REQUEST FOR A NEW COURSE  
University of Central Oklahoma

Course Subject (Prefix), Number, and Title:

<table>
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<tr>
<th>Course Subject Number</th>
<th>Recommended Course Title (maximum of 30 characters)</th>
<th>Subject Number</th>
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<tbody>
<tr>
<td>FRSC 1503</td>
<td>Forensics in Popular Media</td>
<td>43.0406</td>
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Course Title: (full title of course if longer than 30 characters)

For information regarding CIP codes contact your department chair or visit: http://www.uco.edu/academic-affairs/ir/program_inventory.asp

CIP Code: 43.0406

For graduate courses, please attach a syllabus for this course. (See syllabus requirement policy 2.2.)

Course description as it will appear in the appropriate catalog.

Course description only  Do not include prerequisites or enrollment restrictions, these should be added under questions 6-12.

(Please use standard American English including full sentences.)

Forensics in Popular Media will introduce students to depictions of forensic science in today's popular media. Students will critically reflect on the quality of the information found on television, in the movies and on social networks and compare it to the realities of current forensic science practices.

Forensic Science Institute
Department submitting the proposal

Dwight Adams  Dadams8@uco.edu  6915
Person to contact with questions  email address  Ext. number

Approved by:

Department Chairperson  College Curriculum Committee Chair (Please notify department chair when proposal is forwarded to dean.)

College Dean (Please notify the department chair when proposal is forwarded to AA.)  Academic Affairs Curriculum or Graduate Council  Date

JCGS Dean (for Graduate Proposals)  Office of Academic Affairs  Date

Effective Term (assigned by AA)

Academic Affairs Form  July, 2019  Functional Review  undergraduate proposals only)
1. Does this course have an undergraduate/graduate counterpart?
   ___ Yes  ___ No

2. Is this proposal part of a larger submission package including a program change?
   ___ Yes  ___ No

3. Does this new course affect a teacher preparation program? (All courses required for any teacher preparation program must have approval from the Council on Teacher Education (CTE) before approval from AACC or Graduate Council.)
   ___ Yes  ___ No
   If yes, send copy of proposal to the Education Curriculum Committee Chair, Dr. Darla Fent.
   CTE Approval (Stamp or initial) __________________________

4. Has this course been previously taught as a common course (4910 seminar, 4960 institute, etc.)?
   ___ Yes  ___ No
   If yes, when was the most recent offering?  Summer 2020

5. Does this course affect majors or minors outside the department?
   ___ Yes  ___ No
   If yes, provide name(s) of department chair(s) contacted, dates, and results of discussion.

6. Prerequisite courses:
   Example 1: MATH 1213 and (MATH 2165 or MATH 2185) and CHEM 1213
   Example 3: 8 hours of biology including BIO 1404
   Example 2: (ACCT 2113 and 2213) and (MGMT 3013 or ISOM 3613)
   None

7. Co-requisite(s): Which of the above prerequisite courses, if any, may be taken in the same semester as the proposed new course?
   n/a

8. Concurrent enrollment: Courses that must be taken the same semester. Example: lab courses.
   n/a

9. Will this course have enrollment restrictions?
   ___ Yes  ___ No
   If No, go to question 13.

10. Specify which major(s) may or may not take this course. Specifying a major, excludes all other majors from enrolling.
   Check one:
   May ________  May not ________
   Major Code: ___________ ________ ________

11. Which of the following student classification(s) may enroll in this course? Check all that apply:
   Graduate (2) 19 + hours
   Graduate (1) 0-18 hours
   Post Baccalaureate *
   Senior
   Junior
   Sophomore
   Freshman
   * Graduate level courses are not open to Post Baccalaureate students.

12. Check or list other restrictions for this course.
   Admission to Graduate Programs
   Admission to Nursing Program
   Admission to Teacher Education
   Other

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Functional Review ______
undergraduate proposals only)

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13. Course objectives: Objectives should be observable, measurable and include scholarly or creative activities to meet the course level characteristics. Course objectives should also be in line with the course description. (Please refer to instructional objectives documents at: https://spaces.uco.edu/display/aaccproposals/UCO+AACC-main+page#UCOAACC-mainpage-faq-helpful-hints.)

The goals of this course are that participants, as part of a community of learners, will be able to:
- Critique and assess the depictions of forensic science disciplines in popular media
- Compare and contrast forensic science techniques in real laboratories to those seen in popular media
- Analyze the integrity and validity of forensic science assertions on websites, blogs and Twitter
- Understand the concept of the “CSI Effect” and discuss its impact on forensic science presented in the courtroom

Course Detail Information:

14. Contact Hours (per week)

3 Lecture hours (in class)

Lab hours (also studios)

Other (outside activities)

15. Repeatable course.

1 Number of times this course can be taken for credit.

16. Schedule type: (select one only)

Activity P.E. (A)

Lab only (B)

Lecture/Lab (C)

Lecture only (L)

Recitation/Lab (R)

Student Teaching (STU)

Studio Art/Design (XSU)

17. List existing course(s) for which this course will be a prerequisite. Adding a "new course" as a prerequisite to an existing course will likely cause enrollment problems. (Please submit a prerequisite change form for each course for which this course will serve as a prerequisite.)

None

18. What resources, technology or equipment must be acquired to teach this course? List items, which must be purchased and estimate cost. (Be specific, e.g., technology software, equipment, computer lab; etc.)

None. All resources currently exist within the FSI and the course has been approved for on-line delivery.

19. The UCO library has the required library resources for the new course:

X Yes  No

If no, provide a list of materials needed and contact the library at libraryresearch@uco.edu for a cost estimate.

Additional funds are being requested for library resources to support this course:

Yes  No  $____________ (amount requested)

20. Names of current faculty qualified to teach this course.

Mark McCoy, Wayne Lord
21. Additional faculty (adjunct or full-time) required and specific competencies required to teach this course:
   Any current faculty member of the FSI is capable to teach this course.

22. How will this course be staffed and equipped? Identify the additional costs associated with this new course. If no costs, explain why not.
   Additional costs are not required as the course will be offered on-line taught by current faculty.

23. Identify the source(s) of funds for any additional costs for the new course. i.e. internal reallocations, special fees from students, etc. If you plan to propose special fees be assessed for this course, be aware there is a separate approval process for special fees.
   n/a

24. Projected enrollment for two academic years following approval of new course:

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<tr>
<th>Semester</th>
<th>2021</th>
<th>2022</th>
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<tr>
<td>Fall</td>
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<td>Spring</td>
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<tr>
<td>Summer</td>
<td>25</td>
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25. Using State Regents' definition of liberal arts and sciences (quoted below), characterize the course as follows:
   X Liberal arts and sciences
   Non-liberal arts and sciences

   "The liberal arts and sciences are defined as those traditional fields of study in the humanities; social and behavioral sciences; communications; natural and life sciences, mathematics; and the history, literature, and theory of fine arts (music, art, drama, dance). Courses in these fields whose primary purpose is directed toward specific occupational or professional objectives, or courses in the arts which rely substantially on studio or performance work are not considered to be liberal arts and sciences for the purpose of this policy. Courses required for the General Educational Program are not necessarily synonymous or mutually exclusive with the liberal arts and sciences." State Regents Policy and Procedures. Chapter 2, Section 5, "Degree Requirements" part 1, (2). P. II-2-86

26. Please provide a concise, yet comprehensive, statement that explains the reasons for requesting the new course. Include documentation or assessment information supporting the specific request (if possible). Indicate the expected source of student enrollment (majors, minors, programs etc.)
   This new course was developed to provide an elective for any major on campus. Students taking this course may be inclined to look further into Forensic Science as a possible major.

27. Which of the six transformative learning tenets does this course incorporate? (Check all that apply or only those that apply) This question was a directive from the Provost and is used for informational purposes.
   Disciple Knowledge  X
   Leadership           X
   Research, Scholarly and Creative Activities  X
   Service Learning and Civic Engagement  X
   Global and Cultural Competencies
   Health and Wellness

28. Clearly explain how the characteristics of this course meet or exceed those outlined in Course Level Characteristics. (Copy and paste table from "Course Level Characteristics" document for the appropriate course level

Academic Affairs Form
July, 2019

Functional Review _______ (undergraduate proposals only)
1000 LEVEL COURSES Course Level Characteristics

Please describe how this course meets this requirement.

1. These courses should constitute the foundation of the students' college experience.

This course provides students an opportunity to begin critically thinking about the veracity of information in popular media.

2. Students in these courses usually have only minimal knowledge of the discipline.

This course is open to all majors and does not target only forensic science majors. Discipline knowledge is not essential for this course.

3. Instruction clearly should be at the college level (above that of secondary schools) with commensurate student performance expected.

Students will be required to write and communicate at the college level.