REQUEST FOR PROGRAM CHANGE(S)
University of Central Oklahoma

Please note: All information contained in this form will be reviewed by persons outside of your college. Please use clear and concise language when completing this form.

Name of program-major or minor to be changed: (maximum of 30 spaces)

Existing Name: Preparation for Reading Specialist Certification

Proposed Name: (if changing)(maximum of 30 spaces)
*Remember when abbreviating names, this is how they will appear on student's transcripts.

Proposed Name: (full name of program/major if longer than 30 spaces)

Is this a: NO Program Major Minor Sequence of Courses
Name Change Degree Designation Admission Requirement Curriculum Change GPA Requirement Other: Preparation for Reading Specialist Certification (page 98 in Graduate Catalog).

Is this program: Undergraduate Graduate

Is this a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)

Yes No

If yes, send copy of proposal to the Director of Teacher Education, Dr. Bryan Hukill

CTE Approval (Stamp or initial)

DN APSS Donna Nigh Advanced Professional and Special Services
Department submitting the proposal

Dr. Julie Collins jcollins18@uco.edu 5289
Person to contact with questions email address Ext. number

Approved by:

Sandra Belisle 7/21/2020
Department Chair

College Curriculum Committee Chair
(Please notify department chair when proposal is forwarded to dean.)

Academic Affairs Curriculum or Graduate Council
Date

Effective term for this program change
(Assigned by Academic Affairs)

Office of Academic Affairs
Date

Academic Affairs Form
May, 2014

Functional review (undergraduate proposals only)
1. Does this program change affect other programs or departments?
   Yes ☒ No
   If yes, provide name(s) of department chair(s) contacted, date(s), and results of discussion(s).

2. Proposed curriculum change(s): **NO CURRICULUM CHANGES PROPOSED**
   (Please include entire major/minor as it exists and as it is proposed. Italize and bold changes.)
   FROM
   (Existing Catalog Requirements) TO
   (Proposed Catalog Requirements)

3. Degree Designation: (Example, B.A. to B.F.A.)
   Existing Designation: ____________ To: ____________

4. Change(s) in Minimum GPA Requirements:
   FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)

5. Change(s) in Admission Requirements for the Program/Major:
   FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)

6. Other requested action:
   Updating the Preparation for Reading Specialist Certification page (p.98 in the 2020 Graduate ...
Catalog) to reflect current Master of Education in Reading prerequisites, admission, coursework, completion, and certification requirements. Please see attached pages with desired revisions. The recommended revisions in the first column are marked in bold print. The recommended revisions for the second column are listed on the second page are meant to replace in total the current second column.

7. Will requested change require additional funds? ___ Yes  X No

If yes, please specify the amount of the additional costs, the source of the funds, and how they will be expended over the next three years, including new or re-allocated full or part time faculty/staff.

<table>
<thead>
<tr>
<th>Additional Funds</th>
<th>20</th>
<th>20</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of additional costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Source of funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How funds will be expended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Please provide a summary of the requested changes. (this is a listing of the changes requested) (This information will be submitted to the OSRHE)

These changes update the Preparation for Reading Specialist Certification to include updates which have been made to the program In the past are currently proposed to bringing these requirements up to date.

9. The reason(s) for this change are based on which of the following: (Check all that apply; explain and document in Question #10)

___ Specialized Accreditation
___ SSCI (Self Study for Continuous Improvement)
___ Benchmark (e.g. comparison to peer institutions)
___ Assessment Data
___ Faculty Knowledge/Discipline Expertise
___ Advisory Board/Outside Professional Group
___ Other

10. For all items checked in Question #9, please provide a concise, yet comprehensive, statement that explains the reasons for requesting the change including any necessary documentation. (The information provided here will be submitted to the OSRHE)

The Master of Education in Reading Program has been updated without appropriate attention to updating the Preparation for Reading Specialist Certification page in the UCO Graduate Catalog. These revisions will update this page to match the program changes which should be approved Spring 2020.

Academic Affairs Form
May, 2014

Functional review 
(undergraduate proposals only)
Preparation for Reading Specialist Certification

Reading Specialist Certification
Completion of the required courses will enable the student to apply for official certification. The certificate authorizes the holder to serve as a Reading Specialist in grades PreK-12 in any accredited school in Oklahoma. This is a graduate level program. A list of required courses is provided. This is an addition certification. Candidates must hold a standard teaching certificate prior to the end of the program.

PREREQUISITES:
1. Completion of a Bachelor's Degree is a prerequisite for entrance into the Reading Specialist Program.
2. A minimum of six semester hours of course work is required in the following areas as a prerequisite to the program. These courses cannot be counted as part of the program, but are required for the certificate. These courses may be completed at the undergraduate or graduate level.
   a. One course in reading or language arts methods.
   b. One course in children's or adolescent literature or an IME or ELED course in Area 2 in the program.
3. For standard certification, the applicant must have completed the course SPED 4123 Teaching Individuals with Disabilities (or an equivalent course).

General Guidelines
1. The applicant must satisfy all requirements related to formal admission to the Jackson College of Graduate Studies at the University of Central Oklahoma. Applications may be completed online at http://www.uco.edu/graduate/admissions.html. WEBSITE NEEDS TO BE UPDATED
2. For the standard certificate, the applicant must hold a Master's Degree granted by an institution accredited by a regional accrediting association.
3. For individuals holding a Master's degree, previous graduate course work may, upon approval of the Program Coordinator, satisfy curricular requirements. Individuals seeking approval of previous course work should contact the Program Coordinator for a review of their graduate course work.
4. The applicant must successfully complete the Oklahoma Subject Area Test in the area of Reading Specialist prior to being issued a certificate.
5. All courses taken for Reading Specialist Certification must be completed at the graduate level.
6. The program for Reading Specialist Certification includes 32-34 semester hours of graduate course work for the standard certificate. The specific courses are outlined below.
7. A minimum of the last nine semester hours of course work must be completed at the University of Central Oklahoma for certificate recommendation from UCO.
8. For recommendation for certification applicants must not have more than six (6) hours of 'C' in coursework required for certification.
9. Applicants must successfully complete all key assessments as designated by the program.

<table>
<thead>
<tr>
<th>Reading Specialist Certificate Courses</th>
<th>32 hrs minimum</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Specialization Area</strong>..................</td>
<td>22 hrs minimum</td>
</tr>
<tr>
<td>1. Theoretical Found. of Reading........</td>
<td>6 hrs minimum</td>
</tr>
<tr>
<td>READ 5623 Foundations &amp; Survey of Reading</td>
<td></td>
</tr>
<tr>
<td>READ 5663 Theoretical Basis of Reading</td>
<td></td>
</tr>
<tr>
<td>2. Diagnostic Assessment of Reading Disabilities</td>
<td></td>
</tr>
<tr>
<td>READ 5843* Diagnosis &amp; Correction of Reading &amp; Tier II Intervention</td>
<td></td>
</tr>
<tr>
<td>3. Clinical &amp; Classroom Experience......</td>
<td>8 hrs minimum</td>
</tr>
<tr>
<td>READ 5584 Clinical Practices in Reading*</td>
<td></td>
</tr>
<tr>
<td>READ 5910 Seminar: Adolescent Literacy</td>
<td></td>
</tr>
<tr>
<td>READ 5901 Practicum: Reading Coach Experience</td>
<td></td>
</tr>
<tr>
<td>4. Professional Development...............</td>
<td>2 hrs minimum</td>
</tr>
<tr>
<td>READ 5712 Org. &amp; Supervision of Reading Pros</td>
<td></td>
</tr>
</tbody>
</table>

*Note: These courses must be taken in sequential order according to the superscript numbers.

Professional Education Area........................................... 10-11 hrs
Professional education course work designed to fulfill Master's degree requirements shall be completed in each of the following areas for certification. A maximum of one course in each area will be applied.

1. Research......................................................... 3 hrs
   ESFR 5013 Foundations of Educational Research
2. Language and Literacy................................. 2-3 hrs
   SPED 5102 Language Devel. in Special Education
   ELED 5223 Lit-Based Language Arts Measurement
3. Measurement.................................................. 3 hrs
   ESFR 5403 Educational Statistics
   ESFR 5383 Principles of Tests and Measurements
4. Theories & Methods of Learning.................... 2-3 hrs
   TESL 5960 Inst-Multicultural Education (2 hrs)
   SPED 5443 Behavioral Classroom Management
   ESFR 5203 Advanced Educational Psychology

Individuals who hold teacher certification via the State Department of Education's Alternative Certification method will need to be recommended for adding advanced certification area(s) by UCO. However, the individual will remain part of the State Department of Education's Alternative Certification Placement Program.

PLEASE REPLACE THE SECOND COLUMN WITH THE PROGRAM INFORMATION ON THE 2nd PAGE OF THIS DOCUMENT (before the last paragraph, which should still be included).
Reading Specialist Certification Courses. . . . . . 32-34 hours

REQUIRED READING COURSEWORK: 22 hours
*READ 5623: Foundations and Survey of Reading
READ 5663: Theoretical Basis of Reading
*READ 5843: Diagnosis & Correction of Reading with Tier II Intervention
*READ 5863: Reading Assessment with Tier III Intervention
READ 5813: Adolescent Literacy
*READ 5854: Clinical Practices in Reading
READ 5712: Organization and Supervision of Reading Programs
READ 5900: Practicum: Classroom Field Experience 1 hour credit
*Note: These courses must be taken in sequential order according to the superscript numbers. Courses labeled 1 and 2 may be taken together.

PROFESSIONAL EDUCATION COURSEWORK: 10-12 hours
Candidates must complete one course from each section
AREA 1: RESEARCH
ESFR 5013: Foundations of Educational Research

AREA 2: LANGUAGE AND LITERACY
ELED 5283: Language Arts and Multicultural Literature
ENG 5323: History of the English Language
ENG 5343: Linguistics
IME 5013: Young Adult Library Resources
IME 5233: Children’s Library Resources
IME 5333: Advanced Literature Resources
SPED 5102: Language Development in Special Education

AREA 3: MEASUREMENT
ESFR 5383: Principles of Tests and Measurements

AREA 4: Diversity
TESL 5143: Teaching Reading to English Language Learners
TESL 5212: Cultural Linguistic Diversity in Schools
TESL 5413: Language Structure for ESL Teachers
TESL 5962: Institute: Multicultural Education

TOTAL HOURS: 32-34