

## Core Curriculum Course Review Rubric

Please use the anchor descriptions in the attached "Description of Core Areas: REVISED 4/28/04" to score each course.

1. Does the course description match what is in the catalog?  Yes  No

*If no, the change must be submitted through the university curriculum process*

2. Are Central Six tenets listed on the syllabus?  Yes  No

|  | <b>Exemplary</b>  | <b>Meets standard</b>  | <b>Need more information</b>   | <b>Standard not met</b>  |
|--|---|--|--|--|
| <b>Course Description</b>                                    | Strong focus on core area   | Focus on core area is satisfactory   | Focus on core area is unclear  | Course does not focus adequately on core area  |
| <b>Student Learning Outcomes</b>                             | Most of the SLOs directly address the core area                             | Enough of the SLOs address the core area to make it an appropriate Core course | A minority of the SLOs seem to address the core area – needs further review              | The SLOs do not address the core area adequately – course should be de-Cored               |
| <b>Student Learning Assessment</b><br><i>HLC Recommended</i> | The learning of all of the relevant SLOs is assessed in course assignments. | The learning of most of the relevant SLOs is assessed in course assignments.   | Some of the relevant SLOs have assignments connected to them for assessment of learning. | There appears to be little connection between assignments on the syllabus and course SLOs. |

*Updated October 2014*