REQUEST FOR PROGRAM CHANGE(S)
University of Central Oklahoma

Please note: All information contained in this form will be reviewed by persons outside of your college. Please
use clear and concise language when completing this form.

Name of program-major or minor to be changed: (maximum of 30 spaces)
Existing Name: Speech-Language Pathology

Proposed Name: (if changing)(maximum of 30 spaces)
*Remember when abbreviating names, this is how they will appear on student’s transcripts.

Proposed Name: (full name of program/major if longer than 30 spaces)

Is this a: X Program X Major ___ Minor ___ Sequence of Courses

 Proposed change:
 ___ Name Change
 ___ Degree Designation
 X Admission Requirement
 X Curriculum Change
 ___ GPA Requirement
 ___ Other:

Is this program: ___ Undergraduate X Graduate

Is this a teacher preparation program? (All courses required for any teacher preparation program must have
approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
Yes X No If yes, send copy of proposal to the Director of Teacher Education, Dr. Bryan Duke.

CTE Approval (Stamp or initial) __________________

Donna Nigh Department of Advanced Professional and Special Services
Department submitting the proposal

Linda Sealey isealey@uco.edu X5296
Person to contact with questions email address Ext. number

Approved by:

Lara Biddle 7/21/2020
Department Chair

Facebook Freit-Kelley 8/18/20
College Curriculum Committee Chair
(Please notify department chair when proposal is forwarded to dean.)

Donna Nigh 8/18/20
College Dean
(Please notify department chair when proposal is forwarded to AA.)

Academic Affairs Curriculum or Graduate Council 8/18/20

Office of Academic Affairs 8/18/20
Effective term for this program change
(Assigned by Academic Affairs)

Academic Affairs Form
May, 2014
1. Does this program change affect other programs or departments?
   _Yes_ x _No_
   If yes, provide name(s) of department chair(s) contacted, date(s), and results of discussion(s).

2. Proposed curriculum change(s):
   (Please include entire major/minor as it exists and as it is proposed. Italicize and bold changes.)

   **FROM** (Existing Catalog Requirements) 
   Graduation Requirements Required Courses
   Hours Course Prefix Course No. Course Title
   ESFR 5013 Foundations of Educational Research
   SLP 5112 Speech Hearing Science
   SLP 5232 Comm. Disorders Infant/Toddler
   SLP 5243 Diagnostic Methods in SLP
   SLP 5252 Advanced Normal Lang. Development
   SLP 5262 Advanced Language Disorders
   SLP 5282 Motor Speech Disorders
   **SLP 5292 Aphasia II (remove)**
   SLP 5302 Augmentative Communication
   SLP 5332 Legal Aspects in SLP
   SLP 5343 Dysphagia
   **SLP 5352 Cleft Palate (remove)**
   SLP 5363 Aphasia I (remove)
   SLP 5372 Neuroscience in SLP (remove)
   SLP 5422 Professional Issues in SLP
   SLP 5900 Practicum (minimum 5 hours)
   SLP 5900 Practicum (Public School - 3 credit hours)
   SLP 5900 Practicum (Medical Setting - 4 credit hours)
   SLP 5950 Internship-Evaluating Clinical Effectiveness (2 credit hours)
   TOTAL HOURS REQUIRED 48 HOURS

   **TO** (Proposed Catalog Requirements) 
   Graduation Requirements Required Courses
   Hours Course Prefix Course No. Course Title
   ESFR 5013 Foundations of Educational Research
   SLP 5112 Speech Hearing Science
   SLP 5xx1 Speech Hearing Science Lab (add)
   SLP 5232 Comm. Disorders Infant/Toddler
   SLP 5243 Diagnostic Methods in SLP
   SLP 5252 Advanced Normal Lang. Development
   SLP 5262 Advanced Language Disorders
   **SLP 5xx2 Written Language Develop & Disorders (add)**
   SLP 5282 Motor Speech Disorders
   SLP 5xx4 Neurogenic Communication Disorders
   SLP 5302 Augmentative Communication
   SLP 5332 Legal Aspects in SLP
   SLP 5343 Dysphagia
   **SLP 5352 Craniofacial Anomalies (crs chg)**
   SLP 5422 Professional Issues in SLP (crs chg)
   **SLP 5xx1 /PE I (add)**
   **SLP 5xx1 /PE II (add)**
   SLP 5900 Practicum (minimum 5 hours)
   SLP 5900 Practicum (Public School - 3 credit hours)
   SLP 5900 Practicum (Medical Setting - 4 credit hours)
   SLP 5950 Internship-Evaluating Clinical Effectiveness (2 credit hours)
   TOTAL HOURS REQUIRED 50 HOURS

3. Degree Designation: (Example, B.A. to B.F.A.)
   Existing Designation: 
   To: n/a

4. Change(s) in Minimum GPA Requirements:
   **FROM** (Existing Catalog Requirements) 
   n/a
   **TO** (Proposed Catalog Requirements) 

5. Change(s) in Admission Requirements for the Program/Major:
   **FROM** (Existing Catalog Requirements) 
   Completion of the following prerequisites or equivalents:
   - ENG 1113 English Composition and Research
   - ENG 1213 English Composition and Research
   - ENG 1114 General Biology
   - BIO 1404 Animal Biology & Laboratory
   - PHY 1014 University Physical Science
   - Introductory Chemistry and Lab
   **OR**
   **TO** (Proposed Catalog Requirements) 
   Completion of the following prerequisites or equivalents:
   - ENG 1113 English Composition
   - ENG 1213 English Composition and Research
   - BIO 1114 General Biology
   - BIO 1404 Animal Biology & Laboratory
   - PHY 1014 University Physical Science
   - Introductory Chemistry and Lab
   **OR**
   - STAT 2103 Intro Statistics for Sciences

Academic Affairs Form
May, 2014
6. Other requested action: n/a

7. Will requested change require additional funds? X Yes  _ No
   If yes, please specify the amount of the additional costs, the source of the funds, and how they will be expended over the next three years, including new or re-allocated full or part time faculty/staff.

<table>
<thead>
<tr>
<th>Additional Funds</th>
<th>2021-22</th>
<th>2022-23</th>
<th>2023-24</th>
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<tbody>
<tr>
<td>Amount of additional costs</td>
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<td>New faculty continue</td>
<td>New faculty continue</td>
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<td>Source of funds</td>
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<tr>
<td>How funds will be expended</td>
<td>New tenure-track faculty line</td>
<td></td>
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</tbody>
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8. Please provide a summary of the requested changes. (This is a listing of the changes requested) (This information will be submitted to the OSRHE)
   In Curriculum, added: LAB for Speech & Hearing Science
   Written Language Disorders course
   IPE I course (Interprofessional Education I)
   IPE II course (Interprofessional Education II)
   Neurogenic Communication Disorders (combining Aphasia I and Aphasia II)
   Removing: Aphasia I and Aphasia II from the required courses, keeping in catalog at this time
   Renaming: Cleft Palate to Craniofacial Anomalies (and expanding content)
   Removing: Neuroscience in Speech-Language Pathology will be moved to the Undergraduate level
   Not impacting degree sheet:
   Professional Issues Course change: Course Description
   Prerequisites: corrected prefix for BIO 1114 and added new course Neuroscience in SLP

9. The reason(s) for this change are based on which of the following: (Check all that apply, explain and document in Question #10)
10. For all items checked in Question #9, please provide a concise, yet comprehensive, statement that explains the reasons for requesting the change including any necessary documentation. (The information provided here will be submitted to the OSRHE)

The Speech-Language Pathology program faculty undertook a self-study for improvement as part of our national accreditation by the Council on Academic Accreditation in Audiology and Speech-Language Pathology (CAA). We evaluated the current accreditation standards and professional certification standards as they relate to our current course offerings and course content. We considered stakeholder feedback from employers, clinical practicum supervisors, and professionals in the field. A sub-committee presented the faculty with a comprehensive comparison to our peer curriculum. The result of these considerations and the self-study are the addition, combination, and abandonment of the courses as proposed in this application.

Further, secondary to accreditation changes and certification changes, the program is required to demonstrate education of and knowledge and skills in added content area. New standards for accreditation and certification for which the program has been required to address as 'Areas of Partial Non-Compliance' and/or 'Areas for Follow-up (clarification/verification) include the Interprofessional Education/Practice, Supervision as a professional skill, and faculty sufficiency. This proposed program change is a component of meeting those areas.

*It is important to note that the program will need to continue to offer the Neuroscience in Speech-Language Pathology course at the graduate level through SU21 and will then offer it in FA/SP 21-22 at the undergraduate level to accommodate student requirements.