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Proposal # (Academic Affairs use only)

S20aess6 Proposal # (College use only)

REQUEST FOR A COURSE CHANGE
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

Existing: Course Subject ADED | Number 5133 | Course Title Philosophical Foundations of Adult Education

Proposed: Course Subject ADED | Number 5133 | Course Title History & Phil of Adult Ed

Proposed Title: (full course title if longer than 30 characters)

History and Philosophy of Adult Education

Proposed change(s) to this course: Mark all that apply.

Form with checkboxes for Credit Hour, Level, Title, Description, Prerequisite, Enrollment Restriction, and Other.

13.0403 CIP Code If changing, what is the new code? For more information regarding CIP codes contact your department chair or visit: http://www.uco.edu/academic-affairs/ir/program_inventory.asp.

Course description:

As it appears in the current catalog. (required)

This course is an overview of the philosophical and historical foundations influencing adult education including a disciplined philosophical analysis of major issues and problems in adult education. The development of individual teaching philosophies, the study of significant philosophers in the field of adult education, and the impact of historical education events on today's education system are included.

Existing:

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.) Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

This course examines the historical and philosophical foundations in adult education. Students will be exposed to the historical movements, key trends, philosophical underpinnings, and theoretical frameworks influencing adult education theories and practice in the United States. The central goal of this course is to create a "community of learners" modeled after other current and historical adult education programs and practices.

Proposed:

Adult Education and Safety Sciences

Department submitting the proposal

Michelle Johnson Person to contact with questions | Mjohnson160@uco.edu email address | 5804 Ext. number

Approved by:

Signature of Department Chairperson, Date 7/30/20

Signature of College Curriculum Committee Chair, Date 8/18/20

Signature of College Dean, Date 8/18/20

Academic Affairs Curriculum or Graduate Council Date

Office of Academic Affairs

Date

Effective term for this course change
(Assigned by the Office of Academic Affairs)

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1. Does this course have an undergraduate / graduate counterpart?
 Yes No
2. Is this proposal part of a larger submission package including a program change?
 Yes No
3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACCC or Graduate Council.)
 Yes No If **yes**, send copy of proposal to the Director of Teacher Education, Dr. Bryan Duke.
CTE Approval (Stamp or initial) _____
4. Is this course currently listed in the University Core?
 Yes No If you wish this course be listed in the University Core, submit University Core course proposal.
5. Is this course a prerequisite for any other course(s)?
 Yes No If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.
6. Is this course a requirement in any major or minor?
 Yes No If this change impacts the requirement of any major or minor, complete program change proposal.
7. Does this course affect majors or minors outside the department?
 Yes No If **yes**, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.
(list major or minor by title not major code)
AHE- Talent Development, AHE-Student Personnel, and AHE-Lifelong and e-Learning

9. Prerequisite courses:
Will the prerequisite courses change? Yes No If yes, fill out below, if no leave blank.

NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.
As listed at the end of the course description in the current catalog. (Required)

Existing: _____
Proposed: _____
Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213 Example 3: 8 hours of biology including BIO 1404
Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.
Will the co-requisite(s) change? Yes No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: _____
Proposed: _____

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
Will the concurrent enrollment change? Yes No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: _____
Proposed: _____

12. Does this course currently have enrollment restrictions?
 Yes No If adding or changing enrollment restrictions answer questions 13-15. If not changing

or add enrollment restrictions leave questions 13-15 blank.

13. Specify which major(s) may or may not take this course.

Will the major(s) restriction change? Yes No If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.

Existing (as appears in current catalog)

Check one: May May not

Major Code:

Proposed (if changing)

Check one: May May not

Major Code:

14. Which of the following student classification(s) may enroll in this course?

Will the classification restriction change? Yes No If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)

Check all that apply:

Graduate
Graduate
Post Baccalaureate
Senior
Junior
Sophomore
Freshman

Proposed (if changing)

Check all that apply:

Graduate
Graduate
Post Baccalaureate
Senior
Junior
Sophomore
Freshman

15. Specify other restrictions for this course, if any.

Will other restrictions change? Yes No If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)

Admission to Graduate Programs
Admission to Nursing Program
Admission to Teacher Education
Other:

Proposed (if changing)

Admission to Graduate Programs
Admission to Nursing Program
Admission to Teacher Education
Other:

16. Course objectives for this course: (Please refer to instructional objectives documents at:

<http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.>)

If previously approved objectives will be used without any changes, check here

As they appear in the course syllabus.

Existing: Upon completion of this course, the student will be able to:

1. Define and discuss five major philosophical viewpoints of adult educators: liberalism, behaviorism, humanism, pragmatism and radicalism.
2. Identify and apply a personal philosophy.
3. Apply philosophical ideologies to theories of adult education.
4. Apply ethical reasoning to philosophical case studies.
5. Evaluate historical periods in the adult educational movement in relation to philosophical periods.
6. Identify and discuss philosophers' influential within each theory.
7. Compare, contrast and make thoughtful value judgments about differing philosophies as pertain to the field of adult education.

As they will appear in the updated syllabus.

Proposed: Upon completion of this course, the student will be able to:

1. Describe historical events and programs that have shaped the current practice in adult education.
2. Analyze the principal philosophical underpinnings of adult education theory and practice.
3. Evaluate historical periods in the adult educational movement in relation to philosophical periods.

4. Identify leading scholars, the scholar's philosophy and their contributions to the field of adult education.
5. Demonstrate an awareness of gender, race, age, and class issues expressed in historical and contemporary adult education practices.
6. Identify and apply a personal philosophy.

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

The title change provides a clearer description of the course, and the change in course objectives allows for a more streamlined approach to students gaining the necessary knowledge to understand the historical events and theories which have influenced current adult education programs and practices.

18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from "Course Level Characteristics" document for the appropriate course level of proposed course. Document may be found on: <http://www.uco.edu/academic-affairs/files/aacc/forms/CLCtable4-07.doc> .

5000 LEVEL COURSES

Course Level Characteristics	Please describe how this course meets this requirement.
1. It is assumed that students in these courses have acquired the ability to use language effectively, to engage in analytical thought and creative processes, and to use information and bibliographic sources with skill.	This course will primarily focus on helping students acquire the knowledge needed to describe the historical programs and philosophical underpinnings of adult education (AE). This course is considered a foundational course which will help students identify key scholars in AE. In addition, students will be exposed to the historical movements, current trends, and theoretical frameworks found in AE.
2. It is assumed that students in these courses have achieved a significant level of maturity in the discipline, evidenced by a considerable background of knowledge.	This course will allow students to explore the concepts and gain an understanding of how adult education programs, practices, and theories have changed. It will provide students the foundational knowledge to engage more intensely in two core course: a) the theories being taught in the Adult Learner, and b) the teaching methods explored in the Learner Centered Design course.
3. These courses should be more than a mere extension of undergraduate courses. Rather, they should be qualitatively different. At a minimum: <ol style="list-style-type: none"> a. Students should be required to undertake original scholarly/creative activity. b. Students should assume greater responsibility for mastering the subject matter. c. Close working relationships should exist between instructors and students. 	The activities in the course are designed to help students critically examine the historical events which have influenced life-long learning, talent development and student personnel practices. The course activities will require students to examine the historical events in their major and compare/contrast them to the historical events which have occurred in adult education. The course instructor will work closely to also examine the core conflicts in the history of adult education that have centered on age, race, gender, and class.