

# University Core Curriculum Council Minutes

October 26, 2021

**Present:** Jennifer Foster, Reid Weber, Tawni Holmes, Liz Lane-Harvard, Sarah Combs, Manoshi Samaraweera, Gang Xu, Heather Peck, Scott Williams, Sam Kramer, John Wood, Beth Allan, Liliana Renteria Mendoza, Lihn Pham, Shonna Covin, Stan Adamiak, Tawni Holmes

**Absent:** Nora Gayzur, Sam Ladwig, Adrienne Wright, Leslie Similly, Rosa Bird, Jennifer Flygare

1. Welcome
  - Liz called the meeting to order at 1:00 pm.
  - Liz introduced new members Beth Allan & Shonna Covin.
2. Website location for UCCC
  - Liz provided an overview of the AACC webpage and the Core Curriculum Committee items that are available.
3. Discuss core proposals (#151 and 155R)
  - Liz reminded the committee that we are a recommending body only.
  - Proposals will not be voted on today, as the Core requested more information on the Core's charge. The UCC charge will be addressed during Friday's meeting.

## **Discussion of proposal 155R:**

- A syllabus was not included. We need to see it before making a final decision. The syllabus, once obtained, will be forwarded to the committee.
- The course does seem to fit within the cultural analysis category. In particular, the objectives seem to align with the cultural analysis description.
- Without seeing the syllabus, this course seems to be similar to Dance Appreciation, which is a Core course.
- The committee unanimously approved tabling this discussion and voting on the course (via email) once the syllabus has been provided.

## **Discussion of proposal 151:**

- It was noted that the updated proposal has Blueprint listed as 1000 level 2-credit hour course. That was something the Core had previously requested.
- The concept and the weekly schedule in the sample syllabus were appreciated.
- The course seems similar to Success Central. Do we know the history of Success Central? Sam K. and Liliana will look into this. It seems to date back to at least 2006.
- It was noted that the Blueprint title will be extended to list the discipline.
- Blueprint is wanting to be added to the liberal arts category of the Core. A question was raised about that being a good fit if the primary discipline isn't a liberal arts discipline.

- It was noted that it might be okay because no prior discipline knowledge is necessary.
- The pedagogy aligns with liberal arts.
- The following questions were also posed.
  - Shouldn't we be reviewing all syllabi?
  - What is each department going to do?
  - Is there a disconnect between the provided syllabus and what is actually done in class?
  - Is the (provided) syllabus a loose guideline for instruction?
    - Liz will request additional syllabi from the University College to help address these questions.
    - The reason these questions are important is because we want to know if the courses are consistent across the purpose of the outcomes. The Core wants to make sure there is continuity. (We were previously told the University College would be reviewing for consistency.)
- The committee discussed the history of the proposal within the Core.
  - The proposal has been reviewed a few times.
  - We are considering universal approval vs. individual approval.
- The committee unanimously approved tabling this discussion until additional syllabi have been provided.

#### 4. Other Announcements

- Liz announced that the committee would be assessing Core courses in the College of Education & Professional Studies this coming spring.
- The committee will be meeting again on Friday to discuss our charge. It was requested that the meeting be recorded.

#### 5. Adjournment

The meeting was adjourned at 1:30 pm.