REQUEST FOR A NEW COURSE
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

<table>
<thead>
<tr>
<th>Course Subject</th>
<th>Recommended Number</th>
<th>Course Title (maximum of 30 characters)</th>
</tr>
</thead>
<tbody>
<tr>
<td>ENG</td>
<td>4XX3</td>
<td>Sociolinguistics</td>
</tr>
</tbody>
</table>

Course Title: (full title of course if longer than 30 characters)

For information regarding CIP codes contact your department chair or visit: http://www.uco.edu/academic-affairs/ir/program_inventory.asp
CIP Code: 23.0101

For graduate courses, please attach a syllabus for this course. (See syllabus requirement policy 2.2.)

Course description as it will appear in the appropriate catalog:
Course description only: Do not include prerequisites or enrollment restrictions, these should be added under questions 6-12.
(Please use standard American English including full sentences.)

Sociolinguistics investigates the influence of race, class, gender, and culture on language use.

English
Department submitting the proposal

Dr. Kate Huber
Person to contact with questions
khuber1@uco.edu
email address
5631
Ext. number

Approved by:

Rozilyn Miller
Digitally signed by Rozilyn Miller
Date: 2020.09.15 09:23:18 -05'00'

College Curriculum Committee Chair
(Please notify department chair when proposal is forwarded to dean.)

Academic Affairs Curriculum or Graduate Council
Date

Effective term for this new course
(Assigned by the Office of Academic Affairs.)
1. Does this course have an undergraduate / graduate counterpart?
   ____ Yes  X No

2. Is this proposal part of a larger submission package including a program change?
   ____ Yes  X No

3. Does this new course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   ____ Yes  X No  If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent.
   CTE Approval (Stamp or initial)

4. Has this course been previously taught as a common course (4910 seminar, 4960 institute, etc.)?
   ____ Yes  X No  If yes, when was the most recent offering?

5. Does this course affect majors or minors outside the department?
   ____ Yes  X No  If yes, provide name(s) of department chair(s) contacted, dates, and results of discussion.

6. Prerequisite courses:
   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213 Example 3: 8 hours of biology including BIO 1404
   Example 2: (ACCT 2115 and 2213) and (MGT 3013 or ISOM 3813)
   (ENG 1113 or ENG 1153) and (ENG 1213 or ENG 1223)

7. Co-requisite(s): Which of the above prerequisite courses, if any, may be taken in the same semester as the proposed new course?
   None

8. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
   None

9. Will this course have enrollment restrictions?
   X Yes  ____ No  If No, go to question 13.

10. Specify which major(s) may or may not take this course. Specifying a major, excludes all other majors from enrolling.
    Check one: May ______ May not ______
    Major Code: ______

11. Which of the following student classification(s) may enroll in this course?
    Check all that apply:
    Graduate (2) 19 + hours
    Graduate (1) 0-18 hours
    Post Baccalaureate * X
    Senior X
    Junior X
    Sophomore
    Freshman
    * Graduate level courses are not open to Post Baccalaureate students.

12. Check or list other restrictions for this course.
    Admission to Graduate Programs
    Admission to Nursing Program
    Admission to Teacher Education
    Other
13. Course objectives: Objectives should be observable, measurable and include scholarly or creative activities to meet the course level characteristics. Course objectives should also be in line with the course description. (Please refer to instructional objectives documents at: http://www.ucd.edu/academic-affairs/faculty-staff/secfaq/helpful%20texts)

In this course, students will:

- Analyze how racial identities are constructed in language
- Analyze how language is used to construct gender-specific social identities
- Analyze how language is used to construct cultural identities
- Interpret ways in which language affects culture
- Explain how race, class, gender and culture affect language change and language development
- Complete practical exercises individually and in small groups to apply concepts learned from the course texts and from the class

Course Detail Information:

14. Contact Hours (per week)

- Lecture hours (in class)
- Lab hours (also studios)
- Other (outside activities)

15. Repeatable course.

- Number of times this course can be taken for credit.

16. Schedule type: (select one only)

- Activity P.E. (A)
- Lab only (B)
- Lecture/Lab (C)
- Lecture only (L)
- Recitation/Lab (R)
- Student Teaching (STU)
- Studio Art/Design (XSU)

17. List existing course(s) for which this course will be a prerequisite. Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems. (Please submit a prerequisite change form for each course for which this course will serve as a prerequisite.)

None

18. What resources, technology or equipment must be acquired to teach this course? List items, which must be purchased and estimate cost. (Be specific, e.g., technology software, equipment, computer lab; etc.)

No additional resources are required; the Department of English will be able to offer this course using existing classrooms and instructional technologies, including the existing online learning platform.

19. The UCO Library has the required library resources available for this new course?

X Yes  No  If yes, provide names of Librarian/Faculty Liaisons contacted, dates, and results of discussion. Dr. John Hitz contacted Ms. Shay Beezley, the liaison for the English Department, who confirmed that the UCO Library had sufficient resources for the course. A books and media search for the subject Sociolinguistics yields over 500 results.

 Academic Affairs From August, 2015
If no, what additional library resources must be acquired for this new course? List items which must be purchased and estimated cost. (Be specific, e.g., books, magazines, journals, etc.)

20. Names of current faculty qualified to teach this course.
Dr. Amy Carrell, Dr. Wayne Stein, and Dr. Anastasia Wickham are all qualified. They have all been contacted, and all have agreed to teach the course.

21. Additional faculty (adjunct or full-time) required and specific competencies required to teach this course:
No additional faculty will be required.

22. How will this course be staffed and equipped? Identify the additional costs associated with this new course. If no costs, explain why not.
This course will be offered as part of the department’s regular rotation of upper division electives among full-time faculty.

23. Identify the source(s) of funds for any additional costs for the new course. i.e. internal reallocations, special fees from students, etc. If you plan to propose special fees be assessed for this course, be aware there is a separate approval process for special fees.
NA

24. Projected enrollment for two academic years following approval of new course:

<table>
<thead>
<tr>
<th>Semester</th>
<th>2021/22</th>
<th>2022/23</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Spring</td>
<td>Not Offered</td>
<td>Not Offered</td>
</tr>
<tr>
<td>Summer</td>
<td>Not Offered</td>
<td>Not Offered</td>
</tr>
</tbody>
</table>

25. Using State Regents' definition of liberal arts and sciences (quoted below), characterize the course as follows:

- Non-liberal arts and sciences
- Liberal arts and sciences

"The liberal arts and sciences are defined as those traditional fields of study in the humanities; social and behavioral sciences; communications; natural and life sciences, mathematics; and the history, literature, and theory of fine arts (music, art, drama, dance). Courses in these fields whose primary purpose is directed toward specific occupational or professional objectives, or courses in the arts which rely substantially on studio or performance work are not considered to be liberal arts and sciences for the purpose of this policy. Courses required for the General Educational Program are not necessarily synonymous or mutually exclusive with the liberal arts and sciences." State Regents Policy and Procedures, Chapter 5, Section 5, "Degree Requirements" part 1, (2), P. II-2-86

26. Please provide a concise, yet comprehensive, statement that explains the reasons for requesting the new course. Include documentation or assessment information supporting the specific request (if possible). Indicate the expected source of student enrollment (majors, minors, programs etc.)

The English Department has many courses related to grammar, but grammar and syntax are only one small part of the scientific study of language. Other courses focus on the literature and rhetoric of non-white and women writers, as well as on canonical literature and rhetoric. If students study how race, class, gender, and culture affect language use, they will be able to analyze how these variables affect canonical, as well as non-canonical, literature and rhetoric they encounter in their other courses.

In summary, this course is needed because it focuses on aspects of language not related to grammar, and because students will be able to understand how race, class, gender, and
cultural influence the texts they read in their other classes. As a result, this course will
directly support the university’s mission to educate “adaptable and engaged critical thinkers,
who are receptive to new ideas, who celebrate the diversity” (UCO Transformative Learning
Statement).

27 Which of the six transformative learning tenets does this course incorporate? (check all that apply or
only those that apply) This question was a directive from the Provost and is used for informational purposes.
Discipline Knowledge  
Leadership  
Research, Scholarly and Creative Activities  
Service Learning and Civic Engagement  
Global and Cultural Competencies  
Health and Wellness  

28. Clearly explain how the characteristics of this course meet or exceed those outlined in Course
Level Characteristics. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level
of proposed course. Document may be found on: http://help.ucol.edu/academic-affairs/files/course-level-characteristics-table.doc

### 4000 LEVEL COURSES

<table>
<thead>
<tr>
<th>Course Level Characteristics</th>
<th>Please describe how this course meets this requirement.</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. It is assumed that students in these courses have completed sufficient course work to have attained senior standing.</td>
<td>Prerequisite courses include ENG 1113 or ENG 1153 and ENG 1213 or ENG 1223. A minimum of junior standing is required. Since this course is offered once a year, junior standing will allow interested students more opportunities to enroll in the course.</td>
</tr>
<tr>
<td>2. It is assumed that students in these courses have a substantial background in the area of inquiry equivalent to 15 hours of study. Area of inquiry is defined broadly, including courses in the offering department, as well as courses in other departments that relate to the subject of study.</td>
<td>First-year composition courses such as ENG 1113 or ENG 1153 (3 credits) and ENG 1213 or ENG 1223 (3 credits) are necessary to write clearly about Sociolinguistic variables. Students with junior standing will have taken multiple courses involving language, writing, and rhetoric.</td>
</tr>
<tr>
<td>3. These courses should be offered at a level of sophistication of instruction and of expected student performance that is beyond that of other undergraduate courses. In short, 4000 level courses should offer more in-depth study than courses offered at the 3000 level and below.</td>
<td>Students will be required to identify a Sociolinguistic variable (e.g., race, class, gender), will write a literature review of the scholarship on the variable, will develop research questions, will develop a method to answer those questions, and will collect data related to the research question, as is commonly done in the social sciences. All these tasks are complex and difficult.</td>
</tr>
<tr>
<td>4. Students in these courses should be required to undertake a substantial scholarly activity in addition to classroom instruction, such as a written research project, library assignment,</td>
<td>Please see the answer to question 3, above.</td>
</tr>
<tr>
<td>juried performance, or creative work.</td>
<td></td>
</tr>
<tr>
<td>--------------------------------------</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>5. Included among 4000 level courses would be capstone courses that review and integrate previous learning, practicums and student teaching, and courses in which a major instructional responsibility is placed on the student (as in individual studies, directed readings, and seminars).</td>
<td>NA</td>
</tr>
</tbody>
</table>