REQUEST FOR A COURSE CHANGE
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

<table>
<thead>
<tr>
<th>Course Subject</th>
<th>Number</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td>Existing:</td>
<td>POL</td>
<td>5433 Minority Politics &amp; Policy</td>
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Proposed:

<table>
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<tr>
<th>Course Subject</th>
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<tr>
<td>Proposed:</td>
<td>POL</td>
<td>5433 Diversity and Social Justice</td>
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Proposed Title: (full course title if longer than 30 characters)

Proposed change(s) to this course: Mark all that apply.

<table>
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<tr>
<th>Credit Hour</th>
<th>Level</th>
<th>Title</th>
<th>Description</th>
<th>Prerequisite</th>
<th>Enrollment</th>
<th>Restriction</th>
</tr>
</thead>
<tbody>
<tr>
<td>X</td>
<td></td>
<td></td>
<td>X</td>
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Other:

44.0401 CIP Code If changing, what is the new code?

For more information regarding CIP codes contact your department chair or visit: http://www.uco.edu/academic-affairs/ir/program_inventory.asp.

Course description:

As it appears in the current catalog. (required)

Minority Politics and Policy is an examination of the intricacies of diversity and the decomposition of the American urban areas, focusing on the role of city government, urban political processes, and representation techniques.

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.) Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

Diversity and Social Justice explores the nuanced and contextualized understandings of racism in the 21st century through the lens of America’s urban areas. The focus is on the role of city governments, urban political processes, and techniques of protest and representation.

Political Science

Department submitting the proposal

Dr. Alyssa L. Provencio aprovencio@uco.edu Ext. 5537

Person to contact with questions email address Ext. number

Approved by:

Rozilyn Miller Digitally signed by Rozilyn Miller
Date: 2020.09.18 16:28:16 -05'00'

College Curriculum Committee Chair Date
(Please notify department chair when proposal is forwarded to dean.)

Academic Affairs Curriculum or Graduate Council Date

Effective term for this course change
(Assigned by the Office of Academic Affairs)

Rozilyn Miller Digitally signed by Rozilyn Miller
Date: 2020.09.18 16:28:16 -05'00'

Office of Academic Affairs Date

Academic Affairs Form
August, 2015

Functional Review CS
(undergraduate proposals only)
1. Does this course have an undergraduate/graduate counterpart?
   Yes  X No

2. Is this proposal part of a larger submission package including a program change?
   X Yes  No

3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   Yes  X No
   If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent.
   CTE Approval (Stamp or initial)

4. Is this course currently listed in the University Core?
   X Yes  No
   If you wish this course be listed in the University Core, submit University Core course proposal.

5. Is this course a prerequisite for any other course(s)?
   X Yes  No
   If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.

6. Is this course a requirement in any major or minor?
   X Yes  No
   If this change impacts the requirement of any major or minor, complete program change proposal.

7. Does this course affect majors or minors outside the department?
   X Yes  No
   If yes, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.
   (list major or minor by title not major code)
   **Program – Public Administration**
   **Majors – Urban Management AND Public & Nonprofit Management**

9. Prerequisite courses:
   Will the prerequisite courses change?  X Yes  No
   If yes, fill out below, if no leave blank.
   NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.
   As listed at the end of the course description in the current catalog. (Required)

   **Existing:**
   **Proposed:**
   **Example 1:** MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213
   **Example 2:** (ACCT 2113 and 2213) and (MGMT 3013 or 3613)
   **Example 3:** 8 hours of biology including BIO 1404

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.
    Will the co-requisite(s) change?  X Yes  No
    If yes, fill out below, if no leave blank.
    As listed at the end of the course description in the current catalog. (Required)

    **Existing:**
    **Proposed:**

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
    Will the concurrent enrollment change?  X Yes  No
    If yes, fill out below, if no leave blank.
    As listed at the end of the course description in the current catalog. (Required)

    **Existing:**
    **Proposed:**

12. Does this course currently have enrollment restrictions?

X No

If adding or changing enrollment restrictions answer questions 13-15. If not changing
or add enrollment restrictions leave questions 13-15 blank.

13. Specify which major(s) may or may not take this course.

Will the major(s) restriction change? X Yes No

Specifying a major, excludes all other majors from enrolling.

Existing (as appears in current catalog)

Check one:

May ___ May not ___

Major Code: ____________

Proposed (if changing)

Check one:

May ___ May not ___

Major Code: ____________

14. Which of the following student classification(s) may enroll in this course?

Will the classification restriction change? X Yes No

Existing (as appears in current catalog)

Check all that apply:

Graduate (2) 19+ hours
Graduate (1) 0-18 hours
Post Baccalaureate
Senior
Junior
Sophomore
Freshman

Proposed (if changing)

Check all that apply:

Graduate (2) 19+ hours
Graduate (1) 0-18 hours
Post Baccalaureate
Senior
Junior
Sophomore
Freshman

15. Specify other restrictions for this course, if any.

Will other restrictions change? X Yes No

Existing (as appears in current catalog)

Admission to Graduate Programs
Admission to Nursing Program
Admission to Teacher Education
Other:

Proposed (if changing)

Admission to Graduate Programs
Admission to Nursing Program
Admission to Teacher Education
Other:

16. Course objectives for this course: (Please refer to instructional objectives documents at:
http://www.ucd.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/HelpfulHints)

If previously approved objectives will be used without any changes, check here

As they appear in the course syllabus.

Existing:

1. Develop an understanding of historical and contemporary issues and controversies in minority
politics.

2. Apply social science theories to explain urban political processes and outcomes as they relate to
specific minority groups, and minorities as a whole.

3. Be able to explain why minority politics differs from American politics as a whole.

Proposed:

Upon completion of the course, students will:

1. Explore the history and geographies of U.S. racism as experienced by
   American Indians, Africans, Mexicans, and peoples from throughout the
   Americas and Asia in an urban context.

2. Examine Anglo-based nativism toward immigrant European peoples (Irish,
Italians, and Jews) from the perspective of representation in metropolitan governmental frameworks.

3. Examine current controversies concerning immigration and the re-emergence of American-born “nativism” in an exploration of historical and contemporary racism(s), ethnocentrism, nationalism, and the intersections among them.

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include 1. documentation or assessment information available supporting this specific request.

In the 21st century, the United States is experiencing dramatically unfolding demographic change coupled with more nuanced and contextualized understanding of the implications of racism, diversity, and difference. The creation of a course titled “Minority Politics and Policy” represents a late 20th century perspective that is no longer applicable. Rather than explore the implications of minorities on urban politics and policy, urban scholars are taking an historical approach and asking questions about inequality, social hierarchy, and systemic oppression. Notable are the studies of people taking action together for empowerment, equity, liberation, and sustained social change.

18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level of proposed course. Document may be found on: http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf. N/A