

REQUEST FOR A COURSE CHANGE

University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

Existing: Course Subject: KINS Number: 5313 Course Title (maximum of 30 spaces): Athletic Training Principles

Proposed: Course Subject: KINS Number: 5313 Course Title (maximum of 30 spaces): Prevention & Health Promotion

Proposed Title: (full course title if longer than 30 characters)

Prevention & Health Promotion Principles

Proposed change(s) to this course: Mark all that apply.

Credit Hour Level Title Description Prerequisite Enrollment Restriction

Other: Objectives; Concurrent Enrollment

CIP Code If changing, what is the new code? _____

For more information regarding CIP codes contact your department chair or visit:
http://www.uco.edu/academic-affairs/ir/program_inventory.asp.

Course description:

As it appears in the current catalog. (required)

This course provides advanced theories, techniques, and applications of skills relative to athletic injury administration, prevention and care. Major content areas are risk management and administration. Clinical skills will be taught and evaluated requiring the student to demonstrate a level of competency to complete this course. Prerequisite(s): Enrollment open to Athletic Training majors only.

Existing: complete this course. Prerequisite(s): Enrollment open to Athletic Training majors only.

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.) Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

This course introduces principles, techniques, and skills related to injury prevention, health promotion and patient centered care administration. The student will be exposed to prevention techniques, standards of professional / ethical practices and professional advocacy related to health care delivery.

Proposed: of professional / ethical practices and professional advocacy related to health care delivery.

Kinesiology and Health Studies

Department submitting the proposal

Ed Sunderland jsunderland@uco.edu 5239
Person to contact with questions email address Ext. number

Approved by: [Signature] 7/20/20
Department Chairperson Date
[Signature] 8/20/20
College Dean Date
(Please notify department chair when proposal is forwarded to AA.)

[Signature] 8/21/20
College Curriculum Committee Chair Date
(Please notify department chair when proposal is forwarded to dean.)

Academic Affairs Curriculum or Graduate Council Date

Office of Academic Affairs Date

Effective term for this course change
(Assigned by the Office of Academic Affairs)

05

1. Does this course have an undergraduate / graduate counterpart?

Yes No

2. Is this proposal part of a larger submission package including a program change?

Yes No

3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACCC or Graduate Council.)
 Yes No If **yes**, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent
CTE Approval (Stamp or initial) _____

4. Is this course currently listed in the University Core?

Yes No If you wish this course be listed in the University Core, submit University Core course proposal.

5. Is this course a prerequisite for any other course(s)?

Yes No If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.

6. Is this course a requirement in any major or minor?

Yes No If this change impacts the requirement of any major or minor, complete program change proposal.

7. Does this course affect majors or minors outside the department?

Yes No If **yes**, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.

(list major or minor by title not major code)

Master of Athletic Training

9. Prerequisite courses:

Will the prerequisite courses change? Yes No If yes, fill out below, if no leave blank.

NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.
As listed at the end of the course description in the current catalog. (Required)

Existing: _____

Proposed: _____

Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213
Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)

Example 3: 8 hours of biology including BIO 1404

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.

Will the co-requisite(s) change? Yes No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: _____

Proposed: _____

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.

Will the concurrent enrollment change? Yes No If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

Existing: _____

Proposed: KINS 5623

12. Does this course currently have enrollment restrictions?

Yes No If adding or changing enrollment restrictions answer questions 13-15. If not changing or adding enrollment restrictions leave questions 13-15 blank.

13. Specify which major(s) may or may not take this course.

Will the major(s) restriction change? Yes No

If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.
Existing (as appears in current catalog)

Check one: May May not

Major Code: _____

Proposed (if changing)

Check one: May May not

Major Code: _____

14. Which of the following student classification(s) may enroll in this course?

Will the classification restriction change? Yes No

If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)

Check all that apply:

Graduate (2) 19 + hours _____
 Graduate (1) 0-18 hours _____
 Post _____
 Baccalaureate _____
 Senior _____
 Junior _____
 Sophomore _____
 Freshman _____

Proposed (if changing)

Check all that apply:

Graduate (2) 19 + hours _____
 Graduate (1) 0-18 hours _____
 Post Baccalaureate _____
 Senior _____
 Junior _____
 Sophomore _____
 Freshman _____

15. Specify other restrictions for this course, if any.

Will other restrictions change? Yes No

If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)

Admission to Graduate Programs _____
 Admission to Nursing Program _____
 Admission to Teacher Education _____
 Other: _____

Proposed (if changing)

Admission to Graduate Programs _____
 Admission to Nursing Program _____
 Admission to Teacher Education _____
 Other: _____

16. Course objectives for this course: (Please refer to instructional objectives documents at:

<http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.>)

If previously approved objectives will be used without any changes, check here
 As they appear in the course syllabus.

Existing:

COURSE OBJECTIVES: The student will be able to understand and explain:

- 1: The Athletic Trainer As A Health Care Provider
- 2: Health Care Organization And Administration In Athletic Training
- 3: *Legal Concerns And Insurance Issues:*
- 5: Environmental Considerations:
- 6: Protective Equipment:
- 7: Bandaging And Taping:

Athletic Training Educational Competencies, 5th ed. assigned to this course are:

Content Area	Domains			
	Cognitive		Psychomotor	
	Instructed	Evaluated	Instructed	Evaluated
Healthcare Administration	1,2,5,9,10,13,16-18,20-13,30	1,2,5,9,10,13,16-18,20-13,30		
Professional Development and Responsibility	1-6, 8	1-6, 8		
Prevention and Health Promotion	1-13, 17d,e,l, 18-31	1-13, 17d,e,l, 18-31	11,13,20 - 23 26 - 28, 31	11,13,20 - 23

			26 - 28,31
Therapeutic Interventions		16	16

As they will appear in the updated syllabus.

Proposed:

UCO Central Six Tenets - CT

1. Discipline Knowledge
2. Leadership
3. Problem Solving, Research, Scholarly and Creative Activities
4. Service Learning and Civic Engagement
5. Global and Cultural Competency
6. Health and Wellness

Commission on Accreditation of Athletic Training Education

The Standards for Accreditation of Professional Athletic Training Programs (Standards) are used to prepare professional athletic trainers. The 2020 Standards have the six core competencies with sub-competencies within each area. The core competencies and sub-competencies are:

- A. Patient-Centered Care
- B. Interprofessional Practice and Education
- C. Evidence-Based Practice
- D. Quality Improvement
- E. Health Care Informatics
- F. Professionalism
- G. Patient/Client Care
- H. Prevention, Health Promotion, and Wellness
- I. Health Care Administration

Course Objectives:

Upon completion of this course, students will:

- I. Develop strategies to mitigate the risk of long-term conditions across the lifespan (1, 6, A, H,)
- II. Develop programs to reduce risk of injuries. (1, 6, A, H,)
- III. Develop comprehensive plan to maximize sports performance that are safe. (1, 6, A, H,)
- IV. Educate patients on safe environmental participation related to nutrition and fluid intake. (1, 6, A, H)
- V. Be able to monitor environmental conditions, make recommendation in order to prevent environmental illness/injury. (1, 6, A, H,)
- VI. Be able to select, fit and remove equipment to minimize risk of injuries. (1, 6, A, H,)
- VII. Understand the administrative duties related to the management of physical, human and financial resources in the delivery of athletic health care services. (1, 2, 5 6, A, F, G, H, I)
- VIII. Understand how to practice athletic training in a professional and ethic practice (2, 5, I, C, D, G,)
- IX. Advocate for the health needs of patients. (2, 3, A, F, G, I)

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

The Commission on Accreditation of Athletic Training Education (CAATE) has developed new accreditation standards. The new 2020 Standards for Accreditation of Athletic Training Education have new areas of Foundational Knowledge and Core Competencies, as a result the titles, course descriptions, concurrent enrollment, and objectives need to reflect those changes. The changes will help in the Accreditation process. The complete list of new 2020 Standards can be found at <https://caate.net/pp-standards/>.

18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste

table from "Course Level Characteristics" document for the appropriate course level of proposed course. Document may be found on: http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf.

5000 LEVEL COURSES

Course Level Characteristics	Please describe how this course meets this requirement.
<p>1. It is assumed that students in these courses have acquired the ability to use language effectively, to engage in analytical thought and creative processes, and to use information and bibliographic sources with skill.</p>	<p>This course will challenge students to read and analyze current prevention and health promotion research and best practice skills related to patient centered care and outcomes. The student will learn to diagnosis using clinical reasoning skills and document finding in patient records using effective written skills and communicate with the patient using effective verbal skills.</p>
<p>2. It is assumed that students in these courses have achieved a significant level of maturity in the discipline, evidenced by a considerable background of knowledge.</p>	<p>Content knowledge and skills will be at the graduate level and this course will challenge and develop the student's ability to demonstrate content knowledge using high levels of clinical reasoning that is only acquired over time and practice.</p>
<p>3. These courses should be more than a mere extension of undergraduate courses. Rather, they should be qualitatively different. At a minimum:</p> <ul style="list-style-type: none"> a. Students should be required to undertake original scholarly/creative activity. b. Students should assume greater responsibility for mastering the subject matter. c. Close working relationships should exist between instructors and students. 	<p>The course is a health care related prevention and health promotion course utilizing high levels of learning. The students will demonstrate this during clinical integrated learning of skills and techniques along with scholarly projects. This course will utilize self-directed learning modules outside of class and utilize class time for integrated skill acquisition supervised and mentored by the instructor.</p>