REQUEST FOR A COURSE CHANGE
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

Existing: SLP 5422 Professional Issues in Speech-Language Pathology

Proposed:

Proposed Title: Professional Issues in Speech-Language Pathology

Proposed change(s) to this course: Mark all that apply.

Credit Hour Level Title Description Prerequisite Enrollment Restriction

CIP Code If changing, what is the new code?

For more information regarding CIP codes contact your department chair or visit:
http://www.uco.edu/academic-affairs/ir/program_inventory.asp.

Course description:

As it appears in the current catalog. (required)

This course examines selected professional issues relevant to the practice of Speech-Language Pathology in education, healthcare, and licensure. Content may vary based on contemporary issues in the field. The content will provide an opportunity for students to explore, analyze, and apply aspects of current professional issues that impact the clinical practice of Speech-Language Pathology. Topics may include: InterProfessional Education / InterProfessional Practice (IPE/IPP), Supervision, Evidence Based Practice, Ethics, Counseling, and/or Research Methodologies.

Existing:

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.) Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

This course examines selected professional issues relevant to the practice of Speech-Language Pathology in education, healthcare, and licensure. Content may vary based on contemporary issues in the field. The content will provide an opportunity for students to explore, analyze, and apply aspects of current professional issues that impact the clinical practice of Speech-Language Pathology. Topics may include: Supervision, RTI, Pediatric Feeding & Swallowing, Evidence Based Practice, Ethics, or Counseling.

Proposed: Counseling.

Donna Nigh Department of Advanced and Special Services
Department submitting the proposal
Linda R. Sealey lsealey@uco.edu X5296 Ext. number

Approved by:

Dorase Bolide 7/21/2020
Date

College Curriculum Committee Chair 8-18-20
Date

(please notify department chair when proposal is forwarded to dean.)

College Dean 8/18/20
Date

(please notify department chair when proposal is forwarded to AA.)

Office of Academic Affairs Date

Effective term for this course change (assigned by the Office of Academic Affairs)
1. Does this course have an undergraduate / graduate counterpart?
   __ Yes __ No

2. Is this proposal part of a larger submission package including a program change?
   ___ Yes ___ No

3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   ___ Yes ___ No If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent

4. Is this course currently listed in the University Core?
   ___ Yes ___ No If you wish this course be listed in the University Core, submit University Core course proposal.

5. Is this course a prerequisite for any other course(s)?
   ___ Yes ___ No If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.

6. Is this course a requirement in any major or minor?
   ___ Yes ___ No If this change impacts the requirement of any major or minor, complete program change proposal.

7. Does this course affect majors or minors outside the department?
   ___ Yes ___ No If yes, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.
   (list major or minor by title not major code)
   Speech-Language Pathology

9. Prerequisite courses:
   Will the prerequisite courses change? ___ Yes ___ No If yes, fill out below, if no leave blank.

   NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.

   As listed at the end of the course description in the current catalog. (Required)

   Existing:
   Proposed:

   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213
   Example 3: 8 hours of biology including BIO 1404
   Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.
    Will the co-requisite(s) change? ___ Yes ___ No If yes, fill out below, if no leave blank.

    As listed at the end of the course description in the current catalog. (Required)

    Existing:
    Proposed:

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
    Will the concurrent enrollment change? ___ Yes ___ No If yes, fill out below, if no leave blank.

    As listed at the end of the course description in the current catalog. (Required)

    Existing:
    Proposed:

12. Does this course currently have enrollment restrictions?
    ___ Yes ___ No If adding or changing enrollment restrictions answer questions 13-15. If not changing or add enrollment restrictions leave questions 13-15 blank.

Academic Affairs Form
August, 2015

Functional Review ___
(undergraduate proposals only)
13. Specify which major(s) may or may not take this course.
Will the major(s) restriction change? ______ Yes ______ No If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.
Existing (as appears in current catalog)
Check one: May __ May not ___
Major Code: __________________________

Proposed (if changing)
Check one: May _ May not ___
Major Code: __________________________

14. Which of the following student classification(s) may enroll in this course?
Will the classification restriction change? ______ Yes ______ No If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)
Graduate (2) 19 + hours ______
Graduate (1) 0-18 hours ______
Post Baccalaureate ______
Senior ______
Junior ______
Sophomore ______
Freshman ______

Proposed (if changing)
Graduate (2) 19 + hours ______
Graduate (1) 0-18 hours ______
Post Baccalaureate ______
Senior ______
Junior ______
Sophomore ______
Freshman ______

15. Specify other restrictions for this course, if any.
Will other restrictions change? ______ Yes ______ No If yes, fill out below, if no leave blank.

Existing (as appears in current catalog) ______
Proposed (if changing) ______

16. Course objectives for this course:
(Please refer to instructional objectives documents at
http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.)
If previously approved objectives will be used without any changes, check here X

As they appear in the course syllabus.
Existing: Student Learning Objectives:
Upon completion of the Professional Issues in SLP course, the learner will be able to
demonstrate critical thinking and independent judgements about professional issues as they
impact the practicing Speech-Language Pathologist and the profession through creation of
working papers, position statements, and scholarly/creative products. The learner will be able
to demonstrate analysis and application of topic content in the form of lab reports, clinical
rubrics, and/or team feedback products.

1. The student will demonstrate knowledge of standards of ethical conduct (KASA/ASHA IV-E).
2. The applicant must have demonstrated knowledge of processes used in research and of the
integration of research principles into evidence-based clinical practice. (KASA/ASHA IV-F).
3. The student will demonstrate knowledge of contemporary professional issues.
(KASA/ASHA IV-G).
4. The student will demonstrate management of care of individuals receiving services to
ensure an interprofessional practice, team-based, collaborative practice. (KASA/ASHA V-B,
3.b.).
5. The student will demonstrate knowledge of processes used in research and of the
integration of research principles into evidence-based clinical practice (KASA/ASHA IV-F).
6. The student will demonstrate knowledge of counseling regarding communication and swallowing disorders to clients/patient, family, caregivers, and relevant others (KASA/ASHA V-B).

These learning objectives will be accomplished through patient simulations, Grand Rounds, case studies, invited expert lectures, demonstrations, and “hands-on” activities associated with this course. The simulation and/or lab activities are designed to be expand and apply concepts and knowledge in a framework for developing and refining professional communication in a problem-solving format.

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

The course description is being changed to reflect the targeted content areas that are mandated by our National Accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology and in response to Stakeholder feedback. This change also reflects the removal of Interprofessional Education/Practice as a topic in this course, though it may be included in other Professional Issues topics in this course. The core Interprofessional Education/Practice content will be covered in two new courses submitted as part of this comprehensive program change.

18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level of proposed course. Document may be found on: http://www.ucd.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf.)