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Proposal #
(Academic Affairs use only)

S20khs15 Proposal #
(College use only)

REQUEST FOR A COURSE CHANGE

University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

Existing:	Course Subject	Number	Course Title (maximum of 30 spaces)
	KINS	5713	Ath. Training Administration
Proposed:	KINS	5713	Patient Centered Care Admin.

Remember when abbreviating titles, this is how they will appear on student transcripts and schedules

Proposed Title: (full course title if longer than 30 characters)

Patient Centered Care Administration

Proposed change(s) to this course: Mark all that apply.

<input type="checkbox"/> Credit Hour	<input type="checkbox"/> Level	<input checked="" type="checkbox"/> Title	<input checked="" type="checkbox"/> Description	<input checked="" type="checkbox"/> Prerequisite	<input type="checkbox"/> Enrollment Restriction
<input checked="" type="checkbox"/> Other: <u>Course Objectives</u>					

CIP Code If changing, what is the new code? _____

For more information regarding CIP codes contact your department chair or visit:
http://www.uco.edu/academic-affairs/ir/program_inventory.asp.

Course description:

As it appears in the current catalog. (required)

This course will examine the organization and administration of an athletic training program. Major content areas are health care administration and professional development and responsibilities. Clinical skills will be taught and evaluated requiring the student to demonstrate a level of competency to complete the course.

Existing:

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.)
Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

This course is a study of health care administration. Major content areas include physical, human and financial resources related to patient centered care services. Health care informatics, leadership and professional advocacy will be taught and evaluated related to policy/decision making in a global society.

Proposed:

Department of Kinesiology & Health Studies

Department submitting the proposal

<u>Ed Sunderland</u>	<u>jsunderland@uco.edu</u>	<u>5239</u>
Person to contact with questions	email address	Ext. number

Approved by: _____
 Department Chairperson _____ Date 7/20/21
 College Dean Norma Cole _____ Date 8/20/20
 (Please notify department chair when proposal is forwarded to AA.)

Diana West-Kelley _____ Date 8-21-20
 College Curriculum Committee Chair _____ Date
 (Please notify department chair when proposal is forwarded to dean.)
 Academic Affairs Curriculum or Graduate Council _____ Date

Office of Academic Affairs _____ Date

Effective term for this course change
(Assigned by the Office of Academic Affairs)

- Does this course have an undergraduate / graduate counterpart?
 Yes No
- Is this proposal part of a larger submission package including a program change?
 Yes No
- Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACCC or Graduate Council.)
 Yes No If **yes**, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent
 CTE Approval (Stamp or initial) _____
- Is this course currently listed in the University Core?
 Yes No If you wish this course be listed in the University Core, submit University Core course proposal.
- Is this course a prerequisite for any other course(s)?
 Yes No If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.
- Is this course a requirement in any major or minor?
 Yes No If this change impacts the requirement of any major or minor, complete program change proposal.
- Does this course affect majors or minors outside the department?
 Yes No If **yes**, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.

(list major or minor by title not major code)

Master of Athletic Training

9. Prerequisite courses:

Will the prerequisite courses change? Yes No If yes, fill out below, if no leave blank.

NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.

As listed at the end of the course description in the current catalog. (Required)

Existing: None

Proposed: KINS 5443

Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213

Example 3: 8 hours of biology including BIO 1404

Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.

Will the co-requisite(s) change? Yes No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: _____

Proposed: _____

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.

Will the concurrent enrollment change? Yes No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: _____

Proposed: _____

12. Does this course currently have enrollment restrictions?

Yes No If adding or changing enrollment restrictions answer questions 13-15. If not changing or add enrollment restrictions leave questions 13-15 blank.

13. Specify which major(s) may or may not take this course.

Will the major(s) restriction change? Yes No If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.

Existing (as appears in current catalog)

Check one: May May not

Major Code:

Proposed (if changing)

Check one: May May not

Major Code:

14. Which of the following student classification(s) may enroll in this course?

Will the classification restriction change? Yes No If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)

Check all that apply:

- Graduate (2) 19 + hours
- Graduate (1) 0-18 hours
- Post Baccalaureate
- Senior
- Junior
- Sophomore
- Freshman

Proposed (if changing)

Check all that apply:

- Graduate (2) 19 + hours
- Graduate (1) 0-18 hours
- Post Baccalaureate
- Senior
- Junior
- Sophomore
- Freshman

15. Specify other restrictions for this course, if any.

Will other restrictions change? Yes No If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)

- Admission to Graduate Programs
- Admission to Nursing Program
- Admission to Teacher Education
- Other:

Proposed (if changing)

- Admission to Graduate Programs
- Admission to Nursing Program
- Admission to Teacher Education
- Other:

16. Course objectives for this course: (Please refer to instructional objectives documents at:

<http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.>)

If previously approved objectives will be used without any changes, check here

As they appear in the course syllabus.

Existing:

COURSE OBJECTIVES

The student will understand, explain and demonstrate related knowledge and skills associated with competencies in the following:

Athletic Training Educational Competencies, 5th ed. assigned to this course are:

Content Area	Competencies
Healthcare Administration	1 - 29
Professional Development	1 - 12
Therapeutic Interventions	21

As they will appear in the updated syllabus.

Proposed:

The objectives of this course align with the Central Six Tenets of Transformative Learning and CAATE Standards.

Central Six Tenets of Transformative Learning and CAATE Standards:

A. Central Six Tenets of Transformative Learning

The UCO Central Six Tenets promote the mission of student learning by providing Transformative Learning experiences so that students can become productive, creative, ethical, and engaged citizens and leaders.

1. Discipline Knowledge
2. Global and Cultural Competencies
3. Health and Wellness
4. Leadership
5. Research, Creative, and Scholarly Activities
6. Service Learning and Civic Engagement

B. Commission on Accreditation of Athletic Training Education (CAATE) <https://caate.net/pp-standards/>

The Standards for Accreditation of Professional Athletic Training Programs (Standards) are used to prepare professional athletic trainers. The 2020 Standards have the six core competencies with sub-competencies within each area. The core competencies and sub-competencies are:

- A. Patient-Centered Care
- B. Interprofessional Practice and Interprofessional Education
- C. Evidence-Based Practice
- D. Quality Improvement
- E. Health Care Informatics
- F. Professionalism
- G. Patient/Client Care
- H. Prevention, Health Promotion, and Wellness
- I. Health Care Administration

Course Objectives:

Upon successful completion of the course the student will be able to:

- I. Advocate for the profession and health care needs. *1, 3, A, G, H*
- I. Apply contemporary principles and practices of health informatics related to patient centered care administration. *1, 3, A, G, H*
- II. Understand how to practice in a manner that is congruent with the ethical standards for health care. *2, 3, 4, B, F, G, I*
- III. Identify health care delivery strategies that accounts for health literacy and social determinants of health as it relates to patient centered care administration. *1, 2, 3, A, G, H, I*
- IV. Define administrative duties related to the management of physical, human and financial resources in the delivery of health care services. *1, 2, 3, A, G, I*
- V. Understand the use of comprehensive patient file management systems for the documentation of patient care and health insurance management. *1, 3, A, E, G, H, I.*
- VI. Understand policies and procedures that guide the daily operations of athletic training services. *1, 3, 4, A, G, H, I.*
- VII. Understand how to develop injury specific policies and procedures care plans for patients with acute emergencies, concussions and behavioral health problems. *1, 3, A, G, H, I*
- VIII. Learn how to establish a working relationship with physicians and other health care professional on the rehab care team. *3, A, B, G, I.*

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17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

The Commission on Accreditation of Athletic Training Education (CAATE) has developed new accreditation standards. The new 2020 Standards for Accreditation of Athletic Training Education have new areas of Foundational Knowledge and Core Competencies, as a result the title, course descriptions, prerequisite, and objectives need to reflect those changes. The changes will help in the Accreditation process. The complete list of new 2020 Standards can be found at <https://caate.net/pp-standards/>.

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18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from "Course Level Characteristics" document for the appropriate course level of proposed course. Document may be found on: http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf.)

5000 LEVEL COURSES

Course Level Characteristics	Please describe how this course meets this requirement.
<p>1. It is assumed that students in these courses have acquired the ability to use language effectively, to engage in analytical thought and creative processes, and to use information and bibliographic sources with skill.</p>	<p>This course will challenge students to read and analyze current health care administration research and best practice skills related to patient centered care and outcomes. The student will learn to lead a program using clinical reasoning skills and document finding in patient records using effective written skills and communicate with the patient using effective verbal skills.</p>
<p>2. It is assumed that students in these courses have achieved a significant level of maturity in the discipline, evidenced by a considerable background of knowledge.</p>	<p>Content knowledge and skills will be at the graduate level and this course will challenge and develop the student's ability to demonstrate content knowledge using high levels of clinical reasoning that is only acquired over time and practice.</p>
<p>3. These courses should be more than a mere extension of undergraduate courses. Rather, they should be qualitatively different. At a minimum:</p> <ol style="list-style-type: none"> a. Students should be required to undertake original scholarly/creative activity. b. Students should assume greater responsibility for mastering the subject matter. c. Close working relationships should exist between instructors and students. 	<p>The course is a health care related administration course utilizing high levels of learning. The students will demonstrate this during clinical integrated learning of skills and techniques along with scholarly projects. This course will utilize self-directed learning modules outside of class and utilize class time for integrated skill acquisition supervised and mentored by the instructor.</p>