REQUEST FOR A COURSE CHANGE

University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

Existing:  ENG | 5843  English/Language Arts Methods

Proposed:  ENG | 5843  Secondary ELA Methods

Proposed Title: (full course title if longer than 30 characters)

Proposed change(s) to this course: Mark all that apply.

Credit Hour  Level  Title  Description  Prerequisite  Enrollement

Other:

CIP Code  If changing, what is the new code?

For more information regarding CIP codes contact your department chair or visit:
http://www.uco.edu/academic-affairs/ir/program_inventory.asp.

Course description:

As it appears in the current catalog, (required)

English/Language Arts Methods focuses on creating lessons that use reading strategies and best practices for literature instruction. Students preparing to teach in the secondary classroom will create an integrated unit plan, align instruction to current standards, and practice teaching through multiple demonstrations. Prerequisite(s): Bachelor in Education or admitted to a certification program with graduate standing.

Existing:

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.) Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15. Secondary ELA Methods serves students seeking alternative pathways to certification for grades 6-12 in English/Language Arts. This course focuses on best practices for teaching reading, literature, composition, language, and multimodal literacies. Students create an integrated unit plan, align instruction to current standards, and practice teaching through in-class demonstrations.

Proposed:

Secondary ELA Methods serves students seeking alternative pathways to certification for grades 6-12 in English/Language Arts. This course focuses on best practices for teaching reading, literature, composition, language, and multimodal literacies. Students create an integrated unit plan, align instruction to current standards, and practice teaching through in-class demonstrations.

English

Department submitting the proposal

Dr. Kate Huber  khuber@uco.edu  5631

Person to contact with questions

Approved by:

Rozilyn Miller  Digitally signed by Rozilyn Miller
Date: 2020.09.14 15:24:48 -05'00'

Department Chairperson

College Curriculum Committee Chair

Dean Catherine Webster

Academic Affairs Curriculum or Graduate Council

Office of Academic Affairs

Effective term for this course change

(Required by the Office of Academic Affairs)
1. Does this course have an undergraduate / graduate counterpart?
   Yes X No

2. Is this proposal part of a larger submission package including a program change?
   Yes X No

3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   Yes X No  If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent

4. Is this course currently listed in the University Core?
   Yes X No

5. Is this course a prerequisite for any other course(s)?
   Yes X No

6. Is this course a requirement in any major or minor?
   Yes X No

7. Does this course affect majors or minors outside the department?
   Yes X No

8. List all majors or minors which include this changed course as a requirement or elective.
   (list major or minor by the major code)
   None

9. Prerequisite courses:
   Will the prerequisite courses change? X Yes No
   If yes, fill out below; if no leave blank.
   NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems. As listed at the end of the course description in the current catalog. (Required)

   Existing: Bachelor in Education or admitted to a certification program with graduate standing.
   Proposed: None

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.
    Will the co-requisite(s) change? X Yes No
    If yes, fill out below; if no leave blank.
    As listed at the end of the course description in the current catalog. (Required)

    Existing: 
    Proposed:

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
    Will the concurrent enrollment change? X Yes No
    If yes, fill out below; if no leave blank.
    As listed at the end of the course description in the current catalog. (Required)

    Existing: 
    Proposed:
12. Does this course currently have enrollment restrictions?

<table>
<thead>
<tr>
<th>Yes</th>
<th>No</th>
</tr>
</thead>
</table>

If adding or changing enrollment restrictions answer questions 13-15. If not changing or adding enrollment restrictions leave questions 13-15 blank.

13. Specify which major(s) may or may not take this course.

<table>
<thead>
<tr>
<th>Existing (as appears in current catalog)</th>
<th>Proposed (if changing)</th>
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</thead>
<tbody>
<tr>
<td>Major Code: May</td>
<td>Major Code: May</td>
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<tr>
<td>Check one: May</td>
<td>Check one: May</td>
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<tr>
<td>Major Code:</td>
<td>Major Code:</td>
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</tbody>
</table>

Will the major(s) restriction change? Yes _ No _ If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.

14. Which of the following student classification(s) may enroll in this course?

<table>
<thead>
<tr>
<th>Existing (as appears in current catalog)</th>
<th>Proposed (if changing)</th>
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</thead>
<tbody>
<tr>
<td>Graduate (2) 18 + hours</td>
<td>Graduate (2) 18 + hours</td>
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<tr>
<td>Graduate (1) 0-18 hours</td>
<td>Post Baccalaureate</td>
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<tr>
<td>Post Baccalaureate</td>
<td>Senior</td>
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<td>Senior</td>
<td>Junior</td>
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<td>Junior</td>
<td>Sophomore</td>
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<td>Sophomore</td>
<td>Freshman</td>
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<tr>
<td>Freshman</td>
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</tbody>
</table>

Will the classification restriction change? Yes _ No _ If yes, fill out below, if no leave blank.

15. Specify other restrictions for this course, if any.

<table>
<thead>
<tr>
<th>Existing (as appears in current catalog)</th>
<th>Proposed (if changing)</th>
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<tbody>
<tr>
<td>Admission to Graduate Programs</td>
<td>Admission to Graduate Programs</td>
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<tr>
<td>Admission to Nursing Program</td>
<td>Admission to Nursing Program</td>
</tr>
<tr>
<td>Admission to Teacher Education</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>Other: DELETE: Bachelor In Education or admitted to a certification program with graduate standing</td>
<td>Other:</td>
</tr>
</tbody>
</table>

Will other restrictions change? Yes _ No _ If yes, fill out below, if no leave blank.

Academic Affairs Form
August, 2015
Functional Review 2018
(undergraduate proposals only)
16. Course objectives for this course: (Please refer to instructional objectives documents at
http://www.uco.edu/academic-affairs/faculty-staff/assc.sic/FAQ/fields/FAQs)
If previously approved objectives will be used without any changes, check here.

Existing:
1) Identify and apply educational theories into his/her research and performance;
2) Formulate objectives, goals, and lesson planning strategies relative to the teaching of
language, composition, and literature based on articulated Priority Academic
Student Skills (PASS) from the Oklahoma State Department of Education needed
to teach competencies at different grade levels and in different subject areas;
3) Read and critique research articles concerned with methodological problems in
the English/language arts;
4) Demonstrate, via various print and non-print materials, a mock lesson using
effective strategies for teaching a wide range of diverse learners and learning
styles;
5) Be encouraged to join OCTE and NCTE.

Proposed:
Upon completion of this course, students will be able to:

1) Locate, analyze, and use English/Language Arts resources aligned with
state and national ELA standards;
2) Read, critique, and apply research in English education;
3) Develop objectives, goals, and activities related to ELA teaching in grades
6-12;
4) Develop individual lesson plans centering on a focal issue or essential
question;
5) Create an Integrated unit plan aligned to state standards;
6) Build effective assessments for all students and those who need
differentiation;
7) Demonstrate teaching through use of effective teaching strategies and
learning activities.

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for
requesting the change(s). Include any documentation or assessment information available supporting this
specific request.
ENG 5843 has not been offered for five years. In the past, students took it as an elective for
the department's M.A. programs. The previous course description and prerequisite
included only those who had sought teacher certification via traditional educational
pathways. Oklahoma now has thousands of emergency and alternative certified teachers
who are required to take a methods course in their discipline. Revising this course title and
description, and eliminating the current prerequisite, will allow any person seeking
alternative pathways to enroll. This furthers our metropolitan mission and provides an
invaluable service to districts in the state.

18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course
Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste
table from "Course Level Characteristics" document for the appropriate course level of proposed course.
Document may be found on: http://www.uco.edu/academic-affairs/files/assc/forms/CLC%20table4_07.pdf.

Academic Affairs Faa
August, 2013
Functional Review 0288
(undergraduate proposals only)
NA