individual lesson plans centering on a focal issue or essential question;
  - 5) Create an integrated unit plan aligned to state standards;
  - 6) Build effective assessments for all students and those who need differentiation;
  - 7) Demonstrate teaching through use of effective teaching strategies and learning activities.
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17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

**ENG 5843 has not been offered for five years. In the past, students took it as an elective for the department's M.A. programs. The previous course description and prerequisite included only those who had sought teacher certification via traditional educational pathways. Oklahoma now has thousands of emergency and alternative certified teachers who are required to take a methods course in their discipline. Revising this course title and description, and eliminating the current prerequisite, will allow any person seeking alternative pathways to enroll. This furthers our metropolitan mission and provides an invaluable service to districts in the state.**

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18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from "Course Level Characteristics" document for the appropriate course level of proposed course. Document may be found on: [http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4\\_07.pdf](http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf).)

NA

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