

65

Proposal #
(Academic Affairs use only)

S10c&i4 Proposal #
(College use only)

REQUEST FOR PROGRAM CHANGE(S)

University of Central Oklahoma

Please note: All information contained in this form will be reviewed by persons outside of your college. Please use clear and concise language when completing this form.

Name of program-major or minor to be changed: (maximum of 30 spaces)

Existing Name:

Early Childhood Education

Proposed Name: (if changing)(maximum of 30 spaces)

*Remember when abbreviating names, this is how they will appear on student's transcripts.

Proposed Name: (full name of program/major if longer than 30 spaces)

Is this a: Program Major Minor Sequence of Courses

Proposed change:

Name Change

Degree Designation

Admission Requirement

Curriculum Change

GPA Requirement

Other:

Is this program: Undergraduate Graduate

Is this a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACCC or Graduate Council.)

Yes No If yes, send copy of proposal to the Director of Teacher Education, Dr. Bryan Duke.

CTE Approval (Stamp or initial) _____

Curriculum and Instruction

Department submitting the proposal

Barb Carter bcarter23@uco.edu

Person to contact with questions


email address

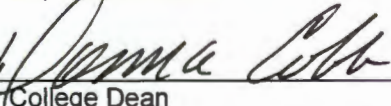
5126

Ext. number

Approved by:

 7-20-2020
Department Chair Date

 8-18-20
College Curriculum Committee Chair Date
(Please notify department chair when proposal is forwarded to dean.)

 8/18/2020
College Dean Date
(Please notify department chair when proposal is forwarded to AA.)

Academic Affairs Curriculum or Graduate Council Date

JCGS Dean Date

Office of Academic Affairs Date

Effective Term (assigned by AA)

PP

1. Does the requested program change affect other programs or departments?
If yes, provide name(s) of department chair(s) contacted, date(s), and results of discussion(s).
 Yes No

2. Proposed curriculum change(s):
(Please include entire major/minor as it exists and as it is proposed. *Italicize and bold changes.*)

FROM (Existing Catalog Requirements)	TO (Proposed Catalog Requirements)

3. Degree Designation: (Example, B.A. to B.F.A.)
Existing Designation: _____ To: _____

4. Change(s) in Minimum GPA Requirements:
FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)

5. Change(s) in Admission Requirements for the Program/Major:
FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)

Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/). **For admission into the program, submit on or before the last Friday of April for fall semester and the last Friday of October for the spring semester.**
- Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA or 2.75 in the last 60 hours completed.*
- **Completion of the following prerequisite courses:**
ECED 4073/5073; PTE 4172, ECED 4133/5133; ELED 4063/5046; ELED 4323/5323; ELED 4263/5263; ECED 4443; FMCD 3313 with a grade of "C" or better or a plan of study for certification and master's degree in ECED.
- Students with a native language other than English must have a minimum TOEFL iBT score of 24 on the written examination, and must meet the requirements included in the Admission to Graduate Studies section – English Language Proficiency (p.15).
*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

Admission Requirements

Submit the following items to:
Jackson College of Graduate Studies
100 N. University Drive, NUC 404
Edmond, OK 73034

- Online application for admission (www.uco.edu/graduate/).
- Submit official copies of undergraduate and graduate transcripts from each institution attended with all degrees posted. All transcripts must be from accredited institutions. Undergraduate transcripts must show a minimum 2.75 GPA or 2.75 in the last 60 hours completed.*
- **Completion of the following courses prior to enrolling in ECED 5900 Practicum:** ECED 4073/5073; PTE 4172, ECED 4133/5133; ELED 4063/5046; ELED 4323/5323; ELED 4263/5263; ECED 4443; FMCD 3313 with a grade of "C" or better or a plan of study for certification and master's degree in ECED.
- Students with a native language other than English must have a minimum TOEFL iBT score of 24 on the written examination, and must meet the requirements included in the Admission to Graduate Studies section – English Language Proficiency (p.15).
*Students falling below these standards may qualify for conditional admission. See Admissions to Graduate Studies (p.13).

NOTE: Admission to the Jackson College of

Graduate Studies (JCGS) does not guarantee acceptance to the Early Childhood Education Program. These are two separate admission processes; one to the JCGS and one to the Early Childhood Education Program. Files submitted to the JCGS will be reviewed fall and spring semesters by Early Childhood Education program faculty to determine acceptance into the Early Childhood Education Graduate Program. (remove)

6. Other requested action:

NA

7. Will requested change require additional funds? Yes No

If yes, please specify the amount of the additional costs, the source of the funds, and how they will be expended over the next three years, including new or re-allocated full or part time faculty/staff.

Additional Funds	20__	20__	20__
Amount of additional costs			
Source of funds			
How funds will be expended			

8. Will requested change impact an embedded certificate? Yes No

Impacted Certificate: _____

If this change impacts any requirement of the embedded certificate, complete and submit a Certificate Change proposals.

9. Please provide a summary of the requested changes. (this is a listing of the changes requested) (This information will be submitted to the OSRHE)

We are requesting that the deadline requirement be removed from the Admissions Requirements list. We also clarified when prerequisites needed to be completed. And, we are removing the NOTE at the bottom of the Admission Requirement indicating a dual admission process.

10. The reason(s) for this change are based on which of the following: (Check all that apply; explain and document in Question #11)

- Specialized Accreditation
- SSCI (Self Study for Continuous Improvement)
- Benchmark (e.g. comparison to peer institutions)
- Assessment Data
- Faculty Knowledge/Discipline Expertise
- Advisory Board/Outside Professional Group
- Other: Admission Requirement changes were requested by Graduate College to align with admission practices.
- College to align with admission practices.

11. For all items checked in Question #10, please provide a concise, yet comprehensive, statement that explains the reasons for requesting the change including any necessary documentation.

(The information provided here will be submitted to the OSRHE)

We find the admission deadline requirement unnecessary and cumbersome on the graduate college, since we accept applications until the last day. The completion of prerequisites (in practice) is acceptable until enrolling in the Practicum. This update aligns practice with implementation. And, there is currently no dual admission process in place; so, the inaccurate info is being removed.

12. State Regents Math Initiative questions: (For undergraduate degree programs only)

As part of the broader work of the Mathematics Success Initiative, the Math Pathways Task Force has identified four gateway mathematics courses that are suitable general education mathematics course options. These courses, *College Algebra/Pre-Calculus*, *Introduction to Statistics*, *Functions and Modeling*, and *Quantitative Reasoning*, are included on the Course Equivalency Project transfer matrix and provide rigorous mathematical content that is more relevant and appropriate for specific academic majors.

1. Which mathematics course is required as part of the general education requirements? If the program allows for multiple gateway mathematics course options, provide a rationale for each.

2. Describe how the mathematics course was selected and how it best meets the needs of the program's students.

3. How does this mathematics course articulate with your partner institutions?
