REQUEST FOR PROGRAM CHANGE(S)
University of Central Oklahoma

Please note: All information contained in this form will be reviewed by persons outside of your college. Please use clear and concise language when completing this form.

Name of program-major or minor to be changed: (maximum of 30 spaces)
Existing Name:

Secondary Education

Proposed Name: (if changing)(maximum of 30 spaces)

*Remember when abbreviating names, this is how they will appear on student's transcripts.

Proposed Name: (full name of program/major if longer than 30 spaces)

Is this a:

- [x] Program
- [ ] Major
- [ ] Minor
- [ ] Sequence of Courses

Proposed change:

- [ ] Name Change
- [ ] Degree Designation
- [ ] Admission Requirement
- [x] Curriculum Change
- [ ] GPA Requirement
- [ ] Other: Degree description; "Other
- [ ] Requirements

Is this program:

- [ ] Undergraduate
- [x] Graduate

Is this a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)

- [x] Yes
- [ ] No

If yes, send copy of proposal to the Director of Teacher Education, Dr. Bryan Dale

CTE Approval (Stamp or initial)

Educational Sciences, Foundations, and Research
Department submitting the proposal

Dr. Kimberly Pennington
Kpennington8@uco.edu
5889

Person to contact with questions
email address
Ext. number

Approved by:

Department Chair
Date

College Curriculum Committee Chair
Date
(Please notify department chair when proposal is forwarded to dean.)

College Dean
Date
(Please notify department chair when proposal is forwarded to AA.)

Academic Affairs Curriculum or Graduate Council
Date

Office of Academic Affairs
Date
Effective term for this program change
(Assigned by Academic Affairs)
1. Does this program change affect other programs or departments?

   | Yes | x | No |

   If yes, provide name(s) of department chair(s) contacted, date(s), and results of discussion(s).

2. Proposed curriculum change(s):
   *(Please include entire major/minor as it exists and as it is proposed. Italicize and bold changes.)*

   **FROM**
   
   **(Existing Catalog Requirements)**
   
<table>
<thead>
<tr>
<th>Graduation Requirements</th>
<th>Required Course</th>
<th>14 Hours</th>
</tr>
</thead>
<tbody>
<tr>
<td>Course Prefix</td>
<td>Course No.</td>
<td>Course Title</td>
</tr>
<tr>
<td>ESFR</td>
<td>5013</td>
<td>Foundations of Educational Research</td>
</tr>
<tr>
<td>ESFR</td>
<td>5112</td>
<td>Modern Philosophies of Education, OR (remove)</td>
</tr>
<tr>
<td>ESFR</td>
<td>5142</td>
<td>History of Education, OR (remove)</td>
</tr>
<tr>
<td>ESFR</td>
<td>5172</td>
<td>Educational Sociology</td>
</tr>
<tr>
<td>ESFR</td>
<td>5153</td>
<td>Advanced Developmental Psychology</td>
</tr>
<tr>
<td>ESFR</td>
<td>5203</td>
<td>Advanced Educational Psychology</td>
</tr>
<tr>
<td>ESFR</td>
<td>5893</td>
<td>Seminar/Special Topics - Capstone Research Experience - 3 credit hours</td>
</tr>
</tbody>
</table>

   **TO**
   
   **(Proposed Catalog Requirements)**
   
<table>
<thead>
<tr>
<th>Graduation Requirements</th>
<th>Required Courses</th>
<th>17 Hours</th>
</tr>
</thead>
<tbody>
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<tr>
<td>ESFR</td>
<td>5203</td>
<td>Advanced Educational Psychology</td>
</tr>
<tr>
<td>ESFR</td>
<td>5383</td>
<td>Principles of Tests and Measurements</td>
</tr>
<tr>
<td>ESFR</td>
<td>5893</td>
<td>Capstone Research Experience</td>
</tr>
</tbody>
</table>

   **Professional Education Elective** ........................................ 2-3 Hours

   **Remove Section and courses except ESFR 5383**

   **Complete one course from the following list**

<table>
<thead>
<tr>
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</tr>
</thead>
<tbody>
<tr>
<td>ESFR</td>
<td>5112</td>
<td>Modern Philosophies of Education, OR</td>
</tr>
<tr>
<td>ESFR</td>
<td>5142</td>
<td>History of Education, OR</td>
</tr>
<tr>
<td>ESFR</td>
<td>5172</td>
<td>Educational Sociology</td>
</tr>
<tr>
<td>ESFR</td>
<td>5203</td>
<td>Fund. of Curriculum Development</td>
</tr>
<tr>
<td>ESFR</td>
<td>5322</td>
<td>Problems of Teaching Sec. Schools</td>
</tr>
<tr>
<td>ESFR</td>
<td>5383</td>
<td>Principles of Tests and Measurements (moved)</td>
</tr>
<tr>
<td>ESFR</td>
<td>5403</td>
<td>Educational Statistics</td>
</tr>
</tbody>
</table>

   **Teaching Specialty Courses** ........................................ 15 Hours

<table>
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<th>Course Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>ESFR</td>
<td>5333</td>
<td>Meeting Students' Needs for Secondary Students</td>
</tr>
<tr>
<td>ESFR</td>
<td>5523</td>
<td>Designing Instruction Secondary Students</td>
</tr>
<tr>
<td>ESFR</td>
<td>5533</td>
<td>Managing Secondary Classrooms</td>
</tr>
<tr>
<td>ESFR</td>
<td>5623</td>
<td>Secondary Class Assessment</td>
</tr>
</tbody>
</table>

   **Approved Electives: 3 hours**

   **TOTAL HOURS REQUIRED** ........................................ 32 HOURS

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   Academic Affairs Form
   May, 2014

   Functional review **(undergraduate proposals only)**
3. Degree Designation: (Example, B.A. to B.F.A.)
   Existing Designation: N/A To: 

4. Change(s) in Minimum GPA Requirements:
   FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)
   N/A

5. Change(s) in Admission Requirements for the Program/Major:
   FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)
   N/A

6. Other requested action:
   Existing Degree description:

   Secondary Education, M.Ed. The Secondary Education master’s degree is designed for professional educators who seek a broader cultural and professional learning experience than is possible on the undergraduate level. The curricular program enhances knowledge of content-areas and specific pedagogical techniques and skills which will be required in professional work.
   Students have the opportunity to study a specific curricular area; to explore the American educational system; to demonstrate their knowledge of educational research procedures and methods, sources and formats, and critical reviews of research reports; and to prepare and defend a research proposal and its results.
   Other areas of advanced learning include: The development of adolescence and social forces on adolescence and their implications for the classroom; student learning styles and behavior both individually and in classroom settings; and, professional relationships with students, parents, teachers, administrators, and other pertinent individuals.
   The program is aligned to the National Board of Professional Teaching Standards (NBPTS), and program assignments simulate activities which teachers complete while pursuing National Board Certification. In fact, program students may be granted elective credit, under certain conditions, for successful completion of National Board Certification.
   The program accommodates both traditionally trained and certified teachers with undergraduate education degrees and others holding bachelors degrees and seeking alternative certification. For this latter group, the program offers courses in managing classrooms, designing instruction, meeting students' needs, and assessing students' performances.

   Proposed Degree description:

   Secondary Education, M.Ed. The Secondary Education master’s degree is designed for professional educators who seek a broader cultural and professional learning experience than is possible on the undergraduate level.
   The curricular program enhances knowledge of specific pedagogical techniques and skills which will be required in professional work. Students have the opportunity to explore the American educational system; to develop their knowledge of educational research procedures and methods; and to prepare and defend a research proposal and its results.
   Other areas of advanced learning include: The development of adolescence and social forces on adolescence and their implications for the classroom; student learning and behavior both individually and in classroom settings; and, professional relationships with students, parents, teachers, administrators, and other pertinent individuals.
   Aligned to the Interstate Teacher Assessment and Support Consortium Core Teaching Standards (InTASC), the program accommodates both comprehensively trained and
certified teachers with undergraduate education degrees and others holding bachelor's degrees and seeking alternative certification. For this latter group, the program offers courses in managing classrooms, designing instruction, meeting students' needs, and assessing students' performances.

**Existing** under “Other Requirements”:

Academic Standards. Meet the following course work standards:
- Overall GPA of 3.00 or higher
- Overall no more than six hours of “C”.
- GPA of 3.00 or higher in the Core Education required courses
- No more than six advisor-approved hours from traditional correspondence courses.
- Program Portfolio. Successfully complete all program portfolio artifacts prior to graduation. (remove)
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

**Proposed** under “Other Requirements”:

Academic Standards. Meet the following course work standards:
- Overall GPA of 3.00 or higher
- Overall no more than six hours of “C”.
- GPA of 3.00 or higher in the Core Education required courses
- No more than six advisor-approved hours from traditional correspondence courses.
- Final Requirements. Apply for graduation through the JCGS by the advertised deadline.

7. Will requested change require additional funds?  
   - Yes  
   - No  
   *If yes, please specify the amount of the additional costs, the source of the funds, and how they will be expended over the next three years, including new or re-allocated full or part time faculty/staff.*

<table>
<thead>
<tr>
<th>Additional Funds</th>
<th>20</th>
<th>20</th>
<th>20</th>
</tr>
</thead>
<tbody>
<tr>
<td>Amount of additional costs</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Source of funds</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>How funds will be expended</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

8. Please provide a summary of the requested changes. (This is a listing of the changes requested)  
   *This information will be submitted to the OSRHE*

   Changes in major description to update wording.
   Changes in “Other requirements” to remove portfolio requirement.
   Changes in curriculum requirements: updating the courses in “Required Courses” and removing the “Professional Education Elective” category while maintaining the 32 hour degree requirement.

9. The reason(s) for this change are based on which of the following:  
   (Check all that apply; explain and document in Question #10)
10. For all items checked in Question #9, please provide a concise, yet comprehensive, statement that explains the reasons for requesting the change including any necessary documentation. (The information provided here will be submitted to the OSRHE)

Description: The program is no longer being aligned with National Board of Professional Teaching Standards but with Interstate Teacher Assessment and Support Consortium Core Teaching Standards. Other language changes reflect changes in focus of the program.

Other Requirements: The program portfolio is no longer needed to meet accreditation requirements.

Curricular Requirements: Changes in required courses, professional education electives, and teaching specialty courses better reflects current advisement and course offerings.