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Proposal #  
(Academic Affairs use only)

s20apss7 Proposal #  
(College use only)

# REQUEST FOR A COURSE CHANGE

University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

Existing:	Course Subject	Number	Course Title (maximum of 30 spaces)
	SLP	5352	Cleft Palate

Remember when abbreviating titles, this is how they will appear on student transcripts and schedules

Proposed:	SLP	5352	Craniofacial Anomalies
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Proposed Title: (full course title if longer than 30 characters)

Craniofacial Anomalies & Cleft Palate

Proposed change(s) to this course: Mark all that apply.

<input type="checkbox"/>	Credit Hour	<input type="checkbox"/>	Level	<input checked="" type="checkbox"/>	Title	<input checked="" type="checkbox"/>	Description	<input type="checkbox"/>	Prerequisite	<input type="checkbox"/>	Enrollment Restriction
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Other: Course Objectives

CIP Code If changing, what is the new code?

For more information regarding CIP codes contact your department chair or visit:  
[http://www.uco.edu/academic-affairs/ir/program\\_inventory.asp](http://www.uco.edu/academic-affairs/ir/program_inventory.asp).

Course description:

As it appears in the current catalog. (required)

This course presents an in-depth examination of the anatomy, embryology, and etiology and classification related to clefts of the lip and palate. Topics include the evaluation of the effects of cleft palate on speech and the evaluation and treatment of cleft palate speech.

Existing:

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.)  
Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

This course presents an in-depth examination of the anatomy, embryology, and etiology and classification related to clefts of the lip and palate and craniofacial anomalies associated with genetic and congenital diseases. Topics include the evaluation of the effects of craniofacial anomalies and cleft palate on speech and the evaluation and treatment of speech influenced by craniofacial anomalies and cleft palate.

Proposed:

Donna Nigh Department of Advanced and Special Services

Department submitting the proposal

Linda R. Sealey  
Person to contact with questions

[lsealey@uco.edu](mailto:lsealey@uco.edu)  
email address

X5296  
Ext. number

Approved by:

Lynesse Boliele 7/21/2020  
Department Chairperson Date

Donna Went-Kelley 8-18-20  
College Curriculum Committee Chair Date  
(Please notify department chair when proposal is forwarded to dean.)

Loranna Cobb 8/18/20  
College Dean Date  
(Please notify department chair when proposal is forwarded to AA.)

Academic Affairs Curriculum or Graduate Council Date

Office of Academic Affairs Date

Effective term for this course change  
(Assigned by the Office of Academic Affairs)

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1. Does this course have an undergraduate / graduate counterpart?

Yes  No

2. Is this proposal part of a larger submission package including a program change?

Yes  No

3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)

Yes  No If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent  
CTE Approval (Stamp or initial) \_\_\_\_\_

4. Is this course currently listed in the University Core?

Yes  No If you wish this course be listed in the University Core, submit University Core course proposal.

5. Is this course a prerequisite for any other course(s)?

Yes  No If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.

6. Is this course a requirement in any major or minor?

Yes  No If this change impacts the requirement of any major or minor, complete program change proposal.

7. Does this course affect majors or minors outside the department?

Yes  No If yes, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.

(list major or minor by title not major code)

Speech-Language Pathology

9. Prerequisite courses:

Will the prerequisite courses change?  Yes  No If yes, fill out below, if no leave blank.

NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.

As listed at the end of the course description in the current catalog. (Required)

Existing: \_\_\_\_\_

Proposed: \_\_\_\_\_

Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213

Example 3: 8 hours of biology including BIO 1404

Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.

Will the co-requisite(s) change?  Yes  No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: \_\_\_\_\_

Proposed: \_\_\_\_\_

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.

Will the concurrent enrollment change?  Yes  No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: \_\_\_\_\_

Proposed: \_\_\_\_\_

12. Does this course currently have enrollment restrictions?

Yes  No If adding or changing enrollment restrictions answer questions 13-15. If not changing or add enrollment restrictions leave questions 13-15 blank.

13. Specify which major(s) may or may not take this course.

Will the major(s) restriction change?  Yes  No If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.

**Existing** (as appears in current catalog)

Check one: May  May not

Major Code: \_\_\_\_\_

**Proposed** (if changing)

Check one: May  May not

Major Code: \_\_\_\_\_

14. Which of the following student classification(s) may enroll in this course?

Will the classification restriction change?  Yes  No If yes, fill out below, if no leave blank.

**Existing** (as appears in current catalog)

Check all that apply:

Graduate	(2) 19 + hours	<input type="checkbox"/>
Graduate	(1) 0-18 hours	<input type="checkbox"/>
Post Baccalaureate		<input type="checkbox"/>
Senior		<input type="checkbox"/>
Junior		<input type="checkbox"/>
Sophomore		<input type="checkbox"/>
Freshman		<input type="checkbox"/>

**Proposed** (if changing)

Check all that apply:

Graduate	(2) 19 + hours	<input type="checkbox"/>
Graduate	(1) 0-18 hours	<input type="checkbox"/>
Post Baccalaureate		<input type="checkbox"/>
Senior		<input type="checkbox"/>
Junior		<input type="checkbox"/>
Sophomore		<input type="checkbox"/>
Freshman		<input type="checkbox"/>

15. Specify other restrictions for this course, if any.

Will other restrictions change?  Yes  No If yes, fill out below, if no leave blank.

**Existing** (as appears in current catalog)

Admission to Graduate Programs	<input type="checkbox"/>
Admission to Nursing Program	<input type="checkbox"/>
Admission to Teacher Education	<input type="checkbox"/>
Other:	<input type="checkbox"/>

**Proposed** (if changing)

Admission to Graduate Programs	<input type="checkbox"/>
Admission to Nursing Program	<input type="checkbox"/>
Admission to Teacher Education	<input type="checkbox"/>
Other:	<input type="checkbox"/>

16. Course objectives for this course: (Please refer to instructional objectives documents at:

<http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.>)

If previously approved objectives will be used without any changes, check here

As they appear in the course syllabus.

- Existing:
- Students will demonstrate understanding of the normal anatomy and embryological development of the human orofacial complex. ASHA: IV.,B.; OCTP-SLP: 1., 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive.
  - Students will demonstrate knowledge of the physiologic and aerodynamic aspects of normal velopharyngeal function. ASHA: IV.,B.; OCTP-SLP: 1., 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive.
  - Students will demonstrate knowledge of the embryological development of the orofacial complex. ASHA: IV.,B.; OCTP-SLP: 1., 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive.
  - Students will demonstrate knowledge of the classifications, incidence, and etiologies of various clefts of the lip and palate. ASHA: IV.C.1.,3; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive.
  - Students will demonstrate knowledge of the structural and anatomical effects of clefts of the lip and palate. ASHA: IV.C.1.,3.; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive.

Framework: Reflective, Responsive.

6. Students will demonstrate understanding of the principles of surgical and prosthetic management of orofacial clefts. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive, Resourceful.
7. Students will demonstrate knowledge of various instrumentation and procedures for evaluating velopharyngeal competence. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2.,1.3., 2., 3., 4. UCO Conceptual Framework: Reflective, Responsive.
8. Students will demonstrate knowledge of the relationships of clefts of the lip and palate to disorders of articulation, voice, hearing, and language. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Reflective, Responsive.
9. Students will demonstrate knowledge of principles and procedures applicable to the evaluation of communication disorders associated with cleft palate/velopharyngeal insufficiency. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2., 2., 3., 4. UCO Conceptual Framework: Reflective, Responsive.
10. Students will demonstrate knowledge of principles and procedures, including instrumentation, applicable to the treatment of speech disorders associated with cleft palate/velopharyngeal insufficiency. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Reflective, Responsive.

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As they will appear in the updated syllabus.

Proposed:

1. Students will demonstrate understanding of the normal anatomy and embryological development of the human orofacial complex. ASHA: IV.,B.; OCTP-SLP: 1., 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive.
2. Students will demonstrate knowledge of the physiologic and aerodynamic aspects of normal velopharyngeal function. ASHA: IV.,B.; OCTP-SLP: 1., 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive.
3. Students will demonstrate knowledge of the embryological development of the orofacial complex. ASHA: IV.,B.; OCTP-SLP: 1., 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive.
4. Students will demonstrate knowledge of the classifications, incidence, and etiologies of various craniofacial anomalies and clefts of the lip and palate. ASHA: IV.C.1.,3; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive.
5. Students will demonstrate knowledge of the structural and anatomical effects of craniofacial anomalies and clefts of the lip and palate. ASHA: IV.C.1.,3.; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Reflective, Responsive.
6. Students will demonstrate understanding of the principles of surgical and prosthetic management of orofacial clefts and craniofacial anomalies. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Responsive, Resourceful.
7. Students will demonstrate knowledge of various instrumentation and procedures for evaluating velopharyngeal competence. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2.,1.3., 2., 3., 4. UCO Conceptual Framework: Reflective, Responsive.
8. Students will demonstrate knowledge of the relationships of craniofacial anomalies and clefts of the lip and palate to disorders of articulation, voice, hearing, and language. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Reflective, Responsive.
9. Students will demonstrate knowledge of principles and procedures applicable to the evaluation of communication disorders associated with craniofacial anomalies and cleft palate/velopharyngeal insufficiency. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2., 2., 3., 4. UCO

Conceptual Framework: Reflective, Responsive.

10. Students will demonstrate knowledge of principles and procedures, including instrumentation, applicable to the treatment of speech disorders associated with craniofacial anomalies and cleft palate/velopharyngeal insufficiency. ASHA: IV.D.; OCTP-SLP: 1.1, 1.2.,2., 3., 4. UCO Conceptual Framework: Reflective, Responsive.

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

The change in course title, description, and Course Objectives reflects the incorporation of content beyond Cleft Palate, genetic and congenital disorders associated with craniofacial anomalies. The expansion of the content area more closely reflects the requirements of content knowledge required in certification standards and clinical practice. The additional content area previously had been included in an undergraduate course (Special Populations in SLP) which is changing its focus to more fully prepare students to work with patients with Autism and Autism spectrum disorders as well as other special populations, yet will now exclude disorders associated with craniofacial anomaly.

18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from "Course Level Characteristics" document for the appropriate course level of proposed course. Document may be found on: [http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4\\_07.pdf](http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf).)