REQUEST FOR A NEW COURSE
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

<table>
<thead>
<tr>
<th>Course Subject</th>
<th>Recommended Number</th>
<th>Course Title (maximum of 30 characters)</th>
</tr>
</thead>
<tbody>
<tr>
<td>HIST</td>
<td>2XX3</td>
<td>Introduction to War &amp; Society</td>
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</tbody>
</table>

Course Title: (full title of course if longer than 30 characters)

**Introduction to War and Society**

For information regarding CIP codes contact your department chair or visit: [http://www.uco.edu/academic-affairs/ir/program_inventory.asp](http://www.uco.edu/academic-affairs/ir/program_inventory.asp)

CIP Code: 54.0108

For graduate courses, please attach a syllabus for this course. (See syllabus requirement policy 2.2.)

Course description as it will appear in the appropriate catalog.

Course description only. Do not include prerequisites or enrollment restrictions, these should be added under questions 6-12. (Please use standard American English including full sentences.)

**Introduction to War and Society** provides an overview of the social, political, and cultural history of the world through conflict. The course emphasizes the socio-political consequences of conflict and how war resonates beyond the battlefield.

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Department of History and Geography
Department submitting the proposal

Dr. Brad Watkins
Person to contact with questions
bwatkins8@uco.edu
email address
5842
Ext. number

Approved by:

Katrina Lacher
Digitally signed by Katrina Lacher
Date: 2020.09.17 11:49:57 -05'00'
Department Chairperson
Date

Dean Catherine Webster
Digitally signed by Dean Catherine Webster
Date: 2020.09.18 09:20:34 -05'00'
College Dean
Date
(Please notify the department chair when proposal is forwarded to dean.)

Rozilyn Miller, Ph.D.
Digitally signed by Rozilyn Miller, Ph.D.
Date: 2020.09.17 13:56:19 -05'00'
College Curriculum Committee Chair
Date
(Please notify department chair when proposal is forwarded to dean.)

Academic Affairs Curriculum or Graduate Council
Date

Effective term for this new course
(Assigned by the Office of Academic Affairs.)

Office of Academic Affairs
Date

(For undergraduate proposals only)
1. Does this course have an undergraduate / graduate counterpart?
   ___ Yes   X No

2. Is this proposal part of a larger submission package including a program change?
   X Yes   ___ No

3. Does this new course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   ___ Yes   ___ No   If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent.

CTE Approval (Stamp or initial)

4. Has this course been previously taught as a common course (4910 seminar, 4960 institute, etc.)?
   ___ Yes   ___ No   If yes, when was the most recent offering?

5. Does this course affect majors or minors outside the department?
   X Yes   ___ No   If yes, provide name(s) of department chair(s) contacted, dates, and results of discussion.

6. Prerequisite courses:
   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213 Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or ISOM 3613)
   Example 3: 8 hours of biology including BIO 1404
   ENG 1113 and 1213

7. Co-requisite(s): Which of the above prerequisite courses, if any, may be taken in the same semester as the proposed new course?
   NA

8. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
   NA

9. Will this course have enrollment restrictions?
   X Yes   ___ No   If No, go to question 13.

10. Specify which major(s) may or may not take this course. Specifying a major, excludes all other majors from enrolling.
    Check one: N/A May _______ May not _______
    Major Code: ________________

11. Which of the following student classification(s) may enroll in this course?
    Check all that apply:
    Graduate (2) 19 + hours
    Graduate (1) 0-18 hours
    Post Baccalaureate *
    Senior
    Junior
    Sophomore
    Freshman
    X
    X
    X
    * Graduate level courses are not open to Post Baccalaureate students.

12. Check or list other restrictions for this course.
    Admission to Graduate Programs
    Admission to Nursing Program
    Admission to Teacher Education
    Other

Academic Affairs Form
August, 2015

Functional Review ___ CS ________
undergraduate proposals only)
13. Course objectives: Objectives should be observable, measurable and include scholarly or creative activities to meet the course level characteristics. Course objectives should also be in line with the course description. (Please refer to instructional objectives documents at: http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.)

Upon completion of this course students will be able to:

- Identify changes in policy as a result of conflict.
- Explain the impact of technological change on warfare and society.
- Demonstrate mastery of ideas through a research project.
- Analyze the impact of war on society and culture.
- Evaluate the interrelationship of politics and war in shaping military culture.
- Assess the evolution of strategic thought in a global perspective.
- Recognize that military history is far broader than simply battles and leaders.

14. Contact Hours (per week)

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<tr>
<td>3</td>
<td>Lecture hours (in class)</td>
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<tr>
<td></td>
<td>Lab hours (also studios)</td>
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<td></td>
<td>Other (outside activities)</td>
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15. Repeatable course.

| 1 | Number of times this course can be taken for credit |

16. Schedule type: (select one only)

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<tr>
<td></td>
<td>Activity P.E. (A)</td>
</tr>
<tr>
<td></td>
<td>Lab only (R)</td>
</tr>
<tr>
<td></td>
<td>Lecture/Lab (C)</td>
</tr>
<tr>
<td>L</td>
<td>Lecture only (L)</td>
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<tr>
<td></td>
<td>Recitation/Lab (R)</td>
</tr>
<tr>
<td></td>
<td>Student Teaching (STU)</td>
</tr>
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<td></td>
<td>Studio Art/Design (XSU)</td>
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17. List existing course(s) for which this course will be a prerequisite. Adding a “new course” as a prerequisite to an existing course will likely cause enrollment problems. (Please submit a prerequisite change form for each course for which this course will serve as a prerequisite.)

**NA**

18. What resources, technology or equipment must be acquired to teach this course? List items, which must be purchased and estimate cost. (Be specific, e.g., technology software, equipment, computer lab; etc.)

Current resources, technology, and equipment are sufficient to support the proposed course.

19. The UCO Library has the required library resources available for this new course?

<table>
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<tr>
<th>x</th>
<th>Yes</th>
<th>No</th>
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<td></td>
<td>Yes</td>
<td>No</td>
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If yes, provide names of Librarian/Faculty Liaisons contacted, dates, and results of discussion.

The department spoke with Aaron Sterba in the Chambers Library on 7 November 2019 and he agrees that with over 3,000 book results and several thousand article results our current collection will support this course.
If no, what additional library resources must be acquired for this new course? List items which must be purchased and estimated cost. (Be specific, e.g., books, magazines, journals, etc.)

N/A

20. Names of current faculty qualified to teach this course.

Drs. Stan Adamiak, Justin Quinn Olmstead, Jessica Sheetz-Nguyen, Xiao-Bing Li

21. Additional faculty (adjunct or full-time) required and specific competencies required to teach this course:

None

22. How will this course be staffed and equipped? Identify the additional costs associated with this new course. If no costs, explain why not.

The existing resources of the department allow for the new course to be inserted in the existing course rotation. History professors teach two survey courses, one department service course, and one elective each semester. This course falls into the elective course category. In addition, two professors will alternate teaching this course. This will not result in additional costs.

23. Identify the source(s) of funds for any additional costs for the new course. i.e. internal reallocations, special fees from students, etc. If you plan to propose special fees be assessed for this course, be aware there is a separate approval process for special fees.

N/A

24. Projected enrollment for two academic years following approval of new course:

<table>
<thead>
<tr>
<th>Semester</th>
<th>2021</th>
<th>2022</th>
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<tbody>
<tr>
<td>Fall</td>
<td>15</td>
<td></td>
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<tr>
<td>Spring</td>
<td></td>
<td>15</td>
</tr>
<tr>
<td>Summer</td>
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25. Using State Regents’ definition of liberal arts and sciences (quoted below), characterize the course as follows:

- Non-liberal arts and sciences
- Liberal arts and sciences

X Liberal arts and sciences

“The liberal arts and sciences are defined as those traditional fields of study in the humanities; social and behavioral sciences; communications; natural and life sciences, mathematics; and the history, literature, and theory of fine arts (music, art, drama, dance). Courses in these fields whose primary purpose is directed toward specific occupational or professional objectives, or courses in the arts which rely substantially on studio or performance work are not considered to be liberal arts and sciences for the purpose of this policy. Courses required for the General Educational Program are not necessarily synonymous or mutually exclusive with the liberal arts and sciences.” State Regents Policy and Procedures. Chapter 2, Section 5, "Degree Requirements" part 1. (2). P. II-2-86

26. Please provide a concise, yet comprehensive, statement that explains the reasons for requesting the new course. Include documentation or assessment information supporting the specific request (if possible). Indicate the expected source of student enrollment (majors, minors, programs etc.)

This proposed course will be the introductory course for the proposed War and Society Minor. This course will create a foundation for students who pursue the minor.
27 Which of the six transformative learning tenets does this course incorporate? (check all that apply or only those that apply) This question was a directive from the Provost and is used for informational purposes.

- Discipline Knowledge
- Leadership
- Research, Scholarly and Creative Activities
- Service Learning and Civic Engagement
- Global and Cultural Competencies
- Health and Wellness

28. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level of proposed course. Document may be found on: http://sites.uco.edu/academic-affairs/files/course-level-characteristics-table.doc.

### 2000 LEVEL COURSES

<table>
<thead>
<tr>
<th>Course Level Characteristics</th>
<th>Please describe how this course meets this requirement.</th>
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<tbody>
<tr>
<td>1. Students in these courses are assumed to have some previous college experience.</td>
<td>Students are required to have taken ENG 1113 and ENG 1213.</td>
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<tr>
<td>2. These courses should be offered at a level of sophistication beyond 1000 level courses, both in terms of instruction and of expectations of the students.</td>
<td>The course is restricted to students at sophomore standing or above.</td>
</tr>
<tr>
<td>3. These courses should incorporate some form of library experience.</td>
<td>Students will have short research assignments as part of their course requirements. Students will be able to express, in writing, the evolution and impact of warfare on civilian populations.</td>
</tr>
<tr>
<td>4. Courses which are introductory to a discipline ordinarily should be offered at this level.</td>
<td>This is an introductory course to the idea of War &amp; Society. It will provide a foundation of knowledge of societies in relation to warfare.</td>
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</table>