REQUEST FOR A NEW COURSE
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

<table>
<thead>
<tr>
<th>Course Subject</th>
<th>Recommended</th>
<th>Course Title (maximum of 30 characters)</th>
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</thead>
<tbody>
<tr>
<td>POL</td>
<td>3xx3</td>
<td>Disaster Prep &amp; Planning</td>
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</table>

Course Title: (full title of course if longer than 30 characters)

Disaster Preparedness and Planning

For information regarding CIP codes contact your department chair or visit: http://www.uco.edu/academic-affairs/ir/program_inventory.asp

CIP Code: 43.0302

For graduate courses, please attach a syllabus for this course. (See syllabus requirement policy 2.2.)

Course description as it will appear in the appropriate catalog.

Course description only Do not include prerequisites or enrollment restrictions, these should be added under questions 6-12. (Please use standard American English including full sentences.)

Disaster Preparedness and Planning covers how people, groups, organizations, communities, and governments prepare and plan for emergency and disaster events. Topics such as local, state, and federal emergency preparedness; planning policy and coordination; hazard awareness and risk perception; and stakeholder engagement are explored. Barriers to preparedness and planning—such as lack of resources—are discussed.

Political Science
Department submitting the proposal

Dr. Alyssa L. Provencio aprovencio@uco.edu Ext. 5537
Person to contact with questions email address Ext. number

Approved by:

9/18/2020

Rozilyn Miller
Digitally signed by Rozilyn Miller
Date: 2020.09.18 16:31:15 -05'00'

College Curriculum Committee Chair Date
(Please notify department chair when proposal is forwarded to dean.)

Academic Affairs Curriculum or Graduate Council Date

Effective term for this new course
(Assigned by the Office of Academic Affairs.)

Office of Academic Affairs Date
1. Does this course have an undergraduate / graduate counterpart?  
   - Yes [ ]  No [X]  

2. Is this proposal part of a larger submission package including a program change? [New Major: Disaster Management]  
   - Yes [X]  No [ ]  

3. Does this new course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)  
   - Yes [ ]  No [X]  
   If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent.  

4. Has this course been previously taught as a common course (4910 seminar, 4960 institute, etc.)?  
   - Yes [ ]  No [X]  
   If yes, when was the most recent offering? ____________________________  

5. Does this course affect majors or minors outside the department?  
   - Yes [X]  No [ ]  
   If yes, provide name(s) of department chair(s) contacted, dates, and results of discussion.  

6. Prerequisite courses:  
   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213  
   Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or ISOM 3613)  
   Example 3: 8 hours of biology including BIO 1404  
   ENG 1113; POL 2xx3 Emergencies, Disasters, and Catastrophes (new course).  

7. Co-requisite(s): Which of the above prerequisite courses, if any, may be taken in the same semester as the proposed new course?  

8. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.  
   None  

9. Will this course have enrollment restrictions?  
   - Yes [ ]  No [X]  
   If No, go to question 13.  

10. Specify which major(s) may or may not take this course. Specifying a major, excludes all other majors from enrolling.  
    Check one: May _____ May not _____  
    Major Code: ____________________________________________  

11. Which of the following student classification(s) may enroll in this course?  
    Check all that apply:  
    - Graduate (2) 19 + hours  
    - Graduate (1) 0-18 hours  
    - Post Baccalaureate *  
    - Senior  
    - Junior  
    - Sophomore  
    - Freshman  
    * Graduate level courses are not open to Post Baccalaureate students.  

12. Check or list other restrictions for this course.  
    - Admission to Graduate Programs  
    - Admission to Nursing Program  
    - Admission to Teacher Education  
    - Other  

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Note: Academic Affairs Form August, 2015
   Functional Review ____ CS ____
   undergraduate proposals only)
13. Course objectives: Objectives should be observable, measurable and include scholarly or creative activities to meet the course level characteristics. Course objectives should also be in line with the course description. (Please refer to instructional objectives documents at: http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints.)

Upon completion of the course students will be able to:
- Define preparedness and understand its relationship to response, recovery, and mitigation.
- Identify common types of preparedness activities and describe how prepared individuals and households, organizations, and communities are for disasters.
- Identify particular groups that remain at risk due to lack of preparedness and list suggestions for enhancing their readiness.
- Provide examples of preparedness initiatives at the state, national, and international levels.
- Describe the planning process for households, private and voluntary organizations, governments, and cross-national events.

Course Detail Information:

14. Contact Hours (per week)

   3 Lecture hours (in class)
   ___ Lab hours (also studios)
   ___ Other (outside activities)

15. Repeatable course.

   1 Number of times this course can be taken for credit.

16. Schedule type: (select one only)

   ___ Activity P.E. (A)
   ___ Lab only (B)
   ___ Lecture/Lab (C)
   L Lecture only (L)
   ___ Recitation/Lab (R)
   ___ Student Teaching (STU)
   ___ Studio Art/Design (XSU)

17. List existing course(s) for which this course will be a prerequisite. Adding a “new course” as a prerequisite to an existing course will likely cause enrollment problems. (Please submit a prerequisite change form for each course for which this course will serve as a prerequisite.)

   n/a

18. What resources, technology or equipment must be acquired to teach this course? List items, which must be purchased and estimate cost. (Be specific, e.g., technology software, equipment, computer lab; etc.)

   n/a

19. The UCO Library has the required library resources available for this new course?

   x Yes  No  If yes, provide names of Librarian/Faculty Liaisons contacted, dates, and results of discussion.

   1/29/2020, Aaron Sterba
   “Hello Alyssa, I searched the library resources using the keywords you provided and have collected some
search result numbers for total, peer reviewed resources, and books. I have also provided a small sampling of publication titles the articles are coming from.
This initial search shows that we have a large number of supporting materials for these topics. Feel free to offer your opinion on the collection as well.

As always, If you and your colleagues would like specific materials in support of any new curriculum, please contact us and we will work on getting them added to the collection.

... Preparedness and Planning for emergencies/disasters
873 results
505 peer reviewed results
50 book results
Publications such as: American journal of public health, health in emergencies & disasters quarterly, disaster and military medicine
...

If no, what additional library resources must be acquired for this new course? List items which must be purchased and estimated cost. (Be specific, e.g., books, magazines, journals, etc.)

20. Names of current faculty qualified to teach this course.

Dr. Alyssa L. Provencio, Ms. Deborah Ferrell-Lynn

21. Additional faculty (adjunct or full-time) required and specific competencies required to teach this course:

No additional faculty required.

22. How will this course be staffed and equipped? Identify the additional costs associated with this new course. If no costs, explain why not.

This course will be staffed and equipped with current faculty and resources. With changes in enrollment patterns, the department anticipates that two faculty members will gradually reduce the number of POL 1113 American National Government courses they are teaching to fully cover all newly proposed courses for the first three years of the new Disaster Management major without an increase in the adjunct budget.

23. Identify the source(s) of funds for any additional costs for the new course. i.e. internal reallocations, special fees from students, etc. If you plan to propose special fees be assessed for this course, be aware there is a separate approval process for special fees.

No startup costs are anticipated with this new course for the new major, Disaster Management. If additional resources are needed in the future, it would be due to demand/increased enrollment and the revenue brought in by that enrollment could justify expansion.

24. Projected enrollment for two academic years following approval of new course:

<table>
<thead>
<tr>
<th>Semester</th>
<th>AY 23</th>
<th>AY 24</th>
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</thead>
<tbody>
<tr>
<td>Fall</td>
<td>10</td>
<td>11</td>
</tr>
<tr>
<td>Spring</td>
<td></td>
<td></td>
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<tr>
<td>Summer</td>
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25. Using State Regents’ definition of liberal arts and sciences (quoted below), characterize the course as follows:

- Non-liberal arts and sciences
- Liberal arts and sciences

“The liberal arts and sciences are defined as those traditional fields of study in the humanities; social and behavioral sciences; communications; natural and life sciences, mathematics; and the history, literature, and theory of fine arts (music, art, drama, dance). Courses in these fields whose primary purpose is directed toward specific occupational or professional objectives, or courses in the arts which rely substantially on studio or performance work are not considered to be liberal arts and sciences for the purpose of this policy. Courses required for the General Educational Program are not necessarily synonymous or mutually exclusive with the liberal arts and sciences.” State Regents Policy and Procedures. Chapter 2, Section 5, “Degree Requirements” part 1, (2). P. II-2-86

26. Please provide a concise, yet comprehensive, statement that explains the reasons for requesting the new course. Include documentation or assessment information supporting the specific request (if possible). Indicate the expected source of student enrollment (majors, minors, programs etc.)

This new course is foundational to all Disaster Management majors. It covers one of the four phases of emergency management and builds on the two 2000-level courses’ material. The knowledge acquired is essential to any professional in the field. Majors and non-majors who plan to pursue careers in the public sector would benefit from this course. The course is a part of the core curriculum for the newly proposed Disaster Management major.

27. Which of the six transformative learning tenets does this course incorporate? (check all that apply or only those that apply) This question was a directive from the Provost and is used for informational purposes.

- Discipline Knowledge
- Leadership
- Research, Scholarly and Creative Activities
- Service Learning and Civic Engagement
- Global and Cultural Competencies
- Health and Wellness

28. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level of proposed course. Document may be found on: http://sites.uco.edu/academic-affairs/files/course-level-characteristics-table.doc)

<table>
<thead>
<tr>
<th>Course Level Characteristics</th>
<th>ENG 1113, ENG 1213, POL 2xx3 Introduction to Emergency Management, and POL 2xx3 Introduction to Public Sector Crises are prerequisite courses.</th>
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<td>1. It is assumed that students in these courses have completed sufficient course work to have attained junior standing.</td>
<td>The course material builds on foundational concepts in the 2000-level prerequisite and expands their knowledge of one of the four phases of emergency management.</td>
</tr>
<tr>
<td>2. These courses should be offered at a level of instruction that assumes a foundation of study in the discipline, which most often would have been gained through one or more introductory courses.</td>
<td>The course will require a final assignment where students will use scholarly sources to write a Planning document for a jurisdiction of their choice.</td>
</tr>
<tr>
<td>3. Students in these courses should be required to undertake a scholarly activity in addition to classroom instruction, such as a written research project, library assignment, juried performance, or creative work.</td>
<td>This course focuses on the concepts, theories, and literature of Preparedness and Planning. Only the basics of this phase are covered in the 2000-level</td>
</tr>
<tr>
<td>4. These courses should be more specialized in content than lower division courses.</td>
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3000 LEVEL COURSES

- ENG 1113, ENG 1213, POL 2xx3 Introduction to Emergency Management, and POL 2xx3 Introduction to Public Sector Crises are prerequisite courses.
course. This course allows for a more in-depth analysis throughout the semester.