REQUEST FOR A COURSE CHANGE
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

<table>
<thead>
<tr>
<th>Existing:</th>
<th>PSY</th>
<th>4753</th>
<th>Abnormal Psychology</th>
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<td>Proposed:</td>
<td>PSY</td>
<td>2XX3</td>
<td>Abnormal Psychology</td>
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Remember when abbreviating titles, this is how they will appear on student transcripts and schedules.

Proposed Title: (full course title if longer than 30 characters)

Proposed change(s) to this course: Mark all that apply.

- Credit Hour
- Level
- Title
- Description
- Prerequisite
- Enrollment Restriction

Other:

42.0101 CIP Code If changing, what is the new code?

For more information regarding CIP codes contact your department chair or visit: http://www.uco.edu/academic-affairs/ir/program_inventory.asp.

Course description:

As it appears in the current catalog. (required)

This course is a survey of the development of modern views of abnormal behavior. A study of the major neuroses and psychoses. Modern methods of diagnosis, treatment, and prevention are explored.

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.)

Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

This course focuses on the origins of psychological disorders, systematic description, diagnosis, and treatment. Topics covered may include: common myths and misconceptions regarding abnormal behavior; assessment; schizophrenia; anxiety disorders; personality disorders; childhood disorders; and, mood disorders.

Psychology

Department submitting the proposal

Nora D. Gayzur ngayzur@uco.edu 5422

Person to contact with questions email address Ext. number

Approved by:

Department Chairperson Date

College Dean Date

College Curriculum Committee Chair Date

Academic Affairs Curriculum or Graduate Council Date

Office of Academic Affairs Date

Effective term for this course change (Assigned by the Office of Academic Affairs)

Academic Affairs Form
August, 2015
1. Does this course have an undergraduate / graduate counterpart?  
   Yes [X] No

2. Is this proposal part of a larger submission package including a program change?  
   Yes [X] No

3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)  
   Yes [X] No  If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent

4. Is this course currently listed in the University Core?  
   Yes [X] No  If you wish this course be listed in the University Core, submit University Core course proposal.

5. Is this course a prerequisite for any other course(s)?  
   X Yes [ ] No  If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.

6. Is this course a requirement in any major or minor?  
   X Yes [ ] No  If this change impacts the requirement of any major or minor, complete program change proposal.

7. Does this course affect majors or minors outside the department?  
   Yes [X] No  If yes, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.  
   (list major or minor by title not major code)  
   Psychology major (required) & Psychology minor (elective)

9. Prerequisite courses:  
   X Yes [ ] No  If yes, fill out below, if no leave blank.

   NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.

   Existing: PSY 3903 Biological Psychology
   Proposed: PSY 1103 General Psychology

   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213
   Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)
   Example 3: 8 hours of biology including BIO 1404

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.  
    Will the co-requisite(s) change?  
    X Yes [ ] No  If yes, fill out below, if no leave blank.

    Existing: ________________________________
    Proposed: ________________________________

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.  
    "Will the concurrent enrollment change?  
    X Yes [ ] No  If yes, fill out below, if no leave blank.

    Existing: ________________________________
    Proposed: ________________________________

12. Does this course currently have enrollment restrictions?  
    X Yes [ ] No  If adding or changing enrollment restrictions answer questions 13-15. If not changing or add enrollment restrictions leave questions 13-15 blank.
13. Specify which major(s) may or may not take this course.
Will the major(s) restriction change?  
___ Yes  
___ No  
If yes, fill out below, if no leave blank.

Specifying a major, excludes all other majors from enrolling.
Existing (as appears in current catalog)
Check one:  
May ___ May not ___  
Major Code:  

Proposed (if changing)
Check one:  
May ___ May not ___  
Major Code:  

14. Which of the following student classification(s) may enroll in this course?
Will the classification restriction change?  
___ Yes  
___ No  
If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)
Check all that apply:
Graduate  
(2) 19 + hours ___  
Graduate  
(1) 0-18 hours ___  
Post  
Baccalaureate ___  
Senior ___  
Junior ___  
Sophomore ___  
Freshman ___  

Proposed (if changing)
Check all that apply:
Graduate  
(2) 19 + hours ___  
Graduate  
(1) 0-18 hours ___  
Post Baccalaureate  
X  
Senior  
X  
Junior  
X  
Sophomore  
X  
Freshman  
X  

15. Specify other restrictions for this course, if any.
Will other restrictions change?  
___ Yes  
___ No  
If yes, fill out below, if no leave blank.

Existing (as appears in current catalog)
Admission to Graduate Programs ___  
Admission to Nursing Program ___  
Admission to Teacher Education ___  
Other: ___  

Proposed (if changing)
Admission to Graduate Programs ___  
Admission to Nursing Program ___  
Admission to Teacher Education ___  
Other: ___  

16. Course objectives for this course: (Please refer to instructional objectives documents at:
http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.)
If previously approved objectives will be used without any changes, check here  

As they appear in the course syllabus.
Existing:
1. The history of the field, including different methods of determining what is and is not “normal” both currently and historically
2. Have a basic conceptual foundation for the etiology of specific psychological disorders, as well as how the etiology may relate to treatment of the disorder
3. Elucidate both the strengths and weaknesses of the current diagnostic system
4. Compare and contrast the various disorders
5. Understand the role that cultural differences (e.g., religious, ethnic, racial, etc.) play in the expression of a particular disorder

As they will appear in the updated syllabus.
Proposed:
Upon completion of the course, students:
1. Will have knowledge of the history of the field, including different methods of determining what is and is not “normal” both currently and historically.
2. Understand the basic conceptual foundation for the etiology of specific psychological disorders.
3. Analyze the similarities and differences between various disorders.

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

The course level change is a part of a larger undergraduate Psychology program change submission. As a part of the submission, the new curriculum requires students to be exposed to foundational content, which this course is, at the sophomore level. This course level change will be beneficial to transfer students too because Abnormal Psychology is taught at the 2000 level primarily throughout the state of Oklahoma and especially at the “feeder” schools where most of our transfer students come from. At present, the approximately 120 transfer students have to transfer the course in as an elective and then essentially take the course over again at the 4000 level. Changing the course level of this course will allow the transfer students to more seamlessly transition into our major.

18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level of proposed course. Document may be found on: http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf.

### 2000 LEVEL COURSES

<table>
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<tr>
<th>Course Level Characteristics</th>
<th>Please describe how this course meets this requirement.</th>
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<tbody>
<tr>
<td>1. Students in these courses are assumed to have some previous college experience.</td>
<td>This will be met with the prerequisite.</td>
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<tr>
<td>2. These courses should be offered at a level of sophistication beyond 1000 level courses, both in terms of instruction and of expectations of the students.</td>
<td>This will be met with the prerequisite as well as increased expectations of student’s comprehension and analytical abilities.</td>
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<td>3. These courses should incorporate some form of library experience.</td>
<td>A research project will be required exploring various abnormal behavior.</td>
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<tr>
<td>4. Courses which are introductory to a discipline ordinarily should be offered at this level.</td>
<td>This course is typically taught at the 2000 level at many institutions throughout the state and provides foundational knowledge for courses throughout the major.</td>
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