REQUEST FOR PROGRAM CHANGE(S)

University of Central Oklahoma

Please note: All information contained in this form will be reviewed by persons outside of your college. Please use clear and concise language when completing this form.

Name of program-major or minor to be changed: (maximum of 30 spaces)

Existing Name: Bilingual Education/ESL

Proposed Name: (if changing)(maximum of 30 spaces) Bilingual Education/ESOL

Proposed Name: (full name of program/major if longer than 30 spaces) Bilingual Education/Teacher of English to Speakers of Other Languages

Is this a: x Program x Major ___ Minor ___ Sequence of Courses

Proposed change:

x Name Change ___ Curriculum Change

___ Degree Designation ___ GPA Requirement

___ Admission Requirement ___ Other:

Is this program: ___ Undergraduate x Graduate

Is this a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)

x Yes No If yes, send copy of proposal to the Director of Teacher Education, Dr. Bryan Marlow.

CTE Approval (Stamp or initial)

Curriculum & Instruction

Department submitting the proposal

April Haulman ahaulman@uco.edu 5139

Person to contact with questions email address Ext number

Approved by:

Deparmont Chair Date 7-20-2020

College Dean Date 8/18/2020

College Curriculum Committee Chair Date (Please notify department chair when proposal is forwarded to dean.)

Academic Affairs Curriculum or Graduate Council Date

Effective term for this program change (Assigned by Academic Affairs)

Academic Affairs Form May, 2014

Functional review (undergraduate proposals only)
1. Does this program change affect other programs or departments?  
   □ Yes  □ No  
   If yes, provide name(s) of department chair(s) contacted, date(s), and results of discussion(s).

2. Proposed curriculum change(s): NONE  
   (Please include entire major/minor as it exists and as it is proposed. Italicize and bold changes.)
   FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)
   N/A

3. Degree Designation: (Example, B.A. to B.F.A.) no change  
   Existing Designation: No change  To:

4. Change(s) in Minimum GPA Requirements: no change  
   FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)
   No change

5. Change(s) in Admission Requirements for the Program/Major: no change  
   FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)
   No Change

6. Other requested action:  
   None

7. Will requested change require additional funds?  
   □ Yes  □ No
   If yes, please specify the amount of the additional costs, the source of the funds, and how they will be expended over the next three years, including new or re-allocated full or part time faculty/staff.
   |
   | Additional Funds | 20 | 20 | 20 |
   | Amount of additional costs |
   | Source of funds |
   | How funds will be expended |

8. Please provide a summary of the requested changes. (This is a listing of the changes requested) (This information will be submitted to the OSRHE)
   Change program/major title from M. Ed. in Bilingual Education/Teaching as a Second Language to M. Ed. in Bilingual Education/Teaching English to Speakers of Other Languages

9. The reason(s) for this change are based on which of the following: (Check all that apply: explain and document in Question #10)
   □ Specialized Accreditation
   □ SSCI (Self Study for Continuous Improvement)
   □ Benchmark (e.g. comparison to peer institutions)
   □ Assessment Data
   □ Faculty Knowledge/Discipline Expertise
   □ Advisory Board/Outside Professional Group
   □ Other
10. For all items checked in Question #9, please provide a concise, yet comprehensive, statement that explains the reasons for requesting the change including any necessary documentation. (The information provided here will be submitted to the OSRHE)

Since our program accreditation is awarded and monitored by the TESOL (Teachers of English to Speakers of Other Languages) Association, having the program name closely aligned with that agency seems logical and desirable. People seeking a graduate degree in this field tell us they search for programs with this title; this change could perhaps enhance our recruitment efforts. The profession of preparing educators to teach students who are learning English and learning all academic content through English has moved on to this more comprehensive designation as opposed to just "Teaching English as a Second Language," because it does not presume that students only speak one other language. The Advisory Panel for our program has expressed support for this name change.