REQUEST FOR A NEW COURSE

University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

<table>
<thead>
<tr>
<th>Course Subject</th>
<th>Recommended Subject Number</th>
<th>Course Title (maximum of 30 characters)</th>
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<tbody>
<tr>
<td>NURS</td>
<td>4xx3</td>
<td>Global Health Systems</td>
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*Remember when abbreviating names, this is how they will appear on student's transcripts.

Course Title: (full title of course if longer than 30 characters)

Global Health Systems comparatively analyzes how healthcare is organized and delivered in developed and developing countries around the globe. Factors for evaluating true access to healthcare will be explored for healthcare systems in the United States, United Kingdom, France, Cuba, and Brazil. Measures of health outcomes will be explored for each healthcare system.

For graduate courses, please attach a syllabus for this course. (See syllabus requirement policy 2.2.)

Course description as it will appear in the appropriate catalog.

Course description only. Do not include prerequisites or enrollment restrictions; these should be added under questions 6-12.

(Please use standard American English including full sentences.)

For information regarding CIP codes contact your department chair or visit: http://www.uco.edu/academic-affairs/ir/program_inventory.asp

CIP Code: 51.3801

Department of Nursing

Department submitting the proposal

Dr. Nancy Gwin  ngwin@uco.edu  5146
Person to contact with questions  email address  Ext. number

Approved by:

Department Chairperson  Date

College Dean  Date

College Curriculum Committee Chair  Date

Academic Affairs Curriculum or Graduate Council  Date

Digitally signed by Britney Hopk ns
Date: 2020.09.29
18:14:14-05'00'

Academic Affairs Form
August, 2015
1. Does this course have an undergraduate / graduate counterpart?
   Yes  X  No

2. Is this proposal part of a larger submission package including a program change?
   Yes  X  No

3. Does this new course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   Yes  X  No  If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent.

4. Has this course been previously taught as a common course (4910 seminar, 4960 institute, etc.)?
   Yes  X  No  If yes, when was the most recent offering?

5. Does this course affect majors or minors outside the department?
   Yes  X  No  If yes, provide name(s) of department chair(s) contacted, dates, and results of discussion.

6. Prerequisite courses:
   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213  Example 3: 8 hours of biology including BIO 1404
   Example 2: (ACCT 2113 and 2213) and (MGT 3013 or ISOM 3013)
   CTE Approval (Stamp or initial)  ________________________________
   None

7. Co-requisite(s): Which of the above prerequisite courses, if any, may be taken in the same semester as the proposed new course?
   None

8. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
   None

9. Will this course have enrollment restrictions?
   X  Yes  _  No  If No, go to question 13.

10. Specify which major(s) may or may not take this course. Specifying a major, excludes all other majors from enrolling.
    Check one:  May  ____  May not  ____  
    Major Code:  ____________________________

11. Which of the following student classification(s) may enroll in this course?
    Check all that apply:
    Graduate  (2) 19 + hours
    Graduate  (1) 0-18 hours
    Post Baccalaureate *
    Senior
    Junior
    Sophomore
    Freshman
    * Graduate level courses are not open to Post Baccalaureate students.

12. Check or list other restrictions for this course.
    Admission to Graduate Programs
    Admission to Nursing Program
    Admission to Teacher Education
    Other  ________________________________

Academic Affairs Form
August, 2015

Functional Review  CF
undergraduate proposals only)
13. Course objectives: Objectives should be observable, measurable and include scholarly or creative activities to meet the course level characteristics. Course objectives should also be in line with the course description. (Please refer to instructional objectives documents at: http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.)

At the successful completion of the course, the student will be able to:

1. Discuss disparities in healthcare delivery systems from around the world.
2. Compare and contrast healthcare systems in developed nations (U.S., United Kingdom, France) and in developing nations (Cuba, Brazil).
3. Differentiate factors for evaluating true healthcare access.
4. Evaluate healthcare delivery systems using the Eight Factor Model as a framework.
5. Compare and contrast behavioral health delivery models within a variety of healthcare systems from around the world.
6. Evaluate strengths and weaknesses of family health practices in a variety of healthcare systems from around the world.

Course Detail Information:

14. Contact Hours (per week)

3   Lecture hours (in class)
   Lab hours (also studios)
   Other (outside activities)

15. Repeatable course.

1   Number of times this course can be taken for credit.

16. Schedule type: (select one only)

   Activity P.E. (A)
   Lab only (B)
   Lecture/Lab (C)
   Lecture only (L)
   Recitation/Lab (R)
   Student Teaching (STU)
   Studio Art/Design (XSU)

17. List existing course(s) for which this course will be a prerequisite. Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems. (Please submit a prerequisite change form for each course for which this course will serve as a prerequisite.)

None

18. What resources, technology or equipment must be acquired to teach this course? List items, which must be purchased and estimate cost. (Be specific, e.g., technology software, equipment, computer lab; etc.)

None

19. The UCO Library has the required library resources available for this new course?

   x   Yes   No   If yes, provide names of Librarian/Faculty Liaisons contacted, dates, and results of discussion. Karen Vessier is the Faculty Liaison and Jean Longo is our Librarian. Resources are currently available for this course. In addition, Jean Longo provides course support and contact. She will serve as an embedded librarian within the course. Databases, journals, electronic access sites
as well as books are available to the students through the UCO virtual library or interlibrary loan system.

If no, what additional library resources must be acquired for this new course? List items which must be purchased and estimated cost. (Be specific, e.g., books, magazines, journals, etc.)

20. Names of current faculty qualified to teach this course.
CMS Department of Nursing Faculty that have completed the CeCe eFacilitator training course: Dr Nancy Gwin, Dr Kate Brashears, Dr. Gina Wilson, Dr Marcy Tanner-Garrett, Dr. Pamela Rollins, Dr. Stefanie LeGrande

21. Additional faculty (adjunct or full-time) required and specific competencies required to teach this course:
None

22. How will this course be staffed and equipped? Identify the additional costs associated with this new course. If no costs, explain why not.
There will be no additional costs associated with this new course. It will be staffed with nursing faculty teaching load as listed per UCO CMS Department of Nursing

23. Identify the source(s) of funds for any additional costs for the new course. i.e. internal reallocations, special fees from students, etc. If you plan to propose special fees be assessed for this course, be aware there is a separate approval process for special fees.
No additional costs

24. Projected enrollment for two academic years following approval of new course:

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<th>Semester</th>
<th>2021-2022</th>
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<tr>
<td>Fall</td>
<td></td>
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<tr>
<td>Spring</td>
<td>20</td>
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<tr>
<td>Summer</td>
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<td>20</td>
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25. Using State Regents' definition of liberal arts and sciences (quoted below), characterize the course as follows:

X Non-liberal arts and sciences
__ Liberal arts and sciences

"The liberal arts and sciences are defined as those traditional fields of study in the humanities; social and behavioral sciences; communications; natural and life sciences, mathematics; and the history, literature, and theory of fine arts (music, art, drama, dance). Courses in these fields whose primary purpose is directed toward specific occupational or professional objectives, or courses in the arts which rely substantially on studio or performance work are not considered to be liberal arts and sciences for the purpose of this policy. Courses required for the General Educational Program are not necessarily synonymous or mutually exclusive with the liberal arts and sciences." State Regents Policy and Procedures. Chapter 2, Section 5, "Degree Requirements" part 1, (2). P. II.2.86

26. Please provide a concise, yet comprehensive, statement that explains the reasons for requesting the new course. Include documentation or assessment information supporting the specific request (if possible). Indicate the expected source of student enrollment (majors, minors, programs etc.)
Global healthcare systems are rapidly changing across the world. Adding this course will broaden student perceptions of healthcare and better prepare them to practice in a variety of healthcare roles in the 21st century. Additionally, the RN to BS track provides 24 hours total.
This course would also provide an additional 3 hours of electives to meet the 30 hour residency requirement for UCO.

27 Which of the six transformative learning tenets does this course incorporate? (check all that apply or only those that apply) This question was a directive from the Provost and is used for informational purposes.

Discipline Knowledge x
Leadership x
Research, Scholarly and Creative Activities x
Service Learning and Civic Engagement
Global and Cultural Competencies x
Health and Wellness x

28. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. (Copy and paste table from "Course Level Characteristics" document for the appropriate course level of proposed course. Document may be found on: http://sites.uco.edu/academic-affairs/files/course-level-characteristics-table.doc .

<table>
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<th>4000 Course Level Characteristics</th>
<th>Please describe how this course meets this requirement.</th>
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<td>1. It is assumed that students in these courses have completed sufficient course work to have attained senior standing.</td>
<td>Students receive 35 hours of advanced standing credit for completion of the Associates Degree in Nursing. Students have successfully completed the NCLEX-RN licensure exam. Traditional nursing students may enroll in this elective when they have attained the senior year. Students within the traditional nursing program will have completed at least 31 hours of their degree program. Non-nursing majors must have completed substantial course work in another major and have senior standing.</td>
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<tr>
<td>2. It is assumed that students in these courses have a substantial background in the area of inquiry equivalent to 15 hours of study. Area of inquiry is defined broadly, including courses in the offering department, as well as courses in other departments that relate to the subject of study.</td>
<td>Students have completed all nursing program prerequisites and are admitted to the RN to BS track or the traditional nursing track. For the RN to BS Student: Advanced Standing Credit is given for sophomore and junior level nursing courses: Intro to Nursing, Foundations of Nursing, Intro to Pharmacology, Adult Med/Surg I, Maternal-Newborn Nursing, Pediatric Nursing, Adult Med/Surg II, Pharmacology II, and Preparing for Entry into Practice. Non-nursing majors must have completed substantial course work in another major and have senior standing.</td>
</tr>
<tr>
<td>3. These courses should be offered at a level of sophistication of instruction and of expected student performance that is beyond that of other undergraduate courses. In short, 4000 level courses should offer more in-depth study than courses offered at the 3000 level and below.</td>
<td>For the RN to BS student: This course builds on previous Associates of Science or Associates of Applied Science nursing education, as well as Microbiology, Human Anatomy, and Human Physiology. For the traditional nursing student: This course builds on the prerequisites and the first 3 semesters of nursing courses. This course uses previous knowledge to expand the student's understanding. Students will analyze and evaluate information related to global healthcare systems. Non-nursing majors must have completed substantial course work in another major and will be required to use that background to offer different perspectives about the global healthcare system.</td>
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August, 2015
4. Students in these courses should be required to undertake a substantial scholarly activity in addition to classroom instruction, such as a written research project, library assignment, juried performance, or creative work.

5. Included among 4000 level courses would be capstone courses that review and integrate previous learning, practicums and student teaching, and courses in which a major instructional responsibility is placed on the student (as in individual studies, directed readings, and seminars).

This is an elective course available to the RN to BS track student, the traditional nursing student and other non-nursing majors. The content evaluates, compares, and contrasts healthcare systems across the globe. Previous education is necessary to formulate those evaluations.