REQUEST FOR PROGRAM CHANGE(S)

University of Central Oklahoma

Please note: All information contained in this form will be reviewed by persons outside of your college. Please use clear and concise language when completing this form.

Name of program-major or minor to be changed: (maximum of 30 spaces)
Existing Name:
Gender and Sexuality Studies

Proposed Name: (if changing)(maximum of 30 spaces)
*Remember when abbreviating names, this is how they will appear on student’s transcripts.

Proposed Name: (full name of program/major if longer than 30 spaces)

Is this a: ____ Program  ____ Major  ____ Minor  ____ Sequence of Courses

Proposed change:
____ Name Change
____ Degree Designation
____ Admission Requirement

____ Curriculum Change
____ GPA Requirement
____ Other:

Is this program:  ____ Undergraduate  ____ Graduate

Is this a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
Yes  ____ No  ____ If yes, send copy of proposal to the Director of Teacher Education, Dr. Bryan Duke.

CTE Approval (Stamp or initial)

History and Geography
Department submitting the proposal

Dr. Brad Watkins
Person to contact with questions
bwatkins8@uco.edu
email address
x5842
Ext. number

Approved by:

Katrina Lacher
Department Chair

Digital signature by Katrina Lacher
Date: 2020.09.17 12:16:40 -05'00"

Dean Catherine Webster
College Dean

Digital signature by Dean Catherine Webster
Date: 2020.09.18 09:52:08 -05'00"

Rozilyn Miller,
Ph.D.
College Curriculum Committee Chair

Digital signature by Rozilyn Miller, Ph.D.
Date: 2020.09.17 14:00:07 -15'00"

Academic Affairs Curriculum or Graduate Council
Academic Affairs Curriculum or Graduate Council

Date

Effective term for this program change
(Assigned by Academic Affairs)

Academic Affairs Form
May, 2014

Functional review ___ CS ___
(undergraduate proposals only)
1. Does this program change affect other programs or departments?
   If yes, provide name(s) of department chair(s) contacted, date(s), and results of discussion(s).
   ___ Yes   X No

2. Proposed curriculum change(s):
   (Please include entire major/minor as it exists and as it is proposed. Italicize and bold changes.)

   FROM

   **(Proposed Catalog Requirements)**
   **Major Requirements**

   **Women’s, Gender, and Sexuality Studies** ........... **57.65**
   Foundations and Methods Courses ....................... **6**
   Require courses:
   HIST 2313 Introduction to Gender Studies
   HIST 3263 Intersectionality and Feminism

   **Gender and the Body Course** .......................... **3**
   Selected from the following courses:
   GEO 3523 Gendered Geographies
   HIST 4283 History of Sex in the Americas
   PHIL 4323 Rights and Reproduction

   **Service Learning and Civic Engagement** .............. **9**
   HIST 4900 Practicum (3 Hours)
   HIST 4950 Internship (6 Hours)

   **Capstone Course** ....................................... **3**
   HIST 4693 Women’s, Gender, and Sexuality Studies Capstone

   **Elective Women’s, Gender and Sexuality Studies Classes** ........ **36**
   Select no more than 9 hours from each of the four following categories:
   1. Women’s/Gender History
      HIST 3123 Race, Class and Gender in U.S History
      HIST 3233 U.S. Women’s History
      HIST 3423 Women’s History: European
      HIST 4353 Women’s History: International
      HIST 4413 Women/Gender in Native America
      HIST 4423 Women in the American West
   2. Women’s/Gender Issues
      ART 4363 Art by Women
      FRCH 3243 History of French Feminism
      HIST 3243 History of French Feminism
      PHIL 4203 Women and Values
      POL 3813 Women and Politics
      SOC 4523 Sociology of Gender
   3. Representation/Media
      MCOM 3233 Gender, Race, Class, and Media
      MCOM 3423 Communication and Gender
      MCOM 3833 Masculinity in the Media
      MCOM 4623 Gays and Lesbians in Film and Media
   4. Sexuality
      ENG 3723 Lesbian and Gay Literature
      FMCD 2313 Sexuality through the Lifespan

   TO

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      HIST 4353 Women’s History: International
      HIST 4413 Women/Gender in Native America
      HIST 4423 Women in the American West
      **HIST 4453 Women’s History: China (added)**
   2. Women’s/Gender Issues
      ART 4363 Art by Women
      FRCH 3243 History of French Feminism
      HIST 3243 History of French Feminism
      PHIL 4203 Women and Values
      POL 3813 Women and Politics
      SOC 4523 Sociology of Gender
   3. Representation/Media
      MCOM 3233 Gender, Race, Class, and Media
      MCOM 3423 Communication and Gender
      MCOM 3833 Masculinity in the Media
      MCOM 4623 Gays and Lesbians in Film and Media
   4. Sexuality
      ENG 3723 Lesbian and Gay Literature
When approved by the Director of Women’s, Gender, and Sexuality Studies, other 3000/4000 level courses may count towards the major.

Modern Language Requirement.................................0-8
All students completing a B.A. in Women’s, Gender, and Sexuality Studies shall complete the first two semesters of a second language. Students may alternatively fulfill the language requirement by proof of academic work in the second language (CLEP test through LANG 1224), four years of high school language classes, or transfer work from another institution.

Electives to bring total to...........................................124

Minimum Grade Requirements
1. Average in all college course work and course work at UCO.................................................................2.00
2. Average in major courses...........................................2.50

3. Degree Designation: (Example, B.A. to B.F.A.) N/A
   Existing Designation: _______ To: _______

4. Change(s) in Minimum GPA Requirements: N/A
   FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)

5. Change(s) in Admission Requirements for the Program/Major: N/A
   FROM (Existing Catalog Requirements) TO (Proposed Catalog Requirements)

6. Other requested action:
   None

7. Will requested change require additional funds?   Yes   No
   If yes, please specify the amount of the additional costs, the source of the funds, and how they will be expended over the next three years, including new or re-allocated full or part time faculty/staff.

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<tr>
<th>Additional Funds</th>
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Functional review   CS
(undergraduate proposals only)
8. Please provide a summary of the requested changes. (This is a listing of the changes requested) (This information will be submitted to the OSRHE)

   The requested change is the addition of HIST 4453 Women’s History: China to the Women's/Gender History section of electives.

9. The reason(s) for this change are based on which of the following: (Check all that apply; explain and document in Question #10)
   ____ Specialized Accreditation
   ____ SSCI (Self Study for Continuous Improvement)
   ____ Benchmark (e.g., comparison to peer institutions)
   ____ Assessment Data
   X Faculty Knowledge/Discipline Expertise
   ____ Advisory Board/Outside Professional Group
   ____ Other

10. For all items checked in Question #9, please provide a concise, yet comprehensive, statement that explains the reasons for requesting the change including any necessary documentation. (The information provided here will be submitted to the OSRHE)

    The Department of History and Geography is adding the course HIST 4453 Women’s History: China because it is appropriate for the minor.
As part of the broader work of the Mathematics Success Initiative, the Math Pathways Task Force has identified four gateway mathematics courses that are suitable general education mathematics course options. These course, College Algebra/Pre-Calculus, Introduction to Statistics, Functions and Modeling, and Quantitative Reasoning, are included on the Course Equivalency Project transfer matrix and provide rigorous mathematical content that is more relevant and appropriate for specific academic majors.

Please respond to the following questions:

1. Which mathematics course is required as part of the general education requirements? If the program allows for multiple gateway mathematics course options, provide a rationale for each.

All undergraduate majors in the College of Liberal Arts (CLA) are required to successfully complete 3 credit hours of math. The UCO University Core lists twelve possible math courses:

- MATH 1113 Math for General Education
- MATH 1513 College Algebra
- *MATH 1453 College Algebra for Business
- *MATH 1593 Plane Trigonometry
- *MATH 2013 Structures of Mathematics
- *MATH 2023 Foundations of Geom & Meas
- *MATH 2053 Business Calculus
- *MATH 2153 Bio-Calculus
- *MATH 2313 Calculus I
- *MATH 2305 Accelerated Calculus 1 and 2
- *STAT2103 Intro Statistics for Sciences
- *STAT2113 Statistical Methods

Note: The asterisk before a course indicates this math course is required in a specific major.

MATH 1113 Mathematics for General Education fulfills the CLA math requirement. In order to assist students to graduate in a timely manner, CLA accepts multiple math courses for students that have changed majors or for transfer students.

2. Describe how the mathematics course was selected and how it best meets the needs of the program’s students.

MATH 1113 for General Education was selected in a collaborative decision between UCO advisors, CLA department chairs, and CLA deans. This decision was reconfirmed in Spring 2019.
Here is the course description for MATH 1113 Mathematics for General Education:

This course surveys mathematical topics that are not intended as preparation or substitution for College Algebra. The goals of this course are to develop quantitative skills necessary for students to better understand their world and to place mathematics in a context that develops their appreciation of its history, sophistication, and utility as an ongoing human activity. A broad range of topics are selected from: logic and set theory, numeration and number systems, geometry, mathematical models, probability, statistics and inference, graph theory, personal financial applications, and fair apportionment of resources. Prerequisite(s): Three units of high school mathematics or the equivalent.

This sentence from the course description best explains why this course is appropriate for CLA majors: “The goals of this course are to develop quantitative skills necessary for students to better understand their world and to place mathematics in a context that develops their appreciation of its history, sophistication, and utility as an ongoing human activity.”

3. How does this mathematics course articulate with your partner institutions?

In reviewing the Course Equivalency Project 2019-2020 information on the OSRHE website on May 30, 2019 (https://www.okhighered.org/transfer-students/2019-20/mathematics.pdf), there are 36 Oklahoma institutions in the matrix that accept MATH 1113 for General Education.