

66 Proposal # s20apss8 Proposal #  
 (Academic Affairs use only) (College use only)

## REQUEST FOR A COURSE CHANGE

University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

	Course Subject	Number	Course Title (maximum of 30 spaces)
Existing:	SLP	5422	Professional Issues in Speech-Language Pathology

Remember when abbreviating titles, this is how they will appear on student transcripts and schedules

Proposed: \_\_\_\_\_

Proposed Title: (full course title if longer than 30 characters)

Proposed change(s) to this course: Mark all that apply.

Credit Hour  
  Level  
  Title  
  Description  
  Prerequisite  
  Enrollment Restriction

Other: \_\_\_\_\_

CIP Code   If changing, what is the new code? \_\_\_\_\_

For more information regarding CIP codes contact your department chair or visit:  
[http://www.uco.edu/academic-affairs/ir/program\\_inventory.asp](http://www.uco.edu/academic-affairs/ir/program_inventory.asp).

Course description:

As it appears in the current catalog. (required)

This course examines selected professional issues relevant to the practice of Speech-Language Pathology in education, healthcare, and licensure. Content may vary based on contemporary issues in the field. The content will provide an opportunity for students to explore, analyze, and apply aspects of current professional issues that impact the clinical practice of Speech-Language Pathology. Topics may include: InterProfessional Education / InterProfessional Practice (IPE/IPP), Supervision, Evidence Based Practice, Ethics, Counseling, and/or Research Methodologies.

Existing:

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.)  
 Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

This course examines selected professional issues relevant to the practice of Speech-Language Pathology in education, healthcare, and licensure. Content may vary based on contemporary issues in the field. The content will provide an opportunity for students to explore, analyze, and apply aspects of current professional issues that impact the clinical practice of Speech-Language Pathology. Topics may include: Supervision, RTI, Pediatric Feeding & Swallowing, Evidence Based Practice, Ethics, or

Proposed:

Counseling.

### Donna Nigh Department of Advanced and Special Services

Department submitting the proposal

Linda R. Sealey

Person to contact with questions

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email address

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Ext. number

Approved by:

Lynese Belisle 7/21/2020

Department Chairperson

Date

Wayne Trent Kelly 8-18-20

College Curriculum Committee Chair

Date

(Please notify department chair when proposal is forwarded to dean.)

Linda R. Sealey 8/18/20

College Dean

Date

Academic Affairs Curriculum or Graduate Council

Date

(Please notify department chair when proposal is forwarded to AA.)

Office of Academic Affairs

Date

Effective term for this course change

(Assigned by the Office of Academic Affairs)

22

1. Does this course have an undergraduate / graduate counterpart?

Yes  No

2. Is this proposal part of a larger submission package including a program change?

Yes  No

3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)

Yes  No If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent  
CTE Approval (Stamp or initial) \_\_\_\_\_

4. Is this course currently listed in the University Core?

Yes  No If you wish this course be listed in the University Core, submit University Core course proposal.

5. Is this course a prerequisite for any other course(s)?

Yes  No If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.

6. Is this course a requirement in any major or minor?

Yes  No If this change impacts the requirement of any major or minor, complete program change proposal.

7. Does this course affect majors or minors outside the department?

Yes  No If yes, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.

(list major or minor by title not major code)

**Speech-Language Pathology**

9. Prerequisite courses:

Will the prerequisite courses change?  Yes  No If yes, fill out below, if no leave blank.

NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.

As listed at the end of the course description in the current catalog. (Required)

Existing: \_\_\_\_\_

Proposed: \_\_\_\_\_

Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213  
Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)

Example 3: 8 hours of biology including BIO 1404

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.

Will the co-requisite(s) change?  Yes  No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: \_\_\_\_\_

Proposed: \_\_\_\_\_

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.

Will the concurrent enrollment change?  Yes  No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: \_\_\_\_\_

Proposed: \_\_\_\_\_

12. Does this course currently have enrollment restrictions?

Yes  No If adding or changing enrollment restrictions answer questions 13-15. If not changing or add enrollment restrictions leave questions 13-15 blank.



13. Specify which major(s) may or may not take this course.

Will the major(s) restriction change?  Yes  No If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.

**Existing** (as appears in current catalog)

Check one: May  May not

Major Code: \_\_\_\_\_

**Proposed** (if changing)

Check one: May  May not

Major Code: \_\_\_\_\_

14. Which of the following student classification(s) may enroll in this course?

Will the classification restriction change?  Yes  No If yes, fill out below, if no leave blank.

**Existing** (as appears in current catalog)

**Proposed** (if changing)

Check all that apply:

Check all that apply:

Graduate (2) 19 + hours \_\_\_\_\_  
 Graduate (1) 0-18 hours \_\_\_\_\_  
 Post \_\_\_\_\_  
 Baccalaureate \_\_\_\_\_  
 Senior \_\_\_\_\_  
 Junior \_\_\_\_\_  
 Sophomore \_\_\_\_\_  
 Freshman \_\_\_\_\_

Graduate (2) 19 + hours \_\_\_\_\_  
 Graduate (1) 0-18 hours \_\_\_\_\_  
 Post Baccalaureate \_\_\_\_\_  
 Senior \_\_\_\_\_  
 Junior \_\_\_\_\_  
 Sophomore \_\_\_\_\_  
 Freshman \_\_\_\_\_

15. Specify other restrictions for this course, if any.

Will other restrictions change?  Yes  No If yes, fill out below, if no leave blank.

**Existing** (as appears in current catalog)

**Proposed** (if changing)

Admission to Graduate Programs \_\_\_\_\_  
 Admission to Nursing Program \_\_\_\_\_  
 Admission to Teacher Education \_\_\_\_\_  
 Other: \_\_\_\_\_

Admission to Graduate Programs \_\_\_\_\_  
 Admission to Nursing Program \_\_\_\_\_  
 Admission to Teacher Education \_\_\_\_\_  
 Other: \_\_\_\_\_

16. Course objectives for this course: (Please refer to instructional objectives documents at:

<http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.>)

If previously approved objectives will be used without any changes, check here

As they appear in the course syllabus.

Existing: **Student Learning Objectives:**

Upon completion of the Professional Issues in SLP course, the learner will be able to demonstrate critical thinking and independent judgements about professional issues as they impact the practicing Speech-Language Pathologist and the profession through creation of working papers, position statements, and scholarly/creative products. The learner will be able to demonstrate analysis and application of topic content in the form of lab reports, clinical rubrics, and/or team feedback products.

1. The student will demonstrate knowledge of standards of ethical conduct (KASA/ASHA IV-E).
2. The applicant must have demonstrated knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice. (KASA/ASHA IV-F).
3. The student will demonstrate knowledge of contemporary professional issues. (KASA/ASHA IV-G).
4. The student will demonstrate management of care of individuals receiving services to ensure an interprofessional practice, team-based, collaborative practice. (KASA/ASHA V-B, 3.b.).
5. The student will demonstrate knowledge of processes used in research and of the integration of research principles into evidence-based clinical practice (KASA/ASHA IV-F).

6. The student will demonstrate knowledge of counseling regarding communication and swallowing disorders to clients/patient, family, caregivers, and relevant others (KASA/ASHA V-B).

These learning objectives will be accomplished through patient simulations, Grand Rounds, case studies, invited expert lectures, demonstrations, and "hands-on" activities associated with this course. The simulation and/or lab activities are designed to be expand and apply concepts and knowledge in a framework for developing and refining professional communication in a problem-solving format.

As they will appear in the updated syllabus.

Proposed:

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

The course description is being changed to reflect the targeted content areas that are mandated by our National Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology and in response to Stakeholder feedback. This change also reflects the removal of Interprofessional Education/Practice as a topic in this course, though it may be included in other Professional Issues topics in this course. The core Interprofessional Education/Practice content will be covered in two new courses submitted as part of this comprehensive program change.

18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from "Course Level Characteristics" document for the appropriate course level of proposed course. Document may be found on: [http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4\\_07.pdf](http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf).)