REQUEST FOR A NEW COURSE
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

<table>
<thead>
<tr>
<th>Course</th>
<th>Subject</th>
<th>Recommended Number</th>
<th>Course Title (maximum of 30 characters)</th>
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<tbody>
<tr>
<td>POL</td>
<td>4xx3</td>
<td></td>
<td>Animals in Public Policy &amp; Law</td>
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</table>

Course Title: (full title of course if longer than 30 characters)

Animals in Public Policy and Law

CIP Code: 44.0401

For graduate courses, please attach a syllabus for this course. (See syllabus requirement policy 2.2.)

Course description as it will appear in the appropriate catalog.

Course description only  Do not include prerequisites or enrollment restrictions, these should be added under questions 6-12.

Animals in Public Policy and Law uses critical animal perspectives to explore the complexity of the evolving relationships between animals and humans.

Department of Political Science

Department submitting the proposal

Dr. Alyssa L. Provencio  aprovencio@uco.edu  Ext. 5537

Person to contact with questions  email address  Ext. number

Approved by:

Rozilyn Miller  Digitally signed by Rozilyn Miller
Date: 2020.09.18 16:27:12 -05'00'

College Curriculum Committee Chair  Date
(Please notify department chair when proposal is forwarded to dean.)

Dean Catherine Webster  Digitally signed by Dean Catherine Webster
Date: 2020.09.21 09:26:17 -05'00'

College Dean  Date
(Please notify the department chair when proposal is forwarded to AA.)

Office of Academic Affairs  Date
(Assigned by the Office of Academic Affairs.)

Effective term for this new course
(Assigned by the Office of Academic Affairs.)
1. Does this course have an undergraduate / graduate counterpart?
   POL 5xx3 Animals in Public Policy and Law (New Course)
   X Yes  No

2. Is this proposal part of a larger submission package including a program change?
   Yes  No

3. Does this new course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   Yes  No  If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent.

4. Has this course been previously taught as a common course (4910 seminar, 4960 institute, etc.)?
   Yes  No  If yes, when was the most recent offering?

5. Does this course affect majors or minors outside the department?
   Yes  No  If yes, provide name(s) of department chair(s) contacted, dates, and results of discussion.

6. Prerequisite courses:
   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213
   Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or ISOM 3613)
   ENG 1113, ENG 1213, and nine (9) credit hours in Political Science.

7. Co-requisite(s): Which of the above prerequisite courses, if any, may be taken in the same semester as the proposed new course?
   None.

8. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
   None.

9. Will this course have enrollment restrictions?
   X Yes  No  If No, go to question 13.

10. Specify which major(s) may or may not take this course. Specifying a major, excludes all other majors from enrolling.
     Check one: May  May not
     Major Code:  

11. Which of the following student classification(s) may enroll in this course?
     Check all that apply:
     Graduate (2) 19 + hours
     Graduate (1) 0-18 hours
     Post Baccalaureate *
     Senior X
     Junior X
     Sophomore
     Freshman
     * Graduate level courses are not open to Post Baccalaureate students.

12. Check or list other restrictions for this course.
     Admission to Graduate Programs
     Admission to Nursing Program
     Admission to Teacher Education
     Other
13. **Course objectives:** Objectives should be observable, measurable and include scholarly or creative activities to meet the course level characteristics. Course objectives should also be in line with the course description. (Please refer to instructional objectives documents at: [http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints](http://www.uco.edu/academic-affairs/faculty-staff/aacc.asp#FAQ/Helpful%20Hints).)

**Objectives**

Upon completion of the course, students will be able to:

1) To identify facts, concepts, theories, and arguments regarding the legal status of animals.
2) To explain the impact of humans on animals.
3) To develop a taxonomy of minimum welfare standards for animals that we love, animals that we hate, and animals that we eat.
4) To describe elements of an animal-conscious collaborative community plan for disaster events.
5) To discuss with others the public policy and legal issues raised by the human relationship to non-human animals.

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**Course Detail Information:**

14. **Contact Hours (per week)**

- \[ \text{3 \hspace{1cm} Lecture hours (in class)} \]
- \[ \text{Lab hours (also studios)} \]
- \[ \text{Other (outside activities)} \]

15. **Repeatable course.**

- \[ \text{1 \hspace{1cm} Number of times this course can be taken for credit.} \]

16. **Schedule type: (select one only)**

- \[ \text{Activity P.E. (A)} \]
- \[ \text{Lab only (B)} \]
- \[ \text{Lecture/Lab (C)} \]
- \[ \text{L \hspace{1cm} Lecture only (L)} \]
- \[ \text{Recitation/Lab (R)} \]
- \[ \text{Student Teaching (STU)} \]
- \[ \text{Studio Art/Design (XSU)} \]

17. **List existing course(s) for which this course will be a prerequisite.** Adding a “new course” as a prerequisite to an existing course will likely cause enrollment problems. (Please submit a prerequisite change form for each course for which this course will serve as a prerequisite.)

- \[ \text{N/A} \]

18. **What resources, technology or equipment must be acquired to teach this course?** List items, which must be purchased and estimate cost. (Be specific, e.g., technology software, equipment, computer lab; etc.)

- \[ \text{No resources, technology or equipment must be acquired to teach this course.} \]
19. The UCO Library has the required library resources available for this new course?

   X Yes  No  If yes, provide names of Librarian/Faculty Liaisons contacted, dates, and results of discussion.

   Christine Edwards
   Mon 1/27/2020 10:10 AM

   Hello Dr. Overman,

   I can confirm we have the available resources. If the committee needs more details, I am happy to provide a list of what those are. Please also let me know if you would like us to purchase any new materials.

   Best,
   Christine

   If no, what additional library resources must be acquired for this new course? List items which must be purchased and estimated cost. (Be specific, e.g., books, magazines, journals, etc.)

20. Names of current faculty qualified to teach this course.

   Dr. Elizabeth S. Overman and Dr. Kenneth Kickham

21. Additional faculty (adjunct or full-time) required and specific competencies required to teach this course:

   N/A

22. How will this course be staffed and equipped?  Identify the additional costs associated with this new course.  If no costs, explain why not.

   This course will be taught by current POL faculty. This course is intended to alternate with POL 4213/5213 Political Sociology in the course rotation schedule.

23. Identify the source(s) of funds for any additional costs for the new course.  i.e. internal reallocations, special fees from students, etc. If you plan to propose special fees be assessed for this course, be aware there is a separate approval process for special fees.

   N/A

24. Projected enrollment for two academic years following approval of new course:

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<tr>
<th>Semester</th>
<th>AY 22</th>
<th>AY 23</th>
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<tbody>
<tr>
<td>Fall</td>
<td>10</td>
<td></td>
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<tr>
<td>Spring</td>
<td></td>
<td>12</td>
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<tr>
<td>Summer</td>
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25. Using State Regents’ definition of liberal arts and sciences (quoted below), characterize the course as follows:

   X Liberal arts and sciences
   Non-liberal arts and sciences

   “The liberal arts and sciences are defined as those traditional fields of study in the humanities; social and behavioral sciences; communications; natural and life sciences, mathematics; and the history, literature, and theory of fine arts (music, art, drama, dance). Courses in these fields whose primary purpose is directed toward specific occupational or professional objectives, or courses in the arts which rely substantially on studio or performance work are not considered to be liberal arts and sciences for the purpose of this policy. Courses required for the General Education Program are not necessarily synonymous or mutually exclusive with the liberal arts and sciences.” State Regents Policy and Procedures. Chapter 2, Section 5, “Degree Requirements” part 1, (2). P. II-2-86
26. Please provide a concise, yet comprehensive, statement that explains the reasons for requesting the new course. Include documentation or assessment information supporting the specific request (if possible). Indicate the expected source of student enrollment (majors, minors, programs etc.)

Increasingly public policy, law and ethics are taking up questions related to human-animal relations and animals as beings-in-themselves. A number of academic fields see the study of animals as a developing field. Combining the thinking of Peter Singer and Jeremy Bentham, the thinking is rapidly moving to questions of pleasure and pain beyond humans to other sentient creatures. Over the past decade, some of the most important contributions to animal studies have come from political philosophers because of the focus on justice. Public policy analysts and legal theorists are avidly exploring how political institutions, structures, and processes might be transformed so as to secure justice for both human and nonhuman animals. This course offer students an opportunity to think about the increasing complexities as played out in public policy, law, and ethics of the human animal relationship to beings not regarded as human.

27. Which of the six transformative learning tenets does this course incorporate? (check all that apply or only those that apply) This question was a directive from the Provost and is used for informational purposes.

- Discipline Knowledge [x]
- Leadership
- Research, Scholarly and Creative Activities [x]
- Service Learning and Civic Engagement
- Global and Cultural Competencies
- Health and Wellness

28. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. (Copy and paste table from “Course Level Characteristics” document for the appropriate course level of proposed course. Document may be found on: http://sites.uco.edu/academic-affairs/files/course-level-characteristics-table.doc)

4000 LEVEL COURSES

<table>
<thead>
<tr>
<th>Course Level Characteristics</th>
<th>Please describe how this course meets this requirement.</th>
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<tbody>
<tr>
<td>1. It is assumed that students in these courses have completed sufficient course work to have attained senior standing.</td>
<td>ENG 1113, ENG 1213, nine credit hours in Political Science, and junior standing are required for this course. Junior standing allows second semester juniors to take the course in case it is only offered once every three semesters.</td>
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<td>2. It is assumed that students in these courses have a substantial background in the area of inquiry equivalent to 15 hours of study. Area of inquiry is defined broadly, including courses in the offering department, as well as courses in other departments that relate to the subject of study.</td>
<td>With 15 prerequisite hours and junior standing, students will have a substantial background in the area of inquiry.</td>
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<td>3. These courses should be offered at a level of sophistication of instruction and of expected student performance that is beyond that of other undergraduate courses. In short, 4000 level courses should offer more in-depth study than courses offered at the 3000 level and below.</td>
<td>This course is an exploration into the challenging issues revolving around the relationship between humans and other sentient beings.</td>
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<td>4. Students in these courses should be required to undertake a substantial scholarly activity in addition to classroom instruction, such as a written research project, library assignment, juried performance, or creative work.</td>
<td>The students in this course will write original essays and make a presentation that pulls intellectual tenets from public policy, law, and ethics.</td>
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<td>5. Included among 4000 level courses would be capstone courses that review and integrate previous learning, practicums and student teaching, and courses in which a major instructional responsibility is placed on the student (as in individual studies, directed readings, and seminars).</td>
<td>NA</td>
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