

74 Proposal # s20apss12 Proposal #
(Academic Affairs use only) (College use only)

REQUEST FOR PROGRAM CHANGE(S)

University of Central Oklahoma

Please note: All information contained in this form will be reviewed by persons outside of your college. Please use clear and concise language when completing this form.

Name of program-major or minor to be changed: (maximum of 30 spaces)

Existing Name:

Preparation for Reading Specialist Certification

Proposed Name: (if changing)(maximum of 30 spaces)

*Remember when abbreviating names, this is how they will appear on student's transcripts.

Proposed Name: (full name of program/major if longer than 30 spaces)

Is this a: Program Major Minor Sequence of Courses
Proposed change: Name Change Curriculum Change
 Degree Designation GPA Requirement
 Admission Requirement Other: Preparation for Reading Specialist
Certification (page 98 in Graduate Catalog),
Rdg. Sp. Cert. Preparation

Is this program: Undergraduate Graduate

Is this a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACCC or Graduate Council.)

Yes No If yes, send copy of proposal to the Director of Teacher Education, Dr. Bryan Duke.

CTE Approval (Stamp or initial)

Approved
by the
Council on Teacher Education
Date: 5/20/2020

DN APSS Donna Nigh Advanced Professional and Special Services

Department submitting the proposal

Dr. Julie Collins

Person to contact with questions

jcollins18@uco.edu

email address

5289

Ext. number

Approved by:

Lauren Beliele 7/21/2020
Department Chair Date

Debra Jean Kelly 8-18-20
College Curriculum Committee Chair Date
(Please notify department chair when proposal is forwarded to dean.)

Donna Cobb 8/18/20
College Dean Date
(Please notify department chair when proposal is forwarded to AA.)

Academic Affairs Curriculum or Graduate Council Date

Office of Academic Affairs

Date

Effective term for this program change
(Assigned by Academic Affairs)

22

1. Does this program change affect other programs or departments?

Yes No If yes, provide name(s) of department chair(s) contacted, date(s), and results of discussion(s).

Proposed curriculum change(s): **NO CURRICULUM CHANGES PROPOSED**

(Please include entire major/minor as it exists and as it is proposed. Italicize and bold changes.)

FROM

TO

(Existing Catalog Requirements)

(Proposed Catalog Requirements)

3. Degree Designation: (Example, B.A. to B.F.A.)

Existing Designation:

To:

4. Change(s) in Minimum GPA Requirements:

FROM (Existing Catalog Requirements)

TO (Proposed Catalog Requirements)

5. Change(s) in Admission Requirements for the Program/Major:

FROM (Existing Catalog Requirements)

TO (Proposed Catalog Requirements)

Approved
by the
Council on Teacher Education

6. Other requested action:

Updating the Preparation for Reading Specialist Certification page (p.98 in the 2020 Graduate

Catalog) to reflect current Master of Education in Reading prerequisites, admission, coursework, completion, and certification requirements. Please see attached pages with desired revisions. The recommended revisions in the first column are marked in **bold print**. The recommended revisions for the second column are listed on the second page are meant to replace in total the current second column.

7. Will requested change require additional funds? Yes No

If yes, please specify the amount of the additional costs, the source of the funds, and how they will be expended over the next three years, including new or re-allocated full or part time faculty/staff.

Additional Funds	20	20	20
Amount of additional costs			
Source of funds			
How funds will be expended			

8. Please provide a summary of the requested changes. (this is a listing of the changes requested) (This information will be submitted to the OSRHE)
 These changes update the Preparation for Reading Specialist Certification to include updates which have been made to the program in the past and which are currently proposed to bring these requirements up to date.

9. The reason(s) for this change are based on which of the following: (Check all that apply; explain and document in Question #10)

- Specialized Accreditation
- SSCI (Self Study for Continuous Improvement)
- Benchmark (e.g. comparison to peer institutions)
- Assessment Data
- Faculty Knowledge/Discipline Expertise
- Advisory Board/Outside Professional Group
- Other

10. For all items checked in Question #9, please provide a concise, yet comprehensive, statement that explains the reasons for requesting the change including any necessary documentation. (The information provided here will be submitted to the OSRHE)
 The Master of Education in Reading Program has been updated without appropriate attention to updating the Preparation for Reading Specialist Certification page in the UCO Graduate Catalog. These revisions will update this page to match the program changes which should be approved Spring 2020.

Preparation for Reading Specialist Certification

Reading Specialist Certification

Completion of the required courses will enable the student to apply for official certification. The certificate authorizes the holder to serve as a Reading Specialist in grades PreK-12 in any accredited school in Oklahoma. This is a graduate level program. A list of required courses is provided. **This is an add-on certification. Candidates must hold a standard teaching certificate prior to the end of the program.**

PREREQUISITES:

1. Completion of a Bachelor's Degree is a prerequisite for entrance into the Reading Specialist Program.
2. A minimum of six semester hours of course work is required in the following areas as a prerequisite to the program. These courses cannot be counted as part of the program, but are required for the certificate. These courses may be completed at the undergraduate or graduate level.
 - a. One course in reading **or language arts** methods.
 - b. One course in children's or adolescent literature **OR an IME or ELED course in Area 2 in the program.**
3. For standard certification, the applicant must have completed the course SPED 4123 Teaching Individuals with Disabilities (or an equivalent course).

General Guidelines

1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at <http://www.uco.edu/graduate/admissions.html>. **WEBSITE NEEDS TO BE UPDATED**
2. For the standard certificate, the applicant must hold a Master's Degree granted by an institution accredited by a regional accrediting association.
3. For individuals holding a Master's degree, previous graduate course work may, upon approval of the Program Coordinator, satisfy curricular requirements. Individuals seeking approval of previous course work should contact the Program Coordinator for a review of their graduate course work.
4. The applicant must successfully complete the **Oklahoma Subject Area Test** in the area of Reading Specialist prior to being issued a certificate.
5. All courses taken for Reading Specialist Certification must be completed at the graduate level.
6. The program for Reading Specialist Certification includes 32-34 semester hours of graduate course work for the standard certificate. The specific courses are outlined below.
7. A minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma for certificate recommendation from UCO.
8. For recommendation for certification applicants must not have more than six (6) hours of 'C' in coursework required for certification.
9. Applicants must successfully complete all **key assessments** as designated by the program.

Reading Specialist Certificate Courses..... 32 hrs

Specialization Area..... 22 hrs minimum

1. Theoretical Found. of Reading..... 6 hrs minimum

READ	5623	Foundations & Survey of Reading
READ	5663	Theoretical Basis of Reading

2. Diagnostic Assessment of Reading Disabilities

READ	5843*	Diagnosis & Correction of Reading & Tier II Intervention
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3. Clinical & Classroom Experience..... 8 hrs minimum

READ	5854	Clinical Practices in Reading* ³
READ	5910	Seminar: Adolescent Literacy
READ	5901	Practicum: Reading Coach Experience

4. Professional Development..... 2 hrs minimum

READ	5712	Org. & Supervision of Reading Progs
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**Note: These courses must be taken in sequential order according to the superscript numbers.*

Professional Education Area..... 10-11 hrs

Professional education course work designed to fulfill Master's degree requirements shall be completed in each of the following areas for certification. A maximum of one course in each area will be applied.

1. Research..... 3 hrs

ESFR	5013	Foundations of Educational Research
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2. Language and Literacy..... 2-3 hrs

SPED	5102	Language Devel. in Special Education
ELED	5223	Lit-Based Language Arts Measurement

3. Measurement..... 3 hrs

ESFR	5403	Educational Statistics
ESFR	5383	Principles of Tests and Measurements

4. Theories & Methods of Learning..... 2-3 hrs

TESL	5960	Inst-Multicultural Education (2 hrs)
SPED	5443	Behavioral Classroom Management
ESFR	5203	Advanced Educational Psychology

Individuals who hold teacher certification via the State Department of Education's Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education's Alternative Certification Placement Program.

PLEASE REPLACE THE SECOND COLUMN WITH THE PROGRAM INFORMATION ON THE 2nd PAGE OF THIS DOCUMENT (before the last paragraph, which should still be included)

Reading Specialist Certification Courses.32-34 hours

REQUIRED READING COURSEWORK: 22 hours

- *READ 5623¹ Foundations and Survey of Reading
- READ 5663 Theoretical Basis of Reading
- *READ 5843² Diagnosis & Correction of Reading with Tier II Intervention
- *READ 5863³ Reading Assessment with Tier III Intervention
- READ 5813 Adolescent Literacy
- *READ 5854⁴ Clinical Practices in Reading
- READ 5712 Organization and Supervision of Reading Programs
- READ 5900 Practicum: Classroom Field Experience 1 hour credit

**Note-These courses must be taken in sequential order according to the superscript numbers. Courses labeled 1 and 2 may be taken together.*

PROFESSIONAL EDUCATION COURSEWORK: 10-12 hours

Candidates must complete one course from each section

AREA 1: RESEARCH

ESFR 5013 Foundations of Educational Research

AREA 2: LANGUAGE AND LITERACY

- ELED 5283 Language Arts and Multicultural Literature
- ENG 5323 History of the English Language
- ENG 5343 Linguistics
- IME 5013 Young Adult Library Resources
- IME 5233 Children's Library Resources
- IME 5333 Advanced Literature Resources
- SPED 5102 Language Development in Special Education

AREA 3: MEASUREMENT

ESFR 5383 Principles of Tests and Measurements

AREA 4: Diversity

- TESL 5143 Teaching Reading to English Language Learners
- TESL 5212 Cultural Linguistic Diversity in Schools
- TESL 5413 Language Structure for ESL Teachers
- TESL 5962 Institute: Multicultural Education

TOTAL HOURS: 32-34