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Proposal #
(Academic Affairs use only)

S20esfr1 Proposal #
(College use only)

REQUEST FOR PROGRAM CHANGE(S)

University of Central Oklahoma

Please note: All information contained in this form will be reviewed by persons outside of your college. Please use clear and concise language when completing this form.

Name of program-major or minor to be changed: (maximum of 30 spaces)

Existing Name:

Secondary Education

Proposed Name: (if changing)(maximum of 30 spaces)

*Remember when abbreviating names, this is how they will appear on student's transcripts.

Proposed Name: (full name of program/major if longer than 30 spaces)

Is this a: Program Major Minor Sequence of Courses

Proposed change:

Name Change

Degree Designation

Admission Requirement

Curriculum Change

GPA Requirement

Other: Degree description; "Other Requirements"

Is this program: Undergraduate Graduate

Is this a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)

X Yes No If yes, send copy of proposal to the Director of Teacher Education, Dr. Bryan Duke.

CTE Approval (Stamp or initial)

Approved by the Council on Teacher Education
DATE: 3/20/2020

Educational Sciences, Foundations, and Research

Department submitting the proposal

Dr. Kimberly Pennington
Person to contact with questions

Kpennington8@uco.edu
email address

5889
Ext. number

Approved by:

Pennington 7/27/20
Department Chair Date

Paula Jant-Kelly 8-18-20
College Curriculum Committee Chair Date
(Please notify department chair when proposal is forwarded to dean.)

Wanna Cobb 8/18/2020
College Dean Date
(Please notify department chair when proposal is forwarded to AA.)

Academic Affairs Curriculum or Graduate Council Date

Office of Academic Affairs Date

Effective term for this program change
(Assigned by Academic Affairs)

32

1. Does this program change affect other programs or departments?

If yes, provide name(s) of department chair(s) contacted, date(s), and results of discussion(s).

Yes No

2. Proposed curriculum change(s):

(Please include entire major/minor as it exists and as it is proposed. Italicize and bold changes.)

FROM

TO

(Existing Catalog Requirements)

(Proposed Catalog Requirements)

Graduation Requirements

Graduation Requirements

Required Course 14 Hours

Required Courses 17 Hours

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
ESFR	5112	Modern Philosophies of Education, OR (remove)
ESFR	5142	History of Education, OR (remove)
ESFR	5172	Educational Sociology
ESFR	5153	Advanced Developmental Psychology
ESFR	5203	Advanced Educational Psychology
ESFR	5893	Seminar/Special Topics - Capstone Research Experience - 3 credit hours (corrected name of crs on deg. sheet)

Course Prefix	Course No.	Course Title
ESFR	5013	Foundations of Educational Research
ESFR	5172	Educational Sociology
ESFR	5153	Advanced Developmental Psychology
ESFR	5203	Advanced Educational Psychology
ESFR	5383	Principles of Tests and Measurements
ESFR	5893	Capstone Research Experience

Professional Education Elective..... 2-3 Hours Remove Section and courses except ESFR 5383

Teaching Specialty Courses..... 15 Hours

Complete one course from the following list

Course Prefix	Course No.	Course Title
ESFR	5112	Modern Philosophies of Education, OR
ESFR	5142	History of Education, OR
ESFR	5172	Educational Sociology
ESFR	5283	Fund. of Curriculum Development
ESFR	5322	Problems of Teaching Sec. Schools
ESFR	5383	Principles of Tests and Measurements (moved)
ESFR	5403	Educational Statistics

Course Title	Course Prefix	Course No.
Meeting Students' Needs for Secondary Students	ESFR	5333
Designing Instruction Secondary Students	ESFR	5523
Managing Secondary Classrooms	ESFR	5533
Secondary Class Assessment	ESFR	5623

Approved Electives: 3 hours

Teaching Specialty Course .. 15-16 Hours

Course Prefix	Course No.	Course Title
ESFR	5333	Meeting Students' Needs for Secondary Students
ESFR	5523	Designing Instruction Secondary Students
ESFR	5533	Managing Secondary Classrooms
ESFR	5623	Secondary Class Assessment

Approved Electives: 3 - 4 hours (remove 4 hour option)

TOTAL HOURS REQUIRED32 HOURS

TOTAL HOURS REQUIRED32 HOURS

3. Degree Designation: (Example, B.A. to B.F.A.)

Existing Designation: N/A To:

4. Change(s) in Minimum GPA Requirements:

FROM (Existing Catalog Requirements) N/A TO (Proposed Catalog Requirements)

5. Change(s) in Admission Requirements for the Program/Major:

FROM (Existing Catalog Requirements) N/A TO (Proposed Catalog Requirements)

6. Other requested action:

Existing Degree description:

Secondary Education, M.Ed. The Secondary Education master's degree is designed for professional educators who seek a broader cultural and professional learning experience than is possible on the undergraduate level. The curricular program enhances knowledge of **content-areas and** specific pedagogical techniques and skills which will be required in professional work.

Students have the opportunity **to study a specific curricular area**; to explore the American educational system; to **demonstrate** their knowledge of educational research procedures and methods, **sources and formats, and critical reviews of research reports**; and to prepare and defend a research proposal and its results.

Other areas of advanced learning include: The development of adolescence and social forces on adolescence and their implications for the classroom; student learning **styles** and behavior both individually and in classroom settings; and, professional relationships with students, parents, teachers, administrators, and other pertinent individuals.

The program is aligned to the National Board of Professional Teaching Standards (NBPTS), and program assignments simulate activities which teachers complete while pursuing National Board Certification. In fact, program students may be granted elective credit, under certain conditions, for successful completion of National Board Certification.

The program accommodates both **traditionally** trained and certified teachers with undergraduate education degrees and others holding **bachelors** degrees and seeking alternative certification. For this latter group, the program offers courses in managing classrooms, designing instruction, meeting students' needs, and assessing students' performances.

Proposed Degree description:

Secondary Education, M.Ed. The Secondary Education master's degree is designed for professional educators who seek a broader cultural and professional learning experience than is possible on the undergraduate level.

The curricular program enhances knowledge of specific pedagogical techniques and skills which will be required in professional work. Students have the opportunity to explore the American educational system; to **develop** their knowledge of educational research procedures and methods; and to prepare and defend a research proposal and its results.

Other areas of advanced learning include: The development of adolescence and social forces on adolescence and their implications for the classroom; student learning and behavior both individually and in classroom settings; and, professional relationships with students, parents, teachers, administrators, and other pertinent individuals.

Aligned to the Interstate Teacher Assessment and Support Consortium Core Teaching Standards (INTASC), the program accommodates both comprehensively trained and

certified teachers with undergraduate education degrees and others holding **bachelor's** degrees and seeking alternative certification. For this latter group, the program offers courses in managing classrooms, designing instruction, meeting students' needs, and assessing students' performances

Existing under "Other Requirements":

- Academic Standards. Meet the following course work standards:
- Overall GPA of 3.00 or higher
 - Overall no more than six hours of "C".
 - GPA of 3.00 or higher in the Core Education required courses
 - No more than six advisor-approved hours from traditional correspondence courses.
 - **Program Portfolio. Successfully complete all program portfolio artifacts prior to graduation. (remove)**
 - Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

Proposed under "Other Requirements":

- Academic Standards. Meet the following course work standards:
- Overall GPA of 3.00 or higher.
 - Overall no more than six hours of "C".
 - GPA of 3.00 or higher in the Core Education required courses
 - No more than six advisor-approved hours from traditional correspondence courses.
 - Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

7. Will requested change require additional funds? Yes No

If yes, please specify the amount of the additional costs, the source of the funds, and how they will be expended over the next three years, including new or re-allocated full or part time faculty/staff.

Additional Funds	20	20	20
Amount of additional costs			
Source of funds			
How funds will be expended			

8. Please provide a summary of the requested changes. (this is a listing of the changes requested) (This information will be submitted to the OSRHE)

Changes in major description to update wording.
 Changes in "Other requirements" to remove portfolio requirement.
 Changes in curriculum requirements: updating the courses in "Required Courses" and removing the "Professional Education Elective" category while maintaining the 32 hour degree requirement.

9. The reason(s) for this change are based on which of the following: (Check all that apply; explain and document in Question #10)

- Specialized Accreditation
- SSCI (Self Study for Continuous Improvement)
- Benchmark (e.g. comparison to peer institutions)
- Assessment Data
- Faculty Knowledge/Discipline Expertise
- Advisory Board/Outside Professional Group
- Other

10. For all items checked in Question #9, please provide a concise, yet comprehensive, statement that explains the reasons for requesting the change including any necessary documentation. (The information provided here will be submitted to the OSRHE)

Description: The program is no longer being aligned with National Board of Professional Teaching Standards but with Interstate Teacher Assessment and Support Consortium Core Teaching Standards. Other language changes reflect changes in focus of the program.

Other Requirements: The program portfolio is no longer needed to meet accreditation requirements.

Curricular Requirements: Changes in required courses, professional education electives, and teaching specialty courses better reflects current advisement and course offerings.
