REQUEST FOR A COURSE CHANGE
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

<table>
<thead>
<tr>
<th>Existing:</th>
<th>Course Subject</th>
<th>Number</th>
<th>Course Title (maximum of 30 spaces)</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>PHIL</td>
<td>2073</td>
<td>Social and Political Philosophy</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Proposed:</th>
<th>Course Subject</th>
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<th>Course Title (maximum of 30 spaces)</th>
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<tr>
<td></td>
<td>PHIL</td>
<td>1073</td>
<td>Social &amp; Political Philosophy</td>
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</table>

Proposed Title: (full course title if longer than 30 characters)
Social and Political Philosophy

Proposed change(s) to this course: Mark all that apply.

- [ ] Credit Hour
- [X] Level
- [ ] Title
- [X] Description
- [ ] Prerequisite
- [ ] Enrollment Restriction
- [ ] Other: ________________________________

CIP Code: If changing, what is the new code? ________________________________

For more information regarding CIP codes contact your department chair or visit: http://www.uco.edu/academic-affairs/ir/program_inventory.asp.

Course description:
As it appears in the current catalog. (required)

Existing:
This course introduces the student to the major theories of social justice and their implications for selected areas of public policy. Attention will be given to theories of natural law, social contract, and a variety of philosophical problems.

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.) Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

Social and Political Philosophy introduces the student to the major theories of social justice and their implications for selected areas of public policy. Attention is given to theories of natural law, social contract, and a variety of philosophical problems.

Proposed:

Department of Humanities and Philosophy
Department submitting the proposal

Dr. Margaret Musgrove
mmusgrove2@uco.edu
x5852

Person to contact with questions
email address
Ext. number

Approved by:
Mark Silcox
09/17/2020
Department Chairperson
Date

Rozilyn Miller, Ph.D.
Digitally signed by Rozilyn Miller,
Ph.D.
Date: 2020.09.17 14:04:26 -05'00'
College Curriculum Committee Chair
Date
(Please notify department chair when proposal is forwarded to dean.)

Dean Catherine Webster
Digitally signed by Dean Catherine Webster
Date: 2020.09.18 08:56:37 -05'00'
College Dean
Date
(Please notify department chair when proposal is forwarded to dean.)

Academic Affairs Curriculum or Graduate Council
Date

Office of Academic Affairs
Date
Effective term for this course change
(Assigned by the Office of Academic Affairs)
1. Does this course have an undergraduate / graduate counterpart?
   Yes  X  No

2. Is this proposal part of a larger submission package including a program change?
   Yes  X  No

3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   Yes  X  No  If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent
   CTE Approval (Stamp or initial)____________________

4. Is this course currently listed in the University Core?
   X  Yes  No  If you wish this course be listed in the University Core, submit University Core course proposal.

5. Is this course a prerequisite for any other course(s)?
   X  Yes  No  If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.

6. Is this course a requirement in any major or minor?
   X  Yes  No  If this change impacts the requirement of any major or minor, complete program change proposal.

7. Does this course affect majors or minors outside the department?
   X  Yes  No  If yes, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

   **Nursing Chair, Dr. Barbara Arnold, was contacted by Dr. Mark Silcox via email on 1/21/2020. Dr. Arnold responded by email on 1/24/2020 that she does not see this change as a problem for Nursing majors.**

   **Director of Race and Ethnic Studies minor, Dr. Marc Goulding, was contacted by Dr. Silcox via email on 1/21/2020. Dr. Goulding responded by email on 1/22/2020 that this change would not adversely affect students in this minor.**

8. List all majors or minors which include this changed course as a requirement or elective.
   (list major or minor by title not major code)
   **Philosophy Major, Nursing Major, Philosophy Minor, Race and Ethnic Studies Minor**

9. Prerequisite courses:
   Will the prerequisite courses change?  Yes  X  No  If yes, fill out below, if no leave blank.

   **NOTE:** Adding a “new course” as a prerequisite to an existing course will likely cause enrollment problems.

   As listed at the end of the course description in the current catalog. (Required)

   **Existing:**
   **Proposed:**
   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213
   Example 3: 8 hours of biology including BIO 1404
   Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.
   Will the co-requisite(s) change?  Yes  X  No  If yes, fill out below, if no leave blank.

   As listed at the end of the course description in the current catalog. (Required)

   **Existing:**
   **Proposed:**
11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
Will the concurrent enrollment change?  _____ Yes  X  No  If yes, fill out below, if no leave blank.

As listed at the end of the course description in the current catalog. (Required)

<table>
<thead>
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12. Does this course currently have enrollment restrictions?

___ Yes  X  No  If adding or changing enrollment restrictions answer questions 13-15. If not changing or add enrollment restrictions leave questions 13-15 blank.

13. Specify which major(s) may or may not take this course.
Will the major(s) restriction change?  _____ Yes  _____ No  If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.  

<table>
<thead>
<tr>
<th>Existing (as appears in current catalog)</th>
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<tbody>
<tr>
<td>Check one:</td>
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<tr>
<td>Major Code:</td>
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<table>
<thead>
<tr>
<th>Proposed (if changing)</th>
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<tbody>
<tr>
<td>Check one:</td>
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<tr>
<td>Major Code:</td>
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</table>

14. Which of the following student classification(s) may enroll in this course?
Will the classification restriction change?  _____ Yes  _____ No  If yes, fill out below, if no leave blank.

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<tr>
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<tbody>
<tr>
<td>Check all that apply:</td>
<td>Check all that apply:</td>
</tr>
<tr>
<td>Graduate (2) 19 + hours</td>
<td>Graduate (2) 19 + hours</td>
</tr>
<tr>
<td>Graduate (1) 0-18 hours</td>
<td>Graduate (1) 0-18 hours</td>
</tr>
<tr>
<td>Post</td>
<td>Post Baccalaureate</td>
</tr>
<tr>
<td>Baccalaureate</td>
<td></td>
</tr>
<tr>
<td>Senior</td>
<td>Senior</td>
</tr>
<tr>
<td>Junior</td>
<td>Junior</td>
</tr>
<tr>
<td>Sophomore</td>
<td>Sophomore</td>
</tr>
<tr>
<td>Freshman</td>
<td>Freshman</td>
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</tbody>
</table>

15. Specify other restrictions for this course, if any.
Will other restrictions change?  _____ Yes  _____ No  If yes, fill out below, if no leave blank.

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<tr>
<td>Admission to Graduate Programs</td>
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</tr>
<tr>
<td>Admission to Nursing Program</td>
<td>Admission to Nursing Program</td>
</tr>
<tr>
<td>Admission to Teacher Education</td>
<td>Admission to Teacher Education</td>
</tr>
<tr>
<td>Other:</td>
<td>Other:</td>
</tr>
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</table>
16. Course objectives for this course: (Please refer to instructional objectives documents at: http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.)

If previously approved objectives will be used without any changes, check here □

**Existing:**
In this course students will read classical and contemporary writings on matters such as the concept of liberty, the legitimacy of various types of government, and questions concerning what liberties governments should protect (and why). Students will seek to answer, using critical reasoning, a series of questions about these issues as raised by the course readings. In addition, students will engage each other in sustained discussion of these issues. The following are the outcomes a successful student will attain by the end of this course:

(1) identify and define key philosophical and political terms studied in the course,
(2) distinguish among the philosophic views studied in the course,
(3) identify major points and arguments of various philosophic essays,
(4) critically analyze and evaluate philosophic arguments, and
(5) provide rationally persuasive arguments in defense of their own beliefs about a variety of controversial issues in philosophy.

**Proposed:**
As they will appear in the updated syllabus.

In this course, students will read classical and contemporary writings on matters such as the concept of liberty, the legitimacy of various types of government, and questions concerning what liberties governments should protect (and why). Students will seek to answer, using critical reasoning, a series of questions about these issues as raised by the course readings. The following are the outcomes a successful student will attain by the end of this course:

(1) identify and define key philosophical and political terms studied in the course,
(2) distinguish among the philosophic views studied in the course,
(3) identify major points and arguments of short selections from the relevant texts, and
(4) critically analyze and evaluate these philosophic arguments.

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

Because this course requires no Philosophy prerequisites and fulfills the same part of the University’s Core Curriculum requirement as three other 1000-level PHIL courses, we have in recent years found ourselves compelled to teach it at the same level of difficulty as these other courses. The proposed course-level change reflects this reality, and in so doing makes it less artificially aversive to UCO students trying to decide which Philosophy course to take as the ‘Critical Inquiry’ component of the core.
18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level of proposed course. Document may be found on: http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf.

### 1000 LEVEL COURSES

<table>
<thead>
<tr>
<th>Course Level Characteristics</th>
<th>Please describe how this course meets this requirement.</th>
</tr>
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<tbody>
<tr>
<td>1.  These courses should constitute the foundation of the students’ college experience.</td>
<td>Social and Political Philosophy includes a basic introduction to the nature of Philosophy as a discipline and instruction in the discipline’s fundamental terminology, as well as some basic concepts from logic.</td>
</tr>
<tr>
<td>2.  Students in these courses usually have only minimal knowledge of the discipline.</td>
<td>The course has no prerequisite in Philosophy. The majority of students take the course to fulfill a University Core requirement; the course is taught in a way that takes into account the diversity of backgrounds and interests of students in this position.</td>
</tr>
<tr>
<td>3.  Instruction clearly should be at the college level (above that of secondary schools) with commensurate student performance expected.</td>
<td>Students are expected to read and write about some of the major texts in the philosophical tradition from Plato to the twenty-first century, material that is rarely, if ever, included in the Oklahoma high school curriculum.</td>
</tr>
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</table>