REQUEST FOR A COURSE CHANGE

University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

Existing: SOC 2113 Human Sexuality

Proposed:

Proposed Title: (full course title if longer than 30 characters)

Proposed change(s) to this course: Mark all that apply.

Credit Hour Level Title Description Prerequisite Enrollment Restriction

Other:

CIP Code If changing, what is the new code?

For more information regarding CIP codes contact your department chair or visit:
http://www.uco.edu/academic-affairs/ir/program_inventory.asp.

Course description:

As it appears in the current catalog. (required)

An introductory survey of relevant topics such as history of sexuality, the psychosocial sexual aspects of anatomy, birth control, human sex response cycle, sex techniques, research, sexually transmitted diseases, deviant sexuality, sexual dysfunction, and sex education.

As it will appear in the next catalog or indicate no change. (Please use standard American English including full sentences.)

Course descriptions only. Do not include prerequisites or enrollment restrictions, these should be added under questions 9-15.

White Human Sexuality is a study of the cultural influences, such as religion, family, government, and media, on human sexuality in the United States. The course introduces theoretical and cultural perspectives on sexuality, gender, and sexual orientation through the life course.

Sociology/GERO/SAS

Department submitting the proposal

Brenda DuVerney-Chappell bchappell@uco.edu 5546

Person to contact with questions email address Ext. number

Approved by:

Brenda DuVerney-Chappell

Date: 2020.09.16 17:37:42 -05’00’

Rozilyn Miller

Digitally signed by Rozilyn Miller
Date: 2020.09.16 17:38:59 -05’00’

Department Chairperson

College Curriculum Committee Chair

Date

Digitally signed by Dean Catherine Webster
Date: 2020.09.18 08:51:54 -05’00’

(Please notify department chair when proposal is forwarded to dean.)

Academic Affairs Curriculum or Graduate Council

Date

(Please notify department chair when proposal is forwarded to AA.)

Office of Academic Affairs

Date

Effective term for this course change

(Assigned by the Office of Academic Affairs)
1. Does this course have an undergraduate / graduate counterpart?
   ___ Yes   X No

2. Is this proposal part of a larger submission package including a program change?
   ___ Yes   X No

3. Does this course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   ___ Yes   X No
   If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent
   CTE Approval (Stamp or initial)_____________________

4. Is this course currently listed in the University Core?
   ___ Yes   X No
   If you wish this course be listed in the University Core, submit University Core course proposal.

5. Is this course a prerequisite for any other course(s)?
   ___ Yes   X No
   If this change affects the prerequisite, complete course change proposal to delete or change prerequisite.

6. Is this course a requirement in any major or minor?
   ___ Yes   X No
   If this change impacts the requirement of any major or minor, complete program change proposal.

7. Does this course affect majors or minors outside the department?
   X Yes   ___ No
   If yes, provide name(s) of department chair(s) contacted, the dates, and the results of the discussion.

8. List all majors or minors which include this changed course as a requirement or elective.
   (list major or minor by title not major code)
   Major: Women’s, Gender, and Sexuality Studies
   Minor: Women’s, Gender, and Sexuality Studies

9. Prerequisite courses:
   Will the prerequisite courses change?   ___ Yes   X No
   If yes, fill out below, if no leave blank.
   NOTE: Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems.
   As listed at the end of the course description in the current catalog.  (Required)
   Existing: ____________________________________________________________
   Proposed: __________________________________________________________
   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213
   Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or 3613)
   Example 3: 8 hours of biology including BIO 1404

10. Co-requisite(s): Prerequisite courses that may be taken in the same semester.
   Will the co-requisite(s) change?   ___ Yes   X No
   If yes, fill out below, if no leave blank.
   As listed at the end of the course description in the current catalog.  (Required)
   Existing: ____________________________________________________________
   Proposed: __________________________________________________________

11. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
   Will the concurrent enrollment change?   ___ Yes   X No
   If yes, fill out below, if no leave blank.
   As listed at the end of the course description in the current catalog.  (Required)
   Existing: ____________________________________________________________
   Proposed: __________________________________________________________
12. Does this course currently have enrollment restrictions?
   Yes  No
   If adding or changing enrollment restrictions answer questions 13-15. If not changing or add enrollment restrictions leave questions 13-15 blank.

13. Specify which major(s) may or may not take this course.
   Will the major(s) restriction change? Yes No
   If yes, fill out below, if no leave blank.

   Specifying a major, excludes all other majors from enrolling.
   Existing (as appears in current catalog)
   Check one: May  May not
   Major Code: __________

   Proposed (if changing)
   Check one: May  May not
   Major Code: __________

14. Which of the following student classification(s) may enroll in this course?
   Will the classification restriction change? Yes No
   If yes, fill out below, if no leave blank.

   Existing (as appears in current catalog)
   Check all that apply:
   Graduate  (2) 19 + hours
   Graduate  (1) 0-18 hours
   Post Baccalaureate
   Senior
   Junior
   Sophomore
   Freshman

   Proposed (if changing)
   Check all that apply:
   Graduate  (2) 19 + hours
   Graduate  (1) 0-18 hours
   Post Baccalaureate
   Senior
   Junior
   Sophomore
   Freshman

15. Specify other restrictions for this course, if any.
   Will other restrictions change? Yes No
   If yes, fill out below, if no leave blank.

   Existing (as appears in current catalog)
   Admission to Graduate Programs
   Admission to Nursing Program
   Admission to Teacher Education
   Other:

   Proposed (if changing)
   Admission to Graduate Programs
   Admission to Nursing Program
   Admission to Teacher Education
   Other:

16. Course objectives for this course: (Please refer to instructional objectives documents at:
   http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.)
   If previously approved objectives will be used without any changes, check here
   As they appear in the course syllabus.

   Existing:
   • Describe Female sexual anatomy, physiology, and response.
   • Describe Male Sexual anatomy, physiology and response.
   • Define interpersonal sexual behaviors.
   • Appraise causes and contributing factors in sexual dysfunctions.
   • List and explain contraception methods.
   • Define and list the stages of pregnancy, including psychological changes during pregnancy.
   • Explain the physical changes during pregnancy.
   • Classify the causes and contributing factors in sexual dysfunction.
   • List and define types of STIs, HIV and AIDS and how to protect yourself.
   • Define types of paraphilic disorders.
As they will appear in the updated syllabus.

**Proposed:**

**Upon completion of the course, students will be able to:**

- Compare various social and cultural aspects of sexuality.
- Recognize the cultural influences (i.e., government, religion, politics, and family) on sexuality.
- Compare sexuality beliefs and practices across time and geography.
- Recognize social influences on gender.
- Evaluate social influences of variant sexual behavior and commercialization of sex.
- Evaluate the relational context of human sexuality.
- Identify sources of personal sexual attitudes, beliefs and values.
- Employ sexual communication and decision-making skills in personal relationships.

17. Please provide a concise, yet comprehensive, statement that explains the specific reasons for requesting the change(s). Include any documentation or assessment information available supporting this specific request.

The course was originally taught from a medical and biological perspective. The changes update the course, reflect how the course is actually being taught, and align with the work of the Women’s Research Center and BGLTQ+ Student Center.

18. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. Complete this question only if requesting a course level change. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level of proposed course. Document may be found on: [http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf](http://www.uco.edu/academic-affairs/files/aacc/forms/CLC%20table4_07.pdf).)

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