REQUEST FOR A NEW COURSE
University of Central Oklahoma

Proposal # AY20-218
(Community use only) Revised based on LACC Comments

Course Subject (Prefix), Number, and Title:
Course Subject: HIST
Recommended Number: 4XX3
Course Title (maximum of 30 characters): The First World War

Course Title: (full title of course if longer than 30 characters)

For information regarding CIP codes contact your department chair or visit: http://www.uco.edu/academic-affairs/ir/program_inventory.asp
CIP Code: 54.0108

For graduate courses, please attach a syllabus for this course. (See syllabus requirement policy 2.2.)

Course description as it will appear in the appropriate catalog.
Course description only. Do not include prerequisites or enrollment restrictions, these should be added under questions 6-12. (Please use standard American English including full sentences.)

The First World War examines the claim that it was the first global and modern war while exploring the fundamental moral and ideological dilemmas of the time. This course will study all major participants and campaign theatres, as well as the war’s transformative impact on technology, diplomacy, national economies, relations between states and their citizens, and cultural creativity.

History and Geography
Department submitting the proposal

Dr. Brad Watkins bwatkins8@uco.edu
Person to contact with questions email address

Approved by:
Katrina Lacher
Department Chairperson
Digitally signed by Katrina Lacher
Date: 2020.09.17 11:55:48 -05'00'

Rozilyn Miller, Ph.D.
College Curriculum Committee Chair
Digitally signed by Rozilyn Miller, Ph.D.
Date: 2020.09.17 13:55:20 -05'00'

Dean Catherine Webster
College Dean
Digitally signed by Dean Catherine Webster
Date: 2020.09.18 09:29:59 -05'00'

Academic Affairs Curriculum or Graduate Council
Date

Office of Academic Affairs
Date

Effective term for this new course
(Assigned by the Office of Academic Affairs.)
1. Does this course have an undergraduate / graduate counterpart?  
   X Yes  ___ No

2. Is this proposal part of a larger submission package including a program change?  
   X Yes  ___ No

3. Does this new course affect a teacher preparation program?  (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)  
   ___ Yes  X No  If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent.  
   CTE Approval (Stamp or initial)______________________

4. Has this course been previously taught as a common course (4910 seminar, 4960 institute, etc.)?  
   X Yes  ___ No  If yes, when was the most recent offering?  Spring 2015

5. Does this course affect majors or minors outside the department?  
   Yes  X No  If yes, provide name(s) of department chair(s) contacted, dates, and results of discussion.

6. Prerequisite courses:  
   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213  
   Example 3: 8 hours of biology including BIO 1404  
   Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or ISOM 3613) 
   (ENG 1113 and 1213) and (HIST 1483 or 1493)

7. Co-requisite(s): Which of the above prerequisite courses, if any, may be taken in the same semester as the proposed new course?  
   N/A

8. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.  
   N/A

9. Will this course have enrollment restrictions?  
   X Yes  ___ No  If No, go to question 13.

10. Specify which major(s) may or may not take this course.  Specifying a major, excludes all other majors from enrolling.  N/A  
    Check one:  May _____  May not _____  
    Major Code:  ________________________________

11. Which of the following student classification(s) may enroll in this course?  
    Check all that apply:  
    Graduate  (2) 19 + hours  
    Graduate  (1) 0-18 hours  
    Post Baccalaureate * X  
    Senior  X  
    Junior  X  
    Sophomore  
    Freshman  
    * Graduate level courses are not open to Post Baccalaureate students.

12. Check or list other restrictions for this course.  
    Admission to Graduate Programs  
    Admission to Nursing Program  
    Admission to Teacher Education  
    Other  

13. Course objectives: Objectives should be observable, measurable and include scholarly or creative activities to meet the course level characteristics. Course objectives should also be in line with the course description. (Please refer to instructional objectives documents at: http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.)

Upon completion of this course students will be able to:
- Comprehend the intensity of the war and its global scale.
- Identify the multiple causes for the start of the war.
- Analyze the impact of the war on the social and political structures of the countries involved.
- Determine the ‘fairness’ of the war’s outcomes.
- Evaluate the impact of the war on the next fifty years.

Course Detail Information:

14. Contact Hours (per week)

[ ] Lecture hours (in class)
[ ] Lab hours (also studios)
[ ] Other (outside activities)

15. Repeatable course.

[ ] Number of times this course can be taken for credit.

16. Schedule type: (select one only)

[ ] Activity P.E. (A)
[ ] Lab only (B)
[ ] Lecture/Lab (C)
[ ] Lecture only (L)
[ ] Recitation/Lab (R)
[ ] Student Teaching (STU)
[ ] Studio Art/Design (XSU)

17. List existing course(s) for which this course will be a prerequisite. Adding a “new course” as a prerequisite to an existing course will likely cause enrollment problems. (Please submit a prerequisite change form for each course for which this course will serve as a prerequisite.)

NA

18. What resources, technology or equipment must be acquired to teach this course? List items, which must be purchased and estimated cost. (Be specific, e.g., technology software, equipment, computer lab; etc.)

Current resources, technology, and equipment are sufficient to support the new course.

19. The UCO Library has the required library resources available for this new course?

[ ] Yes [ ] No  If yes, provide names of Librarian/Faculty Liaisons contacted, dates, and results of discussion.

The department spoke with Aaron Sterba in the Chambers Library on 7 November 2019 and he agrees that with over 3000 book results and several thousand article results our current collection will support this course.

If no, what additional library resources must be acquired for this new course? List items which must be purchased and estimated cost. (Be specific, e.g., books, magazines, journals, etc.)

NA
20. Names of current faculty qualified to teach this course.
   Drs. Justin Quinn Olmstead, Stan Adamiak, Eric Huneke, Jessica Sheetz-Nguyen

21. Additional faculty (adjunct or full-time) required and specific competencies required to teach this course:
   None

22. How will this course be staffed and equipped? Identify the additional costs associated with this new course. If no costs, explain why not.
   The existing resources of the department allow for the new course to be inserted in the existing course rotation. History professors teach two survey courses, one department service course, and one elective each semester. This course falls into the elective course category. In addition, two professors will alternate teaching this course. This will not result in additional costs.

23. Identify the source(s) of funds for any additional costs for the new course. i.e. internal reallocations, special fees from students, etc. If you plan to propose special fees be assessed for this course, be aware there is a separate approval process for special fees.
   N/A

24. Projected enrollment for two academic years following approval of new course:

<table>
<thead>
<tr>
<th>Semester</th>
<th>2021</th>
<th>2022</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>15</td>
<td>15</td>
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<td>Spring</td>
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<tr>
<td>Summer</td>
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25. Using State Regents’ definition of liberal arts and sciences (quoted below), characterize the course as follows:
   X Liberal arts and sciences
   Non-liberal arts and sciences

   “The liberal arts and sciences are defined as those traditional fields of study in the humanities; social and behavioral sciences; communications; natural and life sciences, mathematics; and the history, literature, and theory of fine arts (music, art, drama, dance). Courses in these fields whose primary purpose is directed toward specific occupational or professional objectives, or courses in the arts which rely substantially on studio or performance work are not considered to be liberal arts and sciences for the purpose of this policy. Courses required for the General Educational Program are not necessarily synonymous or mutually exclusive with the liberal arts and sciences.” State Regents Policy and Procedures, Chapter 2, Section 5, “Degree Requirements” part 1, (2). P. II-2-86

26. Please provide a concise, yet comprehensive, statement that explains the reasons for requesting the new course. Include documentation or assessment information supporting the specific request (if possible). Indicate the expected source of student enrollment (majors, minors, programs etc.)
   This course fits into the sequence we already have in History and Geography with a course on World War II. Additionally, this course will be part of the new War and Society Minor that is being proposed.

27. Which of the six transformative learning tenets does this course incorporate? (check all that apply or only those that apply) This question was a directive from the Provost and is used for informational purposes.
   Discipline Knowledge X
   Leadership X
   Research, Scholarly and Creative Activities X
   Service Learning and Civic Engagement
   Global and Cultural Competencies X
   Health and Wellness
28. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level of proposed course. Document may be found on: http://sites.uco.edu/academic-affairs/files/course-level-characteristics-table.doc.

4000 LEVEL COURSES

<table>
<thead>
<tr>
<th>Course Level Characteristics</th>
<th>Please describe how this course meets this requirement.</th>
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<tbody>
<tr>
<td>1. It is assumed that students in these courses have completed sufficient course work to have attained senior standing.</td>
<td>Students are required to have taken ENG 1113, ENG 1213, and either HIST 1483 or 1493. A minimum of junior standing is required.</td>
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<td>2. It is assumed that students in these courses have a substantial background in the area of inquiry equivalent to 15 hours of study. Area of inquiry is defined broadly, including courses in the offering department, as well as courses in other departments that relate to the subject of study.</td>
<td>Students will be of junior standing so they will have taken basic history courses in preparation.</td>
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<td>3. These courses should be offered at a level of sophistication of instruction and of expected student performance that is beyond that of other undergraduate courses. In short, 4000 level courses should offer more in-depth study than courses offered at the 3000 level and below.</td>
<td>A course specifically examining the first World War goes beyond required core curriculum history courses.</td>
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<td>4. Students in these courses should be required to undertake a substantial scholarly activity in addition to classroom instruction, such as a written research project, library assignment, juried performance, or creative work.</td>
<td>Students will create a research project and provide a critical examination of aspects of the conflict and its impact on modern warfare and society.</td>
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<td>5. Included among 4000 level courses would be capstone courses that review and integrate previous learning, practicums and student teaching, and courses in which a major instructional responsibility is placed on the student (as in individual studies, directed readings, and seminars).</td>
<td>N/A</td>
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