

60 Proposal # s20apss1 Proposal #  
(Academic Affairs use only) (College use only)

## REQUEST FOR PROGRAM CHANGE(S)

University of Central Oklahoma

Please note: All information contained in this form will be reviewed by persons outside of your college. Please use clear and concise language when completing this form.

Name of program-major or minor to be changed: (maximum of 30 spaces)

Existing Name:

Speech-Language Pathology

Proposed Name: (if changing)(maximum of 30 spaces)

\*Remember when abbreviating names, this is how they will appear on student's transcripts.

Proposed Name: (full name of program/major if longer than 30 spaces)

Is this a:  Program  Major  Minor  Sequence of Courses

Proposed change:

Name Change

Curriculum Change

Degree Designation

GPA Requirement

Admission Requirement

Other:

Is this program:  Undergraduate  Graduate

Is this a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACCC or Graduate Council.)

Yes  No If yes, send copy of proposal to the Director of Teacher Education, Dr. Bryan Duke.

CTE Approval (Stamp or initial) \_\_\_\_\_

Donna Nigh Department of Advanced Professional and Special Services

Department submitting the proposal

Linda Sealey

Person to contact with questions

lsealey@uco.edu

email address

X5296

Ext. number

Approved by:

Laurie Belisle 7/21/2020  
Department Chair Date

Debra Kent-Kelley 8/18/20  
College Curriculum Committee Chair Date  
(Please notify department chair when proposal is forwarded to dean.)

Donna Nigh 8/18/20  
College Dean Date  
(Please notify department chair when proposal is forwarded to AA.)

Academic Affairs Curriculum or Graduate Council Date

Office of Academic Affairs Date

Effective term for this program change  
(Assigned by Academic Affairs)

09

1. Does this program change affect other programs or departments?

If yes, provide name(s) of department chair(s) contacted, date(s), and results of discussion(s).  
Yes  No

2. Proposed curriculum change(s):

(Please include entire major/minor as it exists and as it is proposed. Italicize and bold changes.)

FROM	TO
(Existing Catalog Requirements)	(Proposed Catalog Requirements)
Graduation Requirements Required Courses	Graduation Requirements Required Courses
.....48	.....50 Hours
Hours Course Prefix Course No. Course Title	Course Prefix Course No. Course Title
ESFR 5013 Foundations of Educational Research	ESFR 5013 Foundations of Educational Research
SLP 5112 Speech Hearing Science	SLP 5112 Speech Hearing Science
SLP 5232 Comm. Disorders Infant/Toddler	<b>SLP 5xx1 Speech Hearing Science Lab (add)</b>
SLP 5243 Diagnostic Methods in SLP	SLP 5232 Comm. Disorders Infant/Toddler
SLP 5252 Advanced Normal Lang. Development	SLP 5243 Diagnostic Methods in SLP
SLP 5262 Advanced Language Disorders	SLP 5252 Advanced Normal Lang. Development
SLP 5282 Motor Speech Disorders	SLP 5262 Advanced Language Disorders
<b>SLP 5292 Aphasia II (remove)</b>	<b>SLP 5xx2 Written Language Devel &amp; Disord (add)</b>
SLP 5302 Augmentative Communication	SLP 5282 Motor Speech Disorders
SLP 5332 Legal Aspects in SLP	<b>SLP 5xx4 Neurogenic Communication Disorders</b>
SLP 5343 Dysphagia	SLP 5302 Augmentative Communication
<b>SLP 5352 Cleft Palate</b>	SLP 5332 Legal Aspects in SLP
<b>SLP 5363 Aphasia I (remove)</b>	SLP 5343 Dysphagia
<b>SLP 5372 Neuroscience in SLP (remove)</b>	<b>SLP 5352 Craniofacial Anomalies (crs chg)</b>
SLP 5422 Professional Issues in SLP	<b>SLP 5422 Professional Issues in SLP (crs chg)</b>
SLP 5900 Practicum (minimum 5 hours)	<b>SLP 5xx1 IPE I</b>
SLP 5900 Practicum (Public School - 3 credit hours)	<b>SLP 5xx1 IPE II</b>
SLP 5900 Practicum (Medical Setting - 4 credit hours)	SLP 5900 Practicum (minimum 5 hours)
SLP 5950 Internship-Evaluating Clinical Effectiveness (2 credit hours)	SLP 5900 Practicum (Public School - 3 credit hours)
TOTAL HOURS REQUIRED	SLP 5900 Practicum (Medical Setting - 4 credit hours)
.....48 HOURS	SLP 5950 Internship-Evaluating Clinical Effectiveness (2 credit hours)
	TOTAL HOURS REQUIRED
	.....50 HOURS

3. Degree Designation: (Example, B.A. to B.F.A.)

Existing Designation: \_\_\_\_\_ To: n/a

4. Change(s) in Minimum GPA Requirements:

FROM (Existing Catalog Requirements) \_\_\_\_\_ TO (Proposed Catalog Requirements) \_\_\_\_\_  
n/a

5. Change(s) in Admission Requirements for the Program/Major:

FROM (Existing Catalog Requirements)	TO (Proposed Catalog Requirements)
Completion of the following prerequisites or equivalents:	Completion of the following prerequisites or equivalents:
◦ ENG 1113 English Composition	◦ ENG 1113 English Composition
◦ ENG 1213 English Composition and Research	◦ ENG 1213 English Composition and Research
◦ <b>ENG 1114 General Biology OR</b>	◦ <b>BIO 1114 General Biology OR</b>
◦ BIO 1404 Animal Biology & Laboratory	◦ BIO 1404 Animal Biology & Laboratory
◦ PHY 1014 University Physical Science	◦ PHY 1014 University Physical Science OR
OR	◦ Introductory Chemistry and Lab
◦ Introductory Chemistry and Lab	◦ STAT 2103 Intro Statistics for Sciences OR

- STAT 2103 Intro Statistics for Sciences OR
  - STAT 2113 Statistical Methods
- Six hours of Behavioral/Social such as
  - PSY 1103 General Psychology (sociology, anthropology, or public health)
- SLP 4003 Foundations of Speech-Language Pathology
- SLP 4014 Normal Language Development
- SLP 4054 Language Disorders
- SLP 4143 Acoustic Phonetics
- SLP 4223 Audiology
- SLP 4673 Speech Sound Disorders
- SLP 4724 Speech and Hearing Mechanisms

- STAT 2113 Statistical Methods
- Six hours of Behavioral/Social such as
  - PSY 1103 General Psychology (sociology, anthropology, or public health)
- SLP 4003 Foundations of Speech-Language Pathology
- SLP 4014 Normal Language Development
- SLP 4054 Language Disorders
- SLP 4143 Acoustic Phonetics
- SLP 4223 Audiology
- SLP 4673 Speech Sound Disorders
- SLP 4724 Speech and Hearing Mechanisms
- **SLP 4xx2 Neuroscience in Speech-Language Pathology (add)**

6. Other requested action:  
n/a

7. Will requested change require additional funds?       Yes     No

*If yes, please specify the amount of the additional costs, the source of the funds, and how they will be expended over the next three years, including new or re-allocated full or part time faculty/staff.*

Additional Funds	2021-22	2022-23	2023-24
Amount of additional costs	\$90,000 est.	New faculty continue	New faculty continue
Source of funds	TBD		
How funds will be expended	New tenure-track faculty line		

8. Please provide a summary of the requested changes. (this is a listing of the changes requested) (This information will be submitted to the OSRHE)

In Curriculum, added: LAB for Speech & Hearing Science  
                                   Written Language Disorders course  
                                   IPE I course (Interprofessional Education I)  
                                   IPE II course (Interprofessional Education II)  
                                   Neurogenic Communication Disorders (combining Aphasia I and Aphasia II)  
 Removing: Aphasia I and Aphasia II from the required courses, keeping in catalog at this time  
 Renaming: Cleft Palate to Craniofacial Anomalies (and expanding content)  
 Removing: Neuroscience in Speech-Language Pathology will be moved to the Undergraduate level  
 Not impacting degree sheet:

Professional Issues Course change: Course Description

Prerequisites: corrected prefix for BIO 1114 and added new course Neuroscience in SLP

9. The reason(s) for this change are based on which of the following: (Check all that apply; explain and document in Question #10)

- Specialized Accreditation
- SSCI (Self Study for Continuous Improvement)
- Benchmark (e.g. comparison to peer institutions)
- Assessment Data
- Faculty Knowledge/Discipline Expertise
- Advisory Board/Outside Professional Group
- Other

10. For all items checked in Question #9, please provide a concise, yet comprehensive, statement that explains the reasons for requesting the change including any necessary documentation. (The information provided here will be submitted to the OSRHE)

The Speech-Language Pathology program faculty undertook a self-study for improvement as part of our national accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). We evaluated the current accreditation standards and professional certification standards as they relate to our current course offerings and course content. We considered stakeholder feedback from employers, clinical practicum supervisors, and professionals in the field. A sub-committee presented the faculty with a comprehensive comparison to our peer curriculum. The result of these considerations and the self-study are the addition, combination, and abandonment of the courses as proposed in this application. Further, secondary to accreditation changes and certification changes, the program is required to demonstrate education of and knowledge and skills in added content area. New standards for accreditation and certification for which the program has been required to address as 'Areas of Partial Non-Compliance' and/or 'Areas for Follow-up (clarification/verification) include the Interprofessional Education/Practice, Supervision as a professional skill, and faculty sufficiency. This proposed program change is a component of meeting those areas.

*\*It is important to note that the program will need to continue to offer the Neuroscience in Speech-Language Pathology course at the graduate level through SU21 and will then offer it in FA/SP 21-22 at the undergraduate level to accommodate student requirements.*