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\_\_ Proposal #  
(Academic Affairs use only)

\_\_S20khs5\_ Proposal #  
(College use only)

# REQUEST FOR A NEW COURSE

University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

Course Subject	Recommended Number	Course Title (maximum of 30 characters) *Remember when abbreviating names, this is how they will appear on student's transcripts.
KINS	5xx3	Transition to Prof Practice

Course Title: (full title of course if longer than 30 characters)  
Transition to Professional Practice

For information regarding CIP codes contact your department chair or visit: [http://www.uco.edu/academic-affairs/ir/program\\_inventory.asp](http://www.uco.edu/academic-affairs/ir/program_inventory.asp)  
CIP Code: 51.0913

For graduate courses, please attach a syllabus for this course. (See syllabus requirement policy 2.2.)

Course description as it will appear in the appropriate catalog.

Course description only - Do not include prerequisites or enrollment restrictions, these should be added under questions 6-12.  
(Please use standard American English including full sentences.)

This capstone course provides information and learning opportunities to prepare graduate athletic training students to transition to professional practice. This course provides students with opportunities for self-assessments of professional competence, establishment of professional goals, employment preparation, career planning, and a review of licensure and certification requirements.

Kinesiology and Health Studies  
Department submitting the proposal

<u>Ed Sunderland</u>	<u>jsunderland@uco.edu</u>	<u>5239</u>
Person to contact with questions	email address	Ext. number

Approved by:

[Signature] 7/20/20  
Department Chairperson Date

[Signature] 8-21-20  
College Curriculum Committee Chair Date  
(Please notify department chair when proposal is forwarded to dean.)

[Signature] 8/20/20  
College Dean Date  
(Please notify the department chair when proposal is forwarded to AA.)

\_\_\_\_\_  
Academic Affairs Curriculum or Graduate Council Date

\_\_\_\_\_  
Office of Academic Affairs Date

\_\_\_\_\_  
Effective term for this new course  
(Assigned by the Office of Academic Affairs.)

1. Does this course have an undergraduate / graduate counterpart?

Yes  No

2. Is this proposal part of a larger submission package including a program change?

Yes  No

3. Does this new course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)

Yes  No If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent.  
CTE Approval (Stamp or initial) \_\_\_\_\_

4. Has this course been previously taught as a common course (4910 seminar, 4960 institute, etc.)?

Yes  No If yes, when was the most recent offering? \_\_\_\_\_

5. Does this course affect majors or minors outside the department?

Yes  No If yes, provide name(s) of department chair(s) contacted, dates, and results of discussion.  
Dr. Cobb and Dr. Traywick, meeting on 8/28/2019, 1:30pm -2:30pm  
Suggested by Dean Cobb - to meet New CAATE Standards curriculum change is needed with new courses to be added and current course titles & course sequencing to be updated.

6. Prerequisite courses:

Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213 Example 3: 8 hours of biology including BIO 1404  
Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or ISOM 3613)

KINS 5513 Exam & Diag IV

7. Co-requisite(s): Which of the above prerequisite courses, if any, may be taken in the same semester as the proposed new course?

none

8. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.

KINS 5743 AT Clinical IV

9. Will this course have enrollment restrictions?

Yes  No If No, go to question 13.

10. Specify which major(s) may or may not take this course. Specifying a major, excludes all other majors from enrolling.

Check one: May  May not

Major Code: 3750

11. Which of the following student classification(s) may enroll in this course?

Check all that apply:

- Graduate (2) 19 + hours
- Graduate (1) 0-18 hours
- Post Baccalaureate \*
- Senior
- Junior
- Sophomore
- Freshman

\* Graduate level courses are not open to Post Baccalaureate students.

12. Check or list other restrictions for this course.

- Admission to Graduate Programs
- Admission to Nursing Program
- Admission to Teacher Education

Other \_\_\_\_\_

13. **Course objectives:** Objectives should be observable, measurable and include scholarly or creative activities to meet the course level characteristics. Course objectives should also be in line with the course description. (Please refer to instructional objectives documents at: <http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints>.)

The objectives of this course align with the Central Six Tenets of Transformative Learning and CAATE Standards.

**Central Six Tenets of Transformative Learning and CAATE Standards:**

A. Central Six Tenets of Transformative Learning

<http://sites.uco.edu/central/tl/central6/index.asp>

The UCO Central Six Tenets promote the mission of student learning by providing Transformative Learning experiences so that students can become productive, creative, ethical, and engaged citizens and leaders.

1. Discipline Knowledge
2. Global and Cultural Competencies
3. Health and Wellness
4. Leadership
5. Research, Creative, and Scholarly Activities
6. Service Learning and Civic Engagement

B. Commission on Accreditation of Athletic Training Education (CAATE) <https://caate.net/pp-standards/>

The Standards for Accreditation of Professional Athletic Training Programs (Standards) are used to prepare professional athletic trainers. The 2020 Standards have the six core competencies with sub-competencies within each area. The core competencies and sub-competencies are:

- A. Patient-Centered Care
- B. Interprofessional Practice and Interprofessional Education
- C. Evidence-Based Practice
- D. Quality Improvement
- E. Health Care Informatics
- F. Professionalism
- G. Patient/Client Care
- H. Prevention, Health Promotion, and Wellness
- I. Health Care Administration

COURSE OBJECTIVES: In this course the learner will:

- I. Self-assess competency of essential knowledge and skills to be a professional athletic trainer. (1, 2, F, I)
- II. Create a study plan for success for completion of the Board of Certification, Inc, (BOC) examination to enter workforce (1, 2, F, I)
- III. Learn how to apply for BOC examination and State of Oklahoma licensure allowing them to transition to practice. (1, 2, F, I)
- IV. Define and communicate professional roles and responsibilities of an professional athletic trainer such as Code of ethical conduct and scope of practice (1, 2, F, I)
- V. Prepare a professional resume and improve interview skills (1, 2, F, I)
- VI. Access job boards and set up job interviews and apply for job if applicable (1, 2 F, I)
- VII. Create a personal and professional development plan to help guide transition into professional practice. (1, 2 F, I)
- VIII. Advocate for the professional by promoting athletic training. (1, 2, F, I)

14. **Contact Hours (per week)**

  3   Lecture hours (in class)

       Lab hours (also studios)

       Other (outside activities)

15. **Repeatable course.**

  1   Number of times this course can be taken for credit.

16. **Schedule type: (select one only)**

       Activity P.E. (A)

       Lab only (B)

       Lecture/Lab (C)

Lecture only (L)

       Recitation/Lab (R)

       Student Teaching (STU)

       Studio Art/Design (XSU)

17. List existing course(s) for which this course will be a prerequisite. Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems. (Please submit a prerequisite change form for each course for which this course will serve as a prerequisite.)

NA

18. What resources, technology or equipment must be acquired to teach this course? List items, which must be purchased and estimate cost. (Be specific, e.g., technology software, equipment, computer lab; etc.)

Class will use existing classroom space, meeting rooms and equipment.

19. The UCO Library has the required library resources available for this new course?

Yes  No If yes, provide names of Librarian/Faculty Liaisons contacted, dates, and results of discussion.

Jean Longo, Research and learning Librarian II (in charge of Kinesiology and Nursing and Allied Health information). Spoke with Jean on 1/20/20 and she informed us that she is the contact of all health science related programs and adequate resources are available.

If no, what additional library resources must be acquired for this new course? List items which must be purchased and estimated cost. (Be specific, e.g., books, magazines, journals, etc.)

20. Names of current faculty qualified to teach this course.

Ed Sunderland

21. Additional faculty (adjunct or full-time) required and specific competencies required to teach this course:

Additional faculty are not needed at this time. Required competency below.

**Standard 68 Advocate for the profession.**

*Annotation Advocacy for the profession takes many shapes. Examples include educating the general public, public sector, and private sector; participating in the legislative process; and promoting the need for athletic trainers.*

22. How will this course be staffed and equipped? Identify the additional costs associated with this new course. If no costs, explain why not.

Will be part of current faculty load and departmental budget upon funding approval. If funds are not allocated, adjunct budget will be utilized. No additional supplies will be needed.

23. Identify the source(s) of funds for any additional costs for the new course. i.e. internal reallocations, special fees from students, etc. If you plan to propose special fees be assessed for this course, be aware there is a separate approval process for special fees.

Internal reallocation and departmental budget once requested funds for salaries are approved. If funds are not allocated adjunct budget will be utilized

24. Projected enrollment for two academic years following approval of new course:

Semester	20_21_	20_22
Fall	0	0
Spring	8	8
Summer	0	0

25. Using State Regents' definition of liberal arts and sciences (quoted below), characterize the course as follows:

Non-liberal arts and sciences  
 Liberal arts and sciences

"The liberal arts and sciences are defined as those traditional fields of study in the humanities; social and behavioral sciences; communications; natural and life sciences, mathematics; and the history, literature, and theory of fine arts (music, art, drama, dance). Courses in these fields whose primary purpose is directed toward specific occupational or professional objectives, or courses in the arts which rely substantially on studio or performance work are not considered to be liberal arts and sciences for the purpose of this policy. Courses required for the General Educational Program are not necessarily synonymous or mutually exclusive with the liberal arts and sciences." State Regents Policy and Procedures, Chapter 2, Section 5, "Degree Requirements" part 1, (2), P. II-2-86

26. Please provide a concise, yet comprehensive, statement that explains the reasons for requesting the new course. Include documentation or assessment information supporting the specific request (if possible). Indicate the expected source of student enrollment (majors, minors, programs etc.)

This course helps meet the new accreditation 2020 Standards for Professional Athletic Training Education by the Commission on Accreditation of Athletic Training Education which requires a Core Competency - Professionalism to help students transition to professional practice. This course will be related to Standards 65, 66, 67, and 68. Students must learn how to advocate for the professional and the patient.

Taken from CAATE 2020 Professional Standards

Core Competencies: Professionalism

**Standard 65 Practice in a manner that is congruent with the ethical standards of the profession.**

**Standard 66 Practice health care in a manner that is compliant with the BOC Standards of Professional Practice and applicable institutional/organizational, local, state, and federal laws, regulations, rules, and guidelines.**

**Standard 67 Self-assess professional competence and create professional development plans according to personal and professional goals and requirements.**

**Standard 68 Advocate for the profession.**

27. Which of the six transformative learning tenets does this course incorporate? (check all that apply or only those that apply) This question was a directive from the Provost and is used for informational purposes.

Discipline Knowledge	X
Leadership	X
Research, Scholarly and Creative Activities	X
Service Learning and Civic Engagement	X
Global and Cultural Competencies	X
Health and Wellness	X

28. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. (Copy and paste table from "Course Level Characteristics" document for the appropriate course level of proposed course. Document may be found on: <http://sites.uco.edu/academic-affairs/files/course-level-characteristics-table.doc> .

### 5000 LEVEL COURSES

Course Level Characteristics	Please describe how this course meets this requirement.
1. It is assumed that students in these courses have acquired the ability to use language effectively, to engage in analytical thought and creative processes, and to use information and bibliographic sources with skill.	This course will challenge student to utilize creative self-assessment and develop written plans for transition to professional practice and advocate for the profession. Different forms for written and verbal communications skills will be demonstrated

<p>2. It is assumed that students in these courses have achieved a significant level of maturity in the discipline, evidenced by a considerable background of knowledge.</p>	<p>After five semesters in the Graduate Athletic Training program, this course will provide the student the ability to self-assess and measure their acquisition of essential knowledge and competent skills via scores on standards practice exams and demonstration on practical tests.</p>
<p>3. These courses should be more than a mere extension of undergraduate courses. Rather, they should be qualitatively different. At a minimum:</p> <ul style="list-style-type: none"> <li>a. Students should be required to undertake original scholarly/creative activity.</li> <li>b. Students should assume greater responsibility for mastering the subject matter.</li> <li>c. Close working relationships should exist between instructors and students.</li> </ul>	<p>Advocacy for the profession is now a required standard for the program. This course will provide the student a pathway to demonstrate advocacy in a variety of ways - Educating the public, assisting with promotion of the profession or assisting with legislative activities that promote safety in athletics and healthy practices.</p>

**KINS 5xx3**  
**Transition to Professional Practice**  
Spring 2021,

**INSTRUCTOR:** Mr. Ed Sunderland, M.S., LAT, ATC  
**OFFICE:** Wantland Hall 15  
**PHONE:** (405)974-5239 (O) 405-514-1215 (C)  
**EMAIL:** [jsunderland@uco.edu](mailto:jsunderland@uco.edu)  
**OFFICE HOURS:** MTWR 10:00 – 12:00 PM \*Afternoons by appointment  
**COURSE NUMBER:** CRN ??

**COURSE DESCRIPTION:** KINS 5xx3 Transition to Professional Practice Three Semester Hours  
A capstone based course, providing information and learning opportunities to prepare graduate athletic training students to transition to professional practice. This course provides student with self-assessments of professional competence, establishing professional goals, employment preparation, career planning and a review of licensure and certification requirements.

**COURSE INFORMATION:**  
*This course is a requirement for the Graduate Athletic Training Program (GATP). All graduate athletic training students (GATS) admitted into the GATP must be enrolled in this course to be eligible for graduation. The major content areas to be taught and evaluated will be self assessment of professional competence, professional development, responsibility and advocacy. There will be both formal instruction and evaluation of the assigned competencies as well as the review, practice and evaluation of assigned skills. As part of the grading requirement each student must perform and demonstrate skills as part of the required self-assessments. Out of class evaluation times may need to be scheduled with the instructor. The first 8 weeks will consist of review and prep for the national certification examination and the second eight weeks will be prepare to enter work force. Students will be required to attend an immersive experience in KINS 5743 the last eight weeks and complete a project related to the advocacy for the profession of Athletic Training project for this course. There will be approximately a \$39.00 per semester hour lab fee applied to this course.*

***It is a course requirement that all assigned psychomotor skills be evaluated at the average level of “8 out of 10” or an Incomplete (I) will be given and the student will not be allowed to enroll in the next clinical course. Practice and evaluation may require out-of-class activities. See Clinical Education requirement in the GATS Policies and Procedure Manual for additional details.***

**TEXTBOOK:** Konin, Ray, “Management Strategies in Athletic Training”, 5th Edition, Human Kinetics  
Van Ost, “Athletic Training Exam Review” 6th Edition, Slack

**TRANSFORMATIONAL LEARNING OBJECTIVES (a.k.a. UCO’s “Central Six” Tenants)**

The University of Central Oklahoma has identified six transformative learning objectives that place students at the center of their own active and reflective learning experiences. It is the goal of the university, college, and department to support and foster transformative learning in order for students to develop competencies for all six tenants in order to become productive, creative, and ethically engaged citizens that are able to initiate action in leadership roles.

The objectives of this course align with the Central Six Tenets of Transformative Learning and CAATE Standards.

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**INSTRUCTIONAL PROCESS:** There will be lectures - PPT, discussions, group activities, and skill instruction, practice lab and evaluations requiring physical demonstration. The course is a blended course with cognitive learning online with skills learning in lab.

**COURSE REQUIREMENTS:**

**Objective Course Completion Criteria and Statement:**

All assignments, test, homework, papers, projects and skill evaluations must be completed at an acceptable level to receive a grade in the course.

<b>Grading Criteria</b>		<b>Course Grading Scale</b>
Tests: Midterm and Final	40%	100% - 90% =A
Skill Tests	30%	89% - 80% =B
Quizzes/Homework/Assignments	20%	79% - 70% =C
Advocacy Project	5%	69% - 60% =D
Course Notebook/Attendance	5%	59% Below =F

**Athletic Training Educational Competencies, 2020 Standards assigned to this course are:**

Content Area
<b>Foundational Knowledge</b>
<b>Patient Centered Care</b>
<b>Professionalism and Advocacy</b>
<b>Evidence Based Practice</b>
<b>Quality Improvement and Health care Informatics</b>

**Written Exams & Chapter Assignments: 40%**

Midterm Self-Assessment	- Unit I:	TBA
Final Self-Assessment	- Unit II:	TBA

**Psychomotor Skill Evaluations: 30%**

Midterm Self-Assessment	- Unit I:	TBA
Final Self-Assessment	- Unit II:	TBA

**Quizzes/Homework/Assignments: 20%**

Quizzes and on-line quizzes will be given throughout the semester. Quizzes will range from 5 – 20 points each.



**Out-Of-Class Project: 05%**

***Immersive Experience- Professionalism and Advocacy project - last 8 weeks See instructor for details.***

**Course Portfolio/ Attendance: 05%**

Students are expected to keep a portfolio notebook of all notes, handouts, articles, quizzes, and study material. Notebooks are due at the time of the Final Exam. Late notebooks will not be accepted. Neat and organized in format outlined in GATEP Manual. Notebooks are worth 50 total points.

In order that students may accomplish the objectives of the course by the end of the semester, students will be expected to attend class regularly and take an active part in classroom discussions and activities

**MAKE-UP TESTS:**

Students will earn a "0" for an unexcused absence for a missed exam. Prior approval from the instructor must be obtained in order to make up the exam for a university approved official absence. If approval is obtained, a period of one week from the scheduled exam time will be allowed for a make-up. All make-up exams will receive a 10% deduction off the earned grade.

**LATE ASSIGNMENTS:**

Students turning in late assignments will be assessed 10-50% of the assignment grade. After one week, a grade of "0" will be recorded.

**ADA STATEMENT REGARDING SPECIAL ACCOMMODATIONS:**

The University of Central Oklahoma complies with Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990. Students with disabilities who need special accommodations must make their requests by contacting Disability Support Services at 974-2549. The office is located in the Nigh University Center, Room 309. Students should also notify the instructor of special accommodation needs by the end of the first week of class.

**PROFESSIONALISM AND ETHICS:**

This is a university course and professionalism is expected of your actions, language, and effort. Students have an obligation to exhibit honesty and to respect ethical standards in carrying out academic assignments. Academic dishonesty will not be tolerated. Plagiarism will result in a grade of zero points as well as disciplinary action by the University. Anyone found to be dishonest in respect to and during examinations, written or other assignments, or in cooperation with another person will fail the course.

**Ethical conduct is expected in this course; academic dishonesty will not be tolerated.**

- While collaboration with cohorts is allowed and encouraged for studying, each student is responsible for his or her own work in regard to assignments. Students may not, under any circumstances, turn in work that has been prepared by someone else.
- Disciplinary action (as outlined by the Code of Student Conduct) will result in one of the following at the instructor's discretion:
  - A substitute assignment or examination
  - A reduced grade for the assignment, examination, or course
  - A grade of zero or F for the assignment, examination, or course
  - A grade of F for the course
- At the Program, College or University Level:
  - Suspension for the GATP
  - Expulsion from the University
- In the UCO handbook there is a process for contesting any plagiarism allegations against you.

**SPECIAL REQUEST:**

- All cell phones to be turned off – if you need a cell phone on for an emergency – place on vibrate and inform the instructor.
- During lectures – please do not leave class while instructor is teaching.
- For lab sessions please wear appropriate clothing to get on the tables.
- No food on treatment tables during lab sessions.

- Students with back or knee conditions – see instructor for special accommodations.

**EMERGENCIES DURING FINALS STATEMENT:**

If an emergency occurs that prevents the administration of a final examination, the student's final course grade will be calculated based on the work in the course completed to that point in time and the faculty member's considered judgment. Final exams will not be rescheduled, and a grade of "I" will not be given as a result of the missed exam.

## COURSE OUTLINE

KINS 5x3 Transition to Professional Practice

Face to Face - W 2:00 – 5:00 PM, Ed 212

Spring 2022

Books: K=Konin, V= Van Ost

WK	Day	Date	Chapter Readings	1 <sup>st</sup> Half of Class - Lecture / PPT / Discussion	Comps
				2 <sup>nd</sup> Half of Class – Skills, Practice and Eval	Skills
1	M		TBA	Syllabus and Course Overview Program Overview & Licensure and BOC Skills – Exam and Diagnosis	Apply for and Register for BOC exam
2	W		TBA	Athletic Trainer as a Health Care Provider Patient Cred Care and Evidence based Practice Skills – Exam and Diagnosis	Online Self-Assessment Essential Knowledge quizzes
3	W		TBA	Athletic Trainer as a Health Care Provider Patient Centered Skills –Exam and Diagnosis	Online Self-Assessment Essential Knowledge quizzes
4	W		TBA	Health Care Org & AD in AT Quality Assurance and Improvement Skills –Health Informatics	Online Self-Assessment Essential Knowledge quizzes
	W			<b>Online Mid Term self-Assessment exam Mid Term Self-Assessment Practical</b>	
5			TBA	Health Care Org & AD in AT Professionalism Skills –Professionalism and Advocacy	Online Self-Assessment Essential Knowledge quizzes
6	W		TBA	Health Care Org & AD in AT Professionalism Skills –Professionalism and Advocacy	Online Self-Assessment Essential Knowledge quizzes
7	W		TBA	Health Care Org & AD in AT Professionalism Skills –Professionalism and Advocacy	Online Self-Assessment Essential Knowledge quizzes
8	W		TBA	Legal Concerns & Insurance Issues Professionalism Skills –Professionalism and Advocacy	Online Self-Assessment Essential Knowledge quizzes
	TBA		TBA	<b>Online Self-Assessment Content Exam Final Self-Assessment Practical</b>	
9	BOC Exam Window		TBA	Out of Class Activity – Immersive Experience Professionalism and Advocacy Project	Professionalism and Advocacy Project assigned
	W		TBA	In Class - Resume Building – Professionalism and Advocacy	
11	TBA		TBA	Out of Class Activity – Immersive Experience Professionalism and Advocacy	Work on Project
12	W		TBA	In Class - Job Hunting and Job Applications - Professionalism and Advocacy	
13	TBA		TBA	Out of Class Activity – Immersive Experience Professionalism and Advocacy	Work on Project
14	W		TBA	In Class - Mock Interviews – Career Dept. Professionalism and Advocacy	
15	TBA		TBA	Out of Class Activity – Immersive Experience Professionalism and Advocacy	Professionalism and Advocacy Project due
16	W			In Class – Professionalism and Advocacy Project Presentation	
17	TBA		TBA	<b>Overall Reflection over Immersive Experience</b>	